

Lewis & Clark College Graduate School of Education and Counseling
Administrator Licensure Program Courses
Summer 2023 Schedule

Classes Open to ALL Admin Licensure Students (Principal or Professional)	Course Details
Class Title & Instructor	Date & Time
<p>EDAD 533: Leadership for Learning Instructor: Dr. Megan Barrett</p> <p>Course Description: What is professional learning? Given the complex array of expectations for schools to improve and for teachers and principals to learn to do new work, a necessary skill is continuous inquiry with school leaders in the role of "lead learner," figuring out new and often unknown practices. Students will understand research on professional learning and evaluate the efficacy of the current models for professional development for accomplishing a variety of professional learning needs. Topics include research on adult development, learning theory, relational trust, collective efficacy and responsibility, and developing a professional learning environment that supports and sustains culturally responsive practices. This research provides a basis for developing systematic, culturally responsive professional development programs that are sensitive to changing school cultures, that cultivate continuous learning, and promote the well-being of staff and students.</p> <p>This course can serve as an elective for students in the Principal or Professional Licensure programs.</p>	<p>EDAD 533 is a virtual course with synchronous class meetings and additional asynchronous coursework.</p> <p>Synchronous virtual class sessions run MTWTH, 8:30a-2:00p 7/10-7/13. All coursework will be due by 7/21.</p>
<p>EDAD 574: Leading for Inclusion and Access: Supporting Linguistically and Culturally Diverse Students Instructor: Dr. Hassan Dornayi</p> <p>Course Description: The ever-increasing number of students who are English/dual language learners requires schools and districts to become skilled at designing and implementing inclusive, asset-oriented systems and practices that support English language development, equitable access, and equal opportunity for all students. This course is designed to prepare administrators with the skills and mindsets required to support the cultural, linguistic, and academic needs of English/dual language learners. The course will include an overview of an administrator's legal obligations for English/dual language students, an explanation of cultural competency through the lens of race, culture, and language, and review of best practices and policies for providing culturally responsive instruction and support to students and families who are dual language learners. An overview of language acquisition theory with a focus on program components will be provided. Program design, models, and approaches will also be explored.</p> <p>This course satisfies core requirements for the Principal License program and can serve as an elective for students in the Professional Licensure program.</p>	<p>EDAD 574 is a hybrid course with in person class meetings, synchronous virtual class meetings, and additional asynchronous work.</p> <p>In person course dates are 5:00p-8:00p on the following Thursdays: 5/11, 5/18, 5/25, and 6/1. Synchronous virtual class dates are 5:00p-8:00p on the following Thursdays: 6/8, 6/15, and 6/22.</p>

<p>EDAD 551: Leading for Inclusion and Access: SPED, 504, TAG Instructor: Dr. Elaine Fox and Dr. Jon Pede</p> <p>Course Description: Leaders are responsible for fostering an inclusive school and district culture where each and every child is a valued and fundamental member and participant in classrooms and the community. This course will address how disability is socially constructed, and how assumptions about a student's perceived ability can be reinforced by exclusionary school and district practices. This course will provide opportunities for administrators to use current, relevant research to increase their understanding of leadership practices that foster an inclusive school culture for students with Special Education and TAG designations, as well as developing and supporting students in need of 504 plans. Additionally, students in this class will develop the knowledge and skills to enact high leverage practices in the areas of effective collaboration and communication, assessment and accountability, social, emotional, and behavior supports, instruction, program/service support, and supervision and legal requirements.</p> <p>This course satisfies core requirements for the Principal License program and can serve as an elective for students in the Professional Licensure program.</p>	<p>EDAD 551 is a hybrid course with in person class meetings, synchronous virtual class meetings, and additional asynchronous work.</p> <p>Virtual course dates are 5:00p-8:00p on the following Wednesdays: 5/10, 5/24, 5/31, and, 6/7. In person class meeting dates are 8:30a-1:00p on the following Saturdays: 5/20 and 6/10.</p>
<p>Classes Open to Principal Licensure Students Only</p>	
<p>EDAD 503: Achieving Equitable School Change Through Data-Driven Inquiry and Improvement Instructor: David Nieslanik</p> <p>Course Description: Overview of foundations and techniques for collecting and using data for inquiry-based school improvement. Introduces several levels of data use and application, moving from state accountability requirements to equalizing access to high standards for all students. The course is designed to prepare the Principal practitioner to conduct high quality improvement cycles aimed at classroom and school environments. Participants will use improvement science practices to collect, analyze, communicate, and use various forms of data in school visioning, collaborative improvement planning, and decision making. Thorough coverage of these topics is designed to equip school leaders with the knowledge and skills necessary to select, evaluate, and apply findings from extant research related to personnel, classroom, school, or district levels problems of practice.</p> <p>This course is only open to students in the Principal License program.</p>	<p>EDAD 503 is an in-person class that runs from 9:00a-3:00p on Th-F 6/29-6/30, and 9:00a-3:00p on W-F 7/5-7/7.</p>

<p>EDAD 512: Engaging Families & Community for Inclusive Schools Instructor: Dr. Lisa Collins</p> <p>Course Description: Research shows students perform better when school leaders have strong family and community relationships. This course defines family and community engagement for inclusive schools, identifies the critical stakeholders, and develops inclusive engagement and collaborative strategies. District demographic data and needs assessments are used for developing family and community engagement plans while taking into account categories of diversity (cultural, ethnic, racial, economic, ability). The course includes discussions of successful family and community engagement models.</p> <p>This course is only open to students in the Principal License program.</p>	<p>EDAD 512 is a hybrid course with in person classes and, asynchronous coursework.</p> <p>The class meetings are 8:30a-4:30p M-TH, 7/17-7/20. Additional asynchronous work will be required after, the class meeting dates. All work will be due by August 4.</p>
<p>EDAD 518: Pre-Practicum for Leadership Instructor: Dr. Elizabeth Denevi</p> <p>Course Description: Preparation for a supervised, onsite, pre-designed administrative experience, along with campus seminars involving activities, discussions, and presentations. Students explore the content knowledge, leadership, collaboration, and research skills necessary for successful school administration in early childhood/elementary and middle-level/high school settings under the direction of experienced site and campus supervisors.</p> <p>This course is only open to students in the Principal License program.</p>	<p>EDAD 518-01 is a hybrid class with in person meetings and virtual meetings.</p> <p>In person classes meet 5:00p-8:00p T 5/9, 5/16, 6/6, and 6/20. Virtual class date is 5:00p-8:00p T 5/23.</p>
<p>EDAD 519: Practicum for Leadership Instructor: Dr. Elizabeth Denevi</p> <p>Course Description: Supervised, onsite, pre-designed administrative experience along with campus seminars involving activities, discussions, and presentations. Students explore the essential content knowledge, leadership, collaboration, and research skills necessary for successful school administration in early childhood/elementary and middle-level/high school under the supervision of experienced site and campus supervisors. Total of 3 semester hours required for the program.</p> <p>Restrictions: Students must have taken EDAD 518: Pre-Practicum before they can enroll in EDAD 519. This course is only open to students in the Principal License program.</p>	<p>EDAD 519-01 is a hybrid course with in person meetings and virtual synchronous meetings.</p> <p>In person meetings run 5:00p-8:00p M, 5/8 and 6/12. Virtual course meeting date is 5:00p-8:00p M 5/22.</p>
<p>Classes Open to Professional Licensure Students Only</p>	
<p>EDAD 525: Equitable Management of Systems and Resources Instructor: Dr. Hassan Dornayi</p> <p>Course Description: District level leaders are charged with managing the systems and processes that ensure a healthy and effective district. Leaders need to be prepared to cultivate the equitable use of educational resources through establishing collaborative and inclusive procedures, guidelines, norms, and policies. Part of this work involves the ability to assess district needs and priorities and then equitably allocate opportunities and resources across the district according to these needs. Leaders need to understand that equitable resource allocation of materials, fiscal resources, personnel, technology, interventions, time, and high-quality teachers, leaders, and supporting staff all contribute to a healthy and effective district culture. Leaders must be equipped with the skills to use data to</p>	<p>EDAD 525 is a virtual course with synchronous class meetings and additional asynchronous coursework.</p> <p>Synchronous virtual class sessions run M-F, 8:00a-1:00p, 7/17-7/21. All coursework will be due by 7/28.</p>

<p>evaluate systems for inequities and then work collaboratively to align and improve these systems so that they are coherent, cohesive, and focused on supporting the learning, improvement, and well-being of students and staff.</p> <p>This course is for students in the Professional License program. Principal License students seeking to enroll in this course require permission from the Program Director.</p>	
<p>EDAD 549: Mentorship & Seminar Instructor: Dr. Dawn Montgomery</p> <p>Course Description: The Professional Mentorship and Seminar course is one academic year in length. Students must have completed at least 9 credits of Pro-AL coursework and a minimum of 3 years as a practicing administrator in order to enroll in the class. Upon successful completion of a 220 hour practicum and compilation of a portfolio demonstrating competency in each of the administrative standards a credit/no credit grade will be submitted to the campus advisor who will audit the student's transcript and determine their eligibility for Professional Administrator License program completion.</p> <p>Restrictions: Principal Administrator License; minimum of three years as a practicing administrator. Course to be taken at the end of the Professional Administrator License program. This course is only open to students in the Professional License program.</p>	<p>EDAD 549-21 is the second credit of the Spring 2023/Summer 2023 Mentorship course. Participants are restricted to those enrolled in the Spring 2023 Mentorship class.</p> <p>This course is a virtual course with synchronous class meetings and individualized conferences in between class meetings. Class meetings are, 05:00PM-07:30PM M 5/15, 6/12, 6/26, and 7/17.</p>

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To view your current Program Evaluation and determine which courses you need, go to [Webadvisor](#). Click on **Students**, then look under the **Academic Profile** heading-->click on **Program Evaluation**-->select **EDAD/Principal License** or **EDAD/Professional License**