LEWIS & CLARK
GRADUATE SCHOOL OF EDUCATION AND COUNSELING
DEPARTMENT OF COUNSELING PSYCHOLOGY
ART THERAPY PROGRAM

Art Therapy Internship Supervisee Evaluation

Student Name:

Site: Supervisor Name:

Overall Professionalism

Please rate the student 1-4 in each of the following categories and comment as needed. Supervisors are encouraged to identify the strengths of students in their comments; however, please provide specific recommendations when the student performance is *unsatisfactory* or *needs improvement* in the boxes below.

1 = Unsatisfactory   2 = Needs Improvement   3 = Appropriate   4 = Exceptional

Adherence to internship site policies	1	2	3	4	NA
Reliability	1	2	3	4	NA
Attendance	1	2	3	4	NA
Punctuality	1	2	3	4	NA
Takes initiative and works independently in the full capacity of providing art therapy in internship setting	1	2	3	4	NA
Contacts supervisor in a timely manner if schedule challenges arise	1	2	3	4	NA
Complies to dress code expectations	1	2	3	4	NA
Demonstrates appropriate time management	1	2	3	4	NA
Understands site policy on confidentiality	1	2	3	4	NA
Understands site policy on the boundaries of the professional relationship	1	2	3	4	NA
Understands site policy and protocol on reporting client safety concerns	1	2	3	4	NA
Understands role as student within setting	1	2	3	4	NA
Understands rights and responsibilities as a supervisee	1	2	3	4	NA
Engages with internship site staff in a professional manner	1	2	3	4	NA
Ability to analyze situations and arrive at an appropriate decision	1	2	3	4	NA
Sense of professional identity	1	2	3	4	NA
Demonstrates ability to take responsibility for own professional and psychological growth	1	2	3	4	NA
General investment in & reflection on learning experience	1	2	3	4	NA

Based on the above criteria what recommendations for the development of professional identity do you have for the student?

How would you describe the student's working knowledge of this program and population?

Clinical Skills

Please rate the student 1-4 in each of the following categories and comment as needed. Supervisors will provide specific recommendations when the student performance is *unsatisfactory* or *needs improvement* in the boxes below.

1 = Unsatisfactory   2 = Needs Improvement   3 = Appropriate   4 = Exceptional

Overall Therapy Skills

Reports/documents accurate observations of participant engagement	1	2	3	4	NA
Demonstrates effective art interventions	1	2	3	4	NA
Communicates rationale of art interventions	1	2	3	4	NA
Demonstrates facility with a variety of art materials	1	2	3	4	NA
Successfully teaches art techniques and skills as needed	1	2	3	4	NA
Initiates set-up in the art therapy room/space and utilized it effectively	1	2	3	4	NA
Demonstrates appropriate design of art activities for the clients with regard to ability, skill, pathology, and potential	1	2	3	4	NA
Establishes appropriate boundaries with the clients	1	2	3	4	NA

Skills in Individual (1:1) Art Therapy

Opens 1:1 sessions with appropriate clinical decisions	1	2	3	4	NA
Demonstrates sensitive and appropriate interactions with participants	1	2	3	4	NA
Formulates art therapy treatment goals and appropriate therapeutic interventions with population	1	2	3	4	NA
Demonstrates skill to bring closure to 1:1 sessions	1	2	3	4	NA

Skills in Art Therapy Groups

Successfully opens groups with appropriate clinical decisions	1	2	3	4	NA
Demonstrates leadership skills in group treatment	1	2	3	4	NA
Formulates appropriate group art therapy interventions for this population	1	2	3	4	NA
Facilitates closure of group sessions with sensitivity to participants' concerns and ability	1	2	3	4	NA

What 3 recommendations and/or goals will address the student's clinical growth and development towards the final evaluation period?

1.

2.

3.

Supervision Skills
Please rate the student 1-4 in each of the following categories and comment as needed.

1 = Unsatisfactory   **2 = Needs Improvement**   **3 = Appropriate**   **4 = Exceptional**

Assertively seeks supervision	1	2	**3**	4	NA
Utilizes supervision time to ask challenging therapy questions and concerns	1	2	**3**	4	NA
Identifies their own personal supervision needs	1	2	**3**	4	NA
Ability to identify transference issues and discusses in supervision	1	2	**3**	4	NA
Ability to identify counter-transference issues and discusses in supervision	1	2	**3**	4	NA
Demonstrates appropriate level of self-confidence as a clinician	1	2	**3**	4	NA
Integrates feedback into clinical behavior from weekly supervision meetings	1	2	**3**	4	NA

What is your observation of this person's self-confidence?

Please describe how the student integrates feedback from weekly supervision meetings into clinical behavior:

Ethical Issues in Clinical Practice
Supervisors are requested to identify specific ethical issues related to the population at this setting, and encourage the student to research as well as proactively discuss these issues in supervision.

What ethical issues/topics have been identified as most appropriate to this population?

What resources would you recommend the student independently explore to prepare for this ongoing discussion?

In-Service Presentation

Please indicate the (planned or implemented) date of the In-Service Presentation: _____

Student is expected to complete an in-service within the first semester of their internship. Please rate the student 1-4 in each of the following categories and comment as needed. Supervisors are encouraged to identify the strengths of students in their comments; however, please provide specific recommendations when the student performance is *unsatisfactory* or *needs improvement* in the boxes below.

1 = Unsatisfactory   2 = Needs Improvement   3 = Appropriate   4 = Exceptional

The In-Service Presentation was appropriate to the needs of the setting	1	2	3	4	NA
The student demonstrated initiative and worked independently in planning the art therapy In-Service Presentation	1	2	3	4	NA
Successfully advocated for the art therapy profession through presentation	1	2	3	4	NA
General investment in & reflection on the learning experience	1	2	3	4	NA

> **Please provide specific feedback from the In-Service Presentation:**

Art Therapy Assessment Skills

> **What are the facilities and programmatic structures that are in place to make this site appropriate for art therapy assessments? If none or minimal, what measures are being taken to enhance current structures?**

> **What (art or non-art based) assessment tools have been taught to the student intern at the site?**

> **What additional art therapy assessment tools are appropriate for this site? How are they being utilized?**

Please rate the student 1-4 in each of the following categories and comment as needed. Use "Not Applicable" (NA) as your answer if the internship site DOES NOT utilize art therapy assessments. Supervisors will provide specific recommendations when the student performance is *unsatisfactory* or *needs improvement* in the boxes below.

1 = Unsatisfactory   2 = Needs Improvement   3 = Appropriate   4 = Exceptional

	1	2	3	4	NA
Comprehends art based assessment tools	1	2	3	4	NA
Understands site policies and procedures for reporting	1	2	3	4	NA
Demonstrates clinically appropriate timing for assessment in treatment	1	2	3	4	NA
Documentation of patient status is appropriate, accurate, and professional	1	2	3	4	NA
Successfully demonstrates what is revealed through the art therapy assessment into clinical terms	1	2	3	4	NA

> **Comments:**

Documentation Skills

> **What documentation skills have been taught?**

Please rate the student 1-4 in each of the following categories and comment as needed. Use "Not Applicable" (NA) as your answer if the internship side DOES NOT utilize any clinical documentation. Supervisors will provide specific recommendations when the student performance is *unsatisfactory* or *needs improvement* in the boxes below.

1 = Unsatisfactory   2 = Needs Improvement   3 = Appropriate   4 = Exceptional

	1	2	3	4	NA
Familiar with site documentation system	1	2	3	4	NA
Documentation of patient status is appropriate, accurate, and professional	1	2	3	4	NA
Successfully demonstrates what is revealed through the art making process and product into clinical terms	1	2	3	4	NA
Able to articulate goals and appropriate therapeutic interventions for treatment plan	1	2	3	4	NA

> **Please provide two (2) recommendations which will address the student's documentation skills:**
> 1.
>
> 2.

Any additional comments:

Evaluation Acknowledgement

This evaluation has been reviewed by:

Supervisor Signature / Date   **Student Signature** / Date