

LEWIS & CLARK  
 GRADUATE SCHOOL OF EDUCATION AND COUNSELING  
 DEPARTMENT OF COUNSELING PSYCHOLOGY  
 ART THERAPY PROGRAM

**Art Therapy Practicum Supervisee Evaluation**

Student Name: \_\_\_\_\_

Site: \_\_\_\_\_ Supervisor Name: \_\_\_\_\_

**Year-to-Date Hour Totals**

Site Hours: \_\_\_\_\_ Direct Contact Hours: \_\_\_\_\_ Supervision Hours: \_\_\_\_\_

**Overall Professionalism**

Please rate the student 1-4 in each of the following categories and comment as needed. Supervisors are encouraged to identify the strengths of students in their comments; however, please provide specific recommendations when the student performance is *unsatisfactory* or *needs improvement* in the boxes below.

**1 = Unsatisfactory**

**2 = Needs Improvement**

**3 = Appropriate**

**4 = Exceptional**

Adherence to practicum site policies	1	2	3	4	NA
Reliability	1	2	3	4	NA
Attendance	1	2	3	4	NA
Punctuality	1	2	3	4	NA
Initiative	1	2	3	4	NA
Contacts supervisor in a timely manner if schedule changes arise	1	2	3	4	NA
Complies to dress code expectations	1	2	3	4	NA
Understands site policy on confidentiality	1	2	3	4	NA
Understands site policy on the boundaries of the professional relationship	1	2	3	4	NA
Understands site policy and protocol on reporting client safety concerns	1	2	3	4	NA
Understands role of art therapy in practicum setting	1	2	3	4	NA
Understands role as student within setting	1	2	3	4	NA
Understands rights and responsibilities as a supervisee	1	2	3	4	NA
Engages with practicum site staff in a professional manner	1	2	3	4	NA
General investment in & reflection on learning experience	1	2	3	4	NA

**Based on the above criteria what recommendations for growth and development do you have for the student?**

**How would you describe the student's overall effectiveness in working with this population?**

**Clinical Skills**

Please rate the student 1-4 in each of the following categories and comment as needed. Supervisors will provide specific recommendations when the student performance is *unsatisfactory* or *needs improvement* in the boxes below.

**1 = Unsatisfactory**

**2 = Needs Improvement**

**3 = Appropriate**

**4 = Exceptional**

Demonstrates accurate observation skills	1	2	3	4	NA
Communicates understanding of demonstrated art interventions	1	2	3	4	NA
Demonstrates facility with a variety of art materials	1	2	3	4	NA
Able to teach art techniques and skills as needed	1	2	3	4	NA
Ability to set up the art therapy room/space and utilize it effectively	1	2	3	4	NA
Demonstrates sensitive and appropriate interactions with participants	1	2	3	4	NA
Demonstrates understanding of the characteristics and needs of population served	1	2	3	4	NA
Ability to pace the appropriate length and level of art activities	1	2	3	4	NA
Able to conceptualize art therapy treatment goals and interventions with population	1	2	3	4	NA

**What is your overall impression of the student's current clinical growth and development?**

**What recommendations do you have for the student's future clinical growth & development?**

1.

2.

3.

### Supervision Skills

Please rate the student 1-4 in each of the following categories and comment as needed. Supervisors will provide specific recommendations when the student performance is *unsatisfactory* or *needs improvement* in the boxes below.

1 = Unsatisfactory

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3 = Appropriate

4 = Exceptional

Assertively seeks supervision	1	2	3	4	NA
Utilizes supervision time to ask challenging therapy questions and concerns	1	2	3	4	NA
Keeps an art journal and shares journal as a tool within supervision	1	2	3	4	NA
Identifies their own personal supervision needs	1	2	3	4	NA
Integrates feedback into clinical behavior from weekly supervision meetings	1	2	3	4	NA

List the major successes and challenges the student has identified in clinical supervision:

### Documentation Skills

Please rate the student 1-4 in each of the following categories and comment as needed. Supervisors will need to provide specific recommendations when the student performance is *unsatisfactory* or *needs improvement* in the boxes below.

1 = Unsatisfactory

2 = Needs Improvement

3 = Appropriate

4 = Exceptional

Familiar with site documentation system	1	2	3	4	NA
Documentation accurately reflects patient status	1	2	3	4	NA
Documentation concise and clear	1	2	3	4	NA

What documentation skills have been taught at this site? What additional documentation skills does the student still need to learn?

What recommendations and/or goals will address the student's documentation skills?

**Any additional comments:**

**Evaluation Acknowledgement**

This evaluation has been reviewed by:

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**Supervisor Signature / Date**

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**Student Signature / Date**