



GRADUATE SCHOOL OF EDUCATION AND COUNSELING
CPSY 563: Treatment Issues in MCFT: Civic Activism and Engagement

Time & Day: Saturday, June 5, 2010 1:30 pm – 3:30 pm; Additional times TBD
Place: Self Enhancement, Inc. 3920 North Kerby Ave., Portland, OR 97227
Instructor: Andraé L. Brown, PhD
Contact Information: 319 Rogers Hall; (p) 503.768.6092; albrown@lclark.edu

COURSE DESCRIPTION

This course offers students the opportunity to conduct a critical examination and guided look at the impact and relevance of the work of Dr. Anderson J. Franklin and apply the theories and insights provided to their work as therapists, social justice activists and community organizers. Students are required to attend and participate in the Networking Schools and Community Partners for Out-of-School Activities Workshop Conducted by Dr. Franklin at Self-Enhancement Inc.

COURSE OBJECTIVES

This course will assist students in to 1) develop strategies to bringing schools, community partners, and families together to develop more effective collaboration between in-school and out-of-school activities; 2) gain a better understanding of the need for “wrap around” learning experiences for children and youth throughout their day as essential for their intellectual development, character, and emotional well being; 3) develop a greater understanding of how to work with marginalized and disenfranchised communities; and 4) increase their knowledge of Black psychology.

ASSIGNMENTS

In addition to attending Dr. Franklin’s workshop, students will conduct a literature review of Dr. Franklin’s work and identify either two articles, two edited book chapters or one book to read and discuss in the follow-up class session. After the class discussion, students will write a brief paper (3-5 pages) detailing the impact of the workshop and how the readings, presentation, and understanding of the concepts discussed informs and impacts their training and career goals, role as a therapist in a community setting, networking abilities and their commitment to social justice.

COURSE SCHEDULE & READINGS

Students are to conduct a literature review of Dr. Franklin’s work identify either two journal articles, two edited book chapters or one book to read and discuss with the class.

GRADING

A = 93-100

B = 83-87

C = 73-77

A- = 90-92

B- = 80-82

C- = 70-72

B+ = 88-89

C+ = 78-79

NON-DISCRIMINATION POLICY/SPECIAL ASSISTANCE

Lewis & Clark College adheres to a nondiscriminatory policy with respect to employment, enrollment, and program. The College does not discriminate on the basis of race, color, creed, religion, sex, national origin, age, handicap or disability, sexual orientation, or marital status and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws.

SPECIAL ASSISTANCE

If you need course adaptations or accommodations because of a disability and/or you have emergency medical information to share please make an appointment with the instructor as soon as possible.