

Lewis & Clark College

Graduate School of Education and Counseling

Professional Administration License Program

Fall Schedule 2020

Course	Class Title & Instructor	Date & Time
<b>Strand 1</b> OR <b>Strand 2</b> <b>(student choice)</b>  2 credits	<b>EDAD 559: Collaborative Leadership and Team Building</b> <b>Instructor:</b> Megan Barrett  <b>Course Description:</b> The term "collaborative leadership" describes an emerging body of theory and management practice that is focused on the leadership skills needed to deliver results across organizational boundaries. This course focuses on the intensification of leadership as a means to increase engagement with the organization. Collaborative leadership styles and techniques will be analyzed, compared, and tested in different contexts to determine their efficacy and applicability to educational settings. Diagnosing school cultures, developing alliances, creating networks to promote healthy schools, and managing the enduring dilemmas of time and accountability will be explored and evaluated. The art of collaboration will be modeled and practiced.	<b>UPDATED:</b> EDAD 559-01 is a <b>virtual</b> course with synchronous class meetings conducted via Zoom and online work in between class session.  The synchronous Zoom meeting dates are Mondays, from 05:15PM-08:15PM on the following dates: 10/5, 10/19, 11/2, 11/16, 11/30,12/7.
<b>Strand 3</b>  2 credits	<b>EDAD 546: Negotiation, Collective Bargaining, and Contract Management</b> <b>Instructor:</b> Dr. Kathleen Ellwood  <b>Course Description:</b> The superintendent, central office personnel and school building administrators must be familiar with the labor agreement governing employment practices within each school. There are clear responsibilities for maintaining agreements reached through the collective bargaining process. When the provisions of the collective bargaining agreement (also known as the employment contract) are violated or are alleged to have been violated, a grievance procedure is initiated. Administrators must be familiar with the grievance procedure for resolving the dispute, including binding arbitration as a final step.	<b>UPDATED:</b> EDAD 546-01 is a <b>virtual</b> course with synchronous class meetings conducted via Zoom and online work in between class sessions.  The synchronous Zoom meeting dates are Saturdays, from 08:30AM-12:30PM on the following dates: 9/26, 10/10, 10/24, 11/21,12/5.
<b>Strand 4</b>  2 credits	<b>EDAD 551: Legal and Procedural Aspects of Special Education</b> <b>Instructors:</b> Dr. Elaine Fox; Dr. Jon Pede  <b>Course Description:</b> This course will provide opportunities for administrators to increase their knowledge and skills based on current, relevant research in the areas of instruction, assessment and accountability, program/service support and supervision and legal requirements for special education and students who are culturally and linguistically diverse.	<b>UPDATED:</b> EDAD 551-01 is a <b>virtual class</b> cs.  The synchronous Zoom meeting dates are Saturdays, from 8:00AM-12:00 PM on 9/12 and 11/7, and Wednesdays, from 5:30 PM-8:30 PM on 9/16, 9/23, 9/30,10/7, 10/14, 10/21, 10/28, and 11/4.
<b>Strand 4</b>  2 credits	<b>EDAD 574: Foundations for Administrators in the Education of English Language Learners</b> <b>Instructor:</b> Meera Kreitzer  <b>Course Description:</b> Designed to prepare administrators for meeting the cultural, linguistic, and academic needs of English language learners. The course will include an explanation of cultural competency through the lens of race, culture, and language, and review literature on effective ways to work with diverse families and communities. An overview of language acquisition theory with a focus on program components will be provided. Program design, models, and approaches will also be explored.	<b>UPDATED:</b> EDAD 574-01 is a <b>virtual class</b> with synchronous class meetings conducted via Zoom and online work in between class sessions.  The synchronous Zoom meeting dates are Thursdays from 5:15PM-8:15PM on the following dates: 9/17, 10/1, 10/15, 10/29, 11/12,11/19, 12/3.
<b>EDAD 549/649: Mentorship &amp; Seminar</b> <b>Instructor:</b> Dawn Montgomery  The Professional Mentorship and Seminar course is one academic year in length. <b>Students must have a minimum of 3 years as a practicing administrator in order to enroll in the class.</b> Upon successful completion of a 220 hour practicum and compilation of a portfolio demonstrating competency in each of the administrative standards a credit/no credit grade will be submitted to the campus advisor who will audit the student's transcript and determine their eligibility for Professional Administrator License program completion. Prerequisites: None. <b>Restrictions: Principal Administrator License; minimum of three years as a practicing administrator. Course to be taken at the end of the Professional Administrator License.</b>		<b>UPDATED:</b> EDAD 549/649 is a virtual course with synchronous class meetings conducted via Zoom on T 9/15/20 and Th 4/15/21 with onsite visits in-between class meetings (the class is scheduled over two terms, one credit each term, fall 2020 and spring 2021).

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To view your current Program Evaluation and determine which courses you need, go to [Webadvisor](#), Click on **Students**, then look under the **Academic Profile** heading-->click on **Program Evaluation**-->select **EDAD/Continuing License**