

Lewis & Clark College  
 Graduate School of Education and Counseling  
**Principal License Course & Sequence Sheet**  
**27 Semester Hours**

The Principal License program is a semi-structured cohort in that students begin the course sequence in the fall semester. As practicing professionals, students advance through the on-campus program at their own pace, but scheduling allows for possible completion in six (6) terms. Program length depends on the number of courses taken per semester and the students' own time line for finishing the requirements.

Regional, off campus classes are cohort-based. Metro students are not offered regional classes for this reason. The program currently has active cohorts in Central Oregon and Eastern Oregon (Pendleton and Ontario).

**PRINCIPAL LICENSE (OAR 584-420-0060)**

<b>Course Code and Course Title</b>	<b>Credits</b>
<b>EDAD 501/601:</b> Educational Leadership for Equity and Social Justice	3.0
<b>EDAD 502/602:</b> Instructional Leadership	3.0
<b>EDAD 503/603:</b> Achieving Equitable School Change Through Data-Driven Inquiry and Improvement	2.0
<b>EDAD 506/606:</b> Ethics, Policy and the Law	3.0
<b>EDAD 510/610:</b> Cultivating Human, Organizational and Financial Resources for Equity	3.0
<b>EDAD 512/612:</b> Engaging Families & the Community for Inclusive Schools	3.0
<b>EDAD 551/651:</b> Leading for Inclusion and Access: Special Education, 504, TAG	2.0
<b>EDAD 574/674:</b> Leading for Inclusion and Access: Supporting Linguistically and Culturally Diverse Students	2.0
<b>Elective of Choice (based on availability):</b> <ul style="list-style-type: none"> <li>• <b>EDAD 589/689:</b> Special Topics in School Leadership</li> <li>• <b>EDAD 555/655:</b> Building Positive School Climate</li> <li>• <b>EDAD 584/684:</b> Critical Restorative Justice</li> <li>• <b>EDAD 559/659:</b> Collaborative Leadership and Team Building</li> <li>• <b>EDAD 547/647:</b> Ethical Leadership and Decision-Making</li> <li>• <b>EDAD 533/633:</b> Leadership for Learning</li> <li>• <b>EDAD 523/623:</b> Communication Skills for Inclusion and Engagement</li> </ul>	2.0
<b>EDAD 518/618:</b> Pre-Practicum for School Leadership (must be completed before registering for EDAD 519)	1.0
<b>EDAD 519/619:</b> Practicum for School Leadership (1.0 credits each x 3 terms)	3.0
<b>Total Required Credits</b>	<b>27 credits</b>

## Suggested Course Sequence

Course Code and Course Title	Credits	Completed Term & Year
<b>FALL I</b>		
<b>EDAD 501/601:</b> Educational Leadership for Equity and Social Justice	3.0	
<b>Total Semester Credits</b>	<b>3.0</b>	
<b>SPRING I</b>		
<b>EDAD 512/612:</b> Engaging Families & Community for Inclusive Schools	3.0	
<b>EDAD 518/618:</b> Pre-Practicum for School Leadership	1.0	
<b>Total Semester Credits</b>	<b>4.0</b>	
<b>SUMMER I</b>		
<b>EDAD 506/606:</b> Ethics, Policy and the Law	3.0	
<b>EDAD 503/603:</b> Achieving Equitable School Change Through Data-Driven Inquiry and Improvement	2.0	
<b>EDAD 519/619:</b> Practicum for School Leadership (Semester 1)	1.0	
<b>Elective of Choice:</b> See list above for options. Based on availability. May also be taken in a subsequent term.	2.0	
<b>Total Semester Credits</b>	<b>6.0 – 8.0</b>	
<b>FALL II</b>		
<b>EDAD 502/602:</b> Instructional Leadership	3.0	
<b>EDAD 519/619:</b> Practicum for School Leadership (Semester 2)	1.0	
<b>Total Semester Credits</b>	<b>4.0</b>	
<b>SPRING II</b>		
<b>EDAD 510/610:</b> Cultivating Human, Organizational and Financial Resources for Equity	3.0	
<b>EDAD 519/619:</b> Practicum for School Leadership (Semester 3)	1.0	
<b>Total Semester Credits</b>	<b>3.0</b>	
<b>SUMMER II</b>		
<b>EDAD 574/674:</b> Leading for Inclusion and Access: Supporting Linguistically and Culturally Diverse Students	2.0	
<b>EDAD 551/651:</b> Leading for Inclusion and Access: Special Education, 504, TAG	2.0	
<b>ELECTIVE OPTION:</b> Students who did not take their required elective during Summer Term I must take their elective during this term.	2.0	
<b>Total Semester Credits</b>	<b>4.0 – 6.0</b>	
<b>Total Program Credits</b>	<b>27.0</b>	