Lewis & Clark College Graduate School of Education and Counseling

Professional Administration License Program Fall 2022 Schedule

Class Title & Instructor	Date & Time
EDAD 527: Advocacy, Communication, and Inclusive Leadership for Engaging Community Instructor: Lisa Collins, Ed.D. Course Description: Equity-oriented district leaders must work collaboratively and inclusively with stakeholders, with a particular focus on partnering effectively and authentically with historically marginalized communities whose voices and perspectives are a vital part of enacting systemic change. District leaders must develop and sustain these partnerships through communicating and enacting an inclusive and equity-focused district mission that values and prioritizes the diverse interests, needs, and resources of the community. District leaders must sustain relationships with district stakeholders through effective, two-way communication that fosters family engagement and allows all community members to learn about and participate in the development of equity-focused work that supports the achievement and well-being of students and staff. District leaders must focus on understanding how community stakeholders are impacted by the social, cultural, economic, legal, and political contexts within districts, as well as provide representation and advocacy, within and outside of the district, for their district's current and future needs.	EDAD 527 is a virtual course with synchronous class meetings and additional asynchronous work. Synchronous class sessions will be conducted via Zoom from 5:00p - 8:15p from T 9/13 through T, 11/15. There will be an additional 15 hours of asynchronous work that will be due on 12/4.
Instructor: Dawn Montgomery, Ed.D. The Professional Mentorship and Seminar course is one academic year in length. Students must have completed at least 9 credits of Pro-AL coursework and a minimum of 3 years as a practicing administrator in order to enroll in the class. Upon successful completion of a 220 hour practicum and compilation of a portfolio demonstrating competency in each of the administrative standards a credit/no credit grade will be submitted to the campus advisor who will audit the student's transcript and determine their eligibility for Professional Administrator License program completion. Restrictions: Principal Administrator License; minimum of three years as a practicing administrator. Course to be taken at the end of the Professional Administrator License program.	EDAD 549 is a virtual course with synchronous class meetings conducted via Zoom from 5:00p - 7:30p on M 9/19, 10/3, 10/17, and 12/12. Student, instructor, and mentor will also participate in individualized conferences in between class meetings. The class is scheduled over two terms; one credit each term, Fall 2022 and Spring 2023.

Advisor: Megan Barrett | E-mail: mbarrett@lclark.edu

To view your current Program Evaluation and determine which courses you need, go to <u>Webadvisor</u>, Click on **Students**, then look under the **Academic Profile** heading-->click on **Program Evaluation**-->select **EDAD/License**