LEWIS & CLARK COLLEGE

GRADUATE SCHOOL OF EDUCATION AND COUNSELING
CPSY 563: Treatment Issues in Family Therapy: Sexual Abuse
FALL 2011

Time & Day: October 8th & 9th 9 a.m. – 5:30 p.m.
Instructor: Marisol Garcia, LMFT, Ph.D.
Contact Information: garciawestberg@yahoo.com

CATALOG DESCRIPTION: CPSY 563: TREATMENT ISSUES IN FAMILY THERAPY

Applications of family systems approach to treatment of families in crisis and transition. Topics include issues such as substance abuse, domestic violence, sexual abuse, trauma and loss, poverty, and chronic illnesses. A portion of this course emphasizes clinical case conceptualization and treatment planning.

COURSE DESCRIPTION: SEXUAL ABUSE

Given the high prevalence of sexual abuse, it is imperative that family therapists be able to competently assess for and intervene in abuse situations. This course is designed to provide family therapists with introductory knowledge and skills for the assessment and intervention of sexual abuse. The curriculum is informed primarily by feminist and critical multicultural theories and practices.

COURSE OBJECTIVES

Students in this course will develop a working knowledge of assessing and treating sexual abuse in the treatment of individuals, couples, children, and families from a relational/systemic perspective. This includes developing adequate safety and intervention plans.

ASSIGNMENTS

Readings
Students are expected to complete the assigned readings and to synthesize and apply them in class. Classroom discussions are an opportunity to bring up questions about the assigned readings, deepen one’s understanding of the issues under study, and integrate course material with one’s own personal and professional experience. Demonstration that reading assignments have been completed is worth 10 points.

Reaction paper
Please provide an overview of reporting practices (mandated reporting laws) in the state of Oregon and Washington in regards to abuse as well as victim’s rights in terms of legal persecution of perpetrator. In addition, create a list of referrals to hotlines, group therapy,
survivors of sexual abuse groups, financial help from state agencies to pay for recovery, and any other resource you can find to provide to your client. These papers will be shared with your peers. The paper is worth **20 points**.

**Final paper**

Students will complete a 10 page final paper. A case example will be provided and students will be asked to discuss case conceptualization, treatment options, and relevant self-of-the-therapist issues. Students are expected to use theoretical literature and research in support of their ideas and opinions. At least 5 peer-reviewed articles or book chapters should be cited. Instructions for completing the final paper will be provided in class.

The final paper should be double spaced, 12 pt font, and in APA 5 format. The paper should be submitted via e-mail (garciawestberg@yahoo.com) by **November 12, 2011**. Late papers will receive lower grades.

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<th>Content</th>
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<tr>
<td>Clarity and organization of ideas</td>
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<td>Use of pertinent literature</td>
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<td>Writing and referencing according to APA style</td>
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**GRADING**

| A  = 93-100 | B  = 83-87 | C  = 73-77 |
| A- = 90-92  | B- = 80-82 | C- = 70-72 |
| B+ = 88-89  | C+ = 78-79 |

**TEXTS**

Students are expected to read all articles and book chapters listed in the course schedule. It is highly recommended that optional readings be completed as well.

**NON-DISCRIMINATION POLICY/SPECIAL ASSISTANCE**

Lewis & Clark College adheres to a nondiscriminatory policy with respect to employment, enrollment, and program. The College does not discriminate on the basis of race, color, creed, religion, sex, national origin, age, handicap or disability, sexual orientation, or marital status and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws.

**SPECIAL ASSISTANCE**

If you need course adaptations or accommodations because of a disability and/or you have emergency medical information to share, please contact the instructors via e-mail as soon as possible.
Readings: Day 1


Personal narratives from incest survivors: http://dancinginthedarkness.com/


Readings Day 2


