

Lewis & Clark College Graduate School of Education and Counseling
Professional Administration License Program
Summer 2021 METRO Schedule

Course	Class Title & Instructor	Date & Time
Strand 1 2 credits	EDAD 547: Ethical Leadership and Decision Making Instructors: Dr. Lorna Fast Buffalo Horse Course Description: During this course, we will explore a variety of questions that relate to ethical dilemmas we face as education leaders and how to include character education into daily life in the learning community. We will look at these matters and attempt to discover ethical questions that may not so easily present themselves or are not readily obvious to us. Our primary mode of exploration will be reading and dialogue.	EDAD 547 is a virtual course with synchronous class meetings conducted via Zoom and online work in between class session. The synchronous Zoom meeting dates are Tuesdays, from 5:00PM-7:30PM, on the 5/11, 6/1, 6/22, 6/29 and Saturdays from 9:00am-2:00pm on 5/22 and 6/12.
Strand 2 2 credits	EDAD 533: Leadership for Learning Instructor: Megan Barrett Course Description: What is professional learning? Given the complex array of expectations for schools to improve and for teachers and principals to learn to do new work, a necessary skill is continuous inquiry with school leaders in the role of "lead learner," figuring out new and often unknown practices. This course cultivates learning-focused leadership by examining multiple forms of inquiry for leadership, school reform, instructional practice, and evaluation. Students will understand research on professional learning and evaluate the efficacy of the current models for professional development for accomplishing a variety of professional learning needs. Topics include research on adult development, learning theory, instructional theory, and comprehensive programs for at-risk students. This research provides a basis for developing systematic professional development programs that are sensitive to changing school cultures and that cultivate staff and student diversity and continuous learning.	EDAD 533 is a virtual course with synchronous class meetings conducted via Zoom and online work in between class session. The synchronous Zoom meeting dates are Monday through Friday, from 8:30AM-12:30PM on the following dates: 7/19-7/23.
Strand 3 2 credits	EDAD 525: Equitable Management of Systems and Resources Instructors: Loretta Benjamin-Samuels and Dr. Lisa McCall Course Description: District level leaders are charged with managing the systems and processes that ensure a healthy and effective district. Leaders need to be prepared to cultivate the equitable use of educational resources through establishing collaborative and inclusive procedures, guidelines, norms, and policies. Part of this work involves the ability to assess district needs and priorities and then equitably allocate opportunities and resources across the district according to these needs. Leaders need to understand that equitable resource allocation of materials, fiscal resources, personnel, technology, interventions, time, and high-quality teachers, leaders, and supporting staff all contribute to a healthy and effective district culture. Leaders must be equipped with the skills to use data to evaluate systems for inequities and then work collaboratively to align and improve these systems so that they are coherent, cohesive, and focused on supporting the learning, improvement, and well-being of students and staff.	EDAD 525 is a virtual course with synchronous class meetings conducted via Zoom and online work in between class sessions. The synchronous Zoom meeting dates are Tuesday through Friday, from 8:00AM-1:00PM on the following dates: 7/6-7/9.
Strand 4 2 credits	EDAD 574: Foundations for Administrators in the Education of English Language Learners Instructor: Meera Kreitzer Course Description: Designed to prepare administrators for meeting the cultural, linguistic, and academic needs of English language learners. The course will include an explanation of cultural competency through the lens of race, culture, and language, and review literature on effective ways to work with diverse families and communities. An overview of language acquisition theory with a focus on program components will be provided. Program design, models, and approaches will also be explored.	EDAD 574 is a virtual course with synchronous class meetings conducted via Zoom and online work in between class sessions. Synchronous classes run from 5:00p-8:15p on Wednesday and Thursday 6/23-6/24, 8:30-4:30 on Saturday, 6/26, and 5:00p-8:15p on Wednesday and Thursday 6/30-7/1.
EDAD 549/649: Mentorship & Seminar Instructor: Dawn Montgomery This term of Mentorship is only open to students who are continuing from Spring 21. Students who want to start Mentorship will need to sign up in Fall 21. The Professional Mentorship and Seminar course is one academic year in length. Students must have a minimum of 3 years as a practicing administrator in order to enroll in the class. Upon successful completion of a 220 hour practicum and compilation of a portfolio demonstrating competency in each of the administrative standards a credit/no credit grade will be submitted to the campus advisor who will audit the student's transcript and determine their eligibility for Professional Administrator License program completion. Restrictions: Principal Administrator License; minimum of three years as a practicing administrator. Course to be taken at the end of the Professional Administrator License.		<u>For Students Continuing Mentorship:</u> • Metro Students: EDAD 549-02 • Regional Students: EDAD 649-02 EDAD 549-01/649-01 is the second credit of the Spring 2021/Summer 2021 Mentorship course. Participants are restricted to those enrolled in the Spring 2021 Mentorship class. This course is a virtual course with synchronous class meetings conducted via Zoom only on T 1/19/21 and TH 7/8/21 with individualized conferences in between class meetings (the class is scheduled over two terms; one credit each term, Spring 2021 and Summer 2021).

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