Information Slides for the L&C Principal License Program

Lewis & Clark Graduate School of Education and Counseling



Being an equity-driven program means that in every course, text, and assignment, we will center discussions on identifying systemic inequality that exists in the system of school and districts in order to develop leadership approaches and skills that disrupt the status quo, make structural disparities visible, and create fairness in opportunities and outcomes for minoritized students, families, and communities across the P-20 spectrum.

Lewis & Clark
Graduate School of
Education and Counseling

License Types

- Principal License:

- Required to work at building level
- Must have 3 years of licensed ed. experience to pursue this license
- Continuously renewable (every 3 years)

- Professional License

- Required to work at district level, also acceptable for building level work
- Must have Principal license and 3 years of admin experience to earn this license (cannot go straight to Pro-AL even if you are currently working at district level or don't intend to be a building leader)
- Renewed every 5 years

What is the Principal License Program?

- Equity-Focused Principal Licensure Program
- Rigorous, discussion-based in person/hybrid courses taught by experienced faculty and working administrators
- Candidates will be paired with an mentor to complete a hands-on mentorship
- Not cohort based--can be completed according to your own timeline and schedule

Program Details

- 27 credits total
- 23 credits coursework; 4 credits of practicum
- 360 hours of hands-on practicum experience with an experienced mentor
- Can b completed in 6 terms, or at your own pace
- Program Coursework

Class Formats

- Combination of in-person class meetings and synchronous, virtual class meetings
 - In person classes held on L&C campus
 - Fall/Spring Courses: One evening a week; may incorporate some Saturdays
 - Summer Courses: Weeklong intensives in June/July; evening courses in May/June
- **Practicum:** In-person experiences in your building and beyond; regular meetings with your mentor; monthly class check ins

Costs

Regular College Rate: \$1063 per semester hour, \$28,701 total

Special Tuition Rate for Administrative Licensure Programs during the 2023-2024 school year:

\$722 per credit, \$19,494 total

+ District-Sponsored Tuition Reimbursement (as available, distributed in accordance with district policies)

Scholarship Opportunity for Qualifying Candidates

The Oregon Administrator Scholar's

Program (OASP) is offering scholarships up

to a maximum of \$10,000 for racially or



accepted and enrolled in an approved administrator program. The scholarships may be used to pay for classes, fees, and related costs.

Many candidates have received TWO of these scholarships.



Application Requirements

- Application Requirements:
 - Must hold a master's degree from a regionally accredited institution in the United States
 - Must be licensed as a teacher or personnel service specialist in any state
 - Must document **three years of successful teaching and/or personnel service** experience in the public schools or regionally accredited private schools.
 - Can apply for a **WAIVER** of these requirements
 - If no Master's, can apply for the MEd w Principal License
 Program

Additional Degree Options

- Master's Degree with Principal License (38 credits)
- Educational Specialist Degree in Administration (37 credits)
 - Earn Principal License
 - Degree includes most courses from the Professional Licensure Program, and that license can also be earned with additional coursework
- Doctoral Degree with Principal License Track (64 credits)
 - If you have an EDD, you can apply to waive the Professional License

Application Information

- Application Form
- \$50 Application Fee
- Essay
- 3 Letters of Recommendation
- PEER Form
- For details and application links, go to:
 go.lclark.edu/graduate/admissions

- Rolling admissions with terms that start in September, January and May.
- Apply at least one month ahead of the term that you want to start

The program has helped me truly and firmly stand in my non-negotiables as an educational leader for social justice.

-Principal Program Alumni

The program is very useful and helped prepare me very well for my current position as a Principal.

-Principal Program Alumni

Contact Information

Questions:

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graduate.lclark.edu/departments/educational

_leadership/