

Lewis & Clark College
 Graduate School of Education and Counseling
 Professional Administration License Program
Spring 2021 METRO Schedule

Course	Class Title & Instructor	Date & Time
Strand 1 or Strand 4 (student choice) 2 credits	EDAD 641: Courage to Lead: Sustaining a Vision (Strand 1) EDAD 642: Courage to Lead for Democracy (Strand 4) Instructors: Kevin Bacon, MEd., Sheri Carreker, MEd., Dawn Montgomery, Ed.D. EDAD 641 and EDAD 642 are graduate level courses that are offered for participating in the Leading for Sustainable Change, a Courage to Lead Retreat . This retreat offers leaders the time and space to reflect and focus on how we can hold the tensions of our world and our leadership, and work toward connecting, healing and changing ourselves and our communities. In this retreat, participants will explore social justice-centered tools and resources to build personal resilience amid the challenges they navigate as leaders, and to build plans for building sustainable changes in their organizations. Professional Licensure students participating in this retreat can register for the class as either a Strand 1 course or a Strand 4 course. There is an additional \$125 that is required to participate in this retreat. Please click on this link for additional descriptions and information about participating.	Courage to Lead courses are virtual retreats with synchronous class meetings conducted via Zoom and asynchronous work assigned between class meetings. Retreat dates for both classes are the same, but the final class dates for each course are different. Retreat Dates/Times For Both Classes: Thursday, 3/4, 4:00 - 7:00pm Friday 3/5, 9:00am - 4:00pm Saturday, 3/6, 9:00am - 4:00pm EDAD 641 Final Class Date: Monday, April 19, 5p-7p EDAD 642 Final Class Date: Tuesday, April 20, 5p-7p
Strand 2 2 credits	EDAD 532: Leading Difficult & Underperforming People to Excellence Instructor: Ken Struckmeier Course Description: The course is designed to provide practicing school administrators with knowledge, skills and support to work with adults from diverse and multicultural backgrounds, primarily teachers, whose performance is not acceptable. The course is not a clinical supervision course. Students will continue to develop administrative awareness of personal attitudes and beliefs about competence and success of teachers based on gender, ethnic background and social class. Course topics include effective hiring and retention practices, diagnosis of causes for unacceptable teacher performance, objective documentation of teacher performance, the legal basis for supervising and evaluating teachers, review of and familiarization with district evaluation documents, analysis of personal leadership approaches and behaviors, assessing teacher competence and potential for growth, and finally, discussion of relevant technology which supports effective supervision.	EDAD 532 is a virtual course with synchronous class meetings conducted via Zoom and online work in between class session. The synchronous Zoom meeting dates are Saturdays, from 09:00AM-12:00PM, on the following dates: 1/16, 2/20, 3/13, 4/3, 4/17.
Strand 3 or Strand 4 (student choice) 2 credits	EDAD 584: Critical Restorative Justice Instructor: Sidney Morgan and John Lenssen Course Description: Leading a just community, in an unjust social and political context, is complicated. School leaders need an array of protocols for engaging their adult professional community in continuously renewing and restoring norms of peace and justice throughout the school community. This course is for school leaders (administrators, restorative justice coordinators, counselors, teacher leaders) wanting practical skills to generate peace (dignity, connection, belonging, understanding and forgiveness and bridging across significant differences) and justice (forms of fairness) in the adult community of school during times of injustice, uncertainty, fear and expressions of hate in the broader community. Students are encouraged to register for this intensive course with a team. This is not required but will make it easier to bring these practices to life in your own setting if you learn to do this work as a team. The restorative justice practices taught in this course focus on the adult community of the school and are appropriate for staff meetings, community meetings, and can be translated into classroom practices. In this intensive three days leaders (and their teams) will participate in restorative justice practices and learn from experience to design and facilitate a variety of restorative processes that will strengthen and continuously restore a sense of justice in their professional community. School leaders are facing unprecedented conditions in which to establish and lead inclusive, supportive and welcoming school communities. This course is for leaders and leadership teams who want new social-justice focused tools to heal the harms of divisive socio-political rhetoric and action.	EDAD 584 is a virtual course with synchronous class meetings conducted via Zoom and online work in between class sessions. The synchronous Zoom meeting dates are Saturdays, from 10:00AM-04:00PM on the following dates: 1/23, 1/30, and 2/6.

Strand 3 or Strand 1 (student choice) 2 credits	EDAD 677: Advanced Colloquium for Practicing Administrators Instructor: Megan Barrett Course Description: Practicing administrators develop content knowledge about the issues and challenges they encounter in their work in schools, learning to apply current research and leadership skills to successfully resolve leadership dilemmas. A variety of facilitation protocols will be introduced and modeled to promote class interaction and demonstrate possible applications in school settings. Students will develop peer support networks and professional connections to assist them in making difficult decisions and sustaining high quality school leadership.	EDAD 677 is a virtual course with synchronous class meetings conducted via Zoom and online work in between class sessions. The synchronous Zoom meeting dates are Tuesdays, from 5:00-8:15 PM on the following dates: 2/2, 2/16, 3/2, 3/16, 3/30, 4/13.
EDAD 549/649: Mentorship & Seminar Instructor: Dawn Montgomery Please make sure you are sign up for the correct section of Mentorship! (See info in next column and on Webadvisor) The Professional Mentorship and Seminar course is one academic year in length. Students must have a minimum of 3 years as a practicing administrator in order to enroll in the class. Upon successful completion of a 220 hour practicum and compilation of a portfolio demonstrating competency in each of the administrative standards a credit/no credit grade will be submitted to the campus advisor who will audit the student's transcript and determine their eligibility for Professional Administrator License program completion. Restrictions: Principal Administrator License; minimum of three years as a practicing administrator. Course to be taken at the end of the Professional Administrator License.		<u>For Students Just Starting Mentorship:</u> • Metro Students: EDAD 549-02 • Regional Students: EDAD 649-04 EDAD 549-02/EDAD 649-04 is a virtual course with synchronous class meetings conducted via Zoom only on T 1/19/21 and TH 7/8/21 with individualized conferences in between class meetings (the class is scheduled over two terms; one credit each term, Spring 2021 and Summer 2021). <u>For Students Continuing Mentorship:</u> • Metro Students: EDAD 549-01 • Regional Students: EDAD 649-01 EDAD 549-01/649-01 is the second credit of the Fall 2020/Spring 2021 Mentorship course. Participants are restricted to those enrolled in the Fall 2020 Mentorship class. This course is a virtual with synchronous class meetings conducted via Zoom only on TH 4/15 from 5:00p-7:00p with individualized conferences in between.

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To view your current Program Evaluation and determine which courses you need, go to [Webadvisor](#), Click on **Students**, then look under the **Academic Profile** heading-->click on **Program Evaluation**-->select **EDAD/Continuing License**