## **SECONDARY MAT SCHEDULE 2019-20**

LC campus for class Mornings onsite; afternoon LC campus Onsite; at LC campus for 3:30 pm class

All day at school site

					•						could each i						nours	candi	lates			
			June 2019 July 2019 August 20										ust 201	19	Γ	Candidates attend classes at Lewis &						
S	М	Т	W	Т	F	S	s	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S		Clark from June to early August to
						1		1	2	3	4	5	6					1	2	3		clark from June to early August to
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8		10		prepare for practicum. <i>In late August,</i>
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16 1	17	$\backslash \square$	mentors work with candidates onsite to
16	17		19		21	22	21	22	23	24	25		27	18	19	20	21	22	_	24		plan and attend school in-service
23	24	25		27		29	28	29		31				25	26	27	28	29	_	31		prepare for practicum. <i>In late August,</i> mentors work with candidates onsite to plan and attend school in-service activities.
30	<u> </u>								<u> </u>												-	
			S	Septen	nber 2	2019					Oc	tober	2019					Nover	1ber 20	019		From September - mid-November
S	М	Т	W	T	F	S	S	М	Т	W	Т	F	S	S	М	Т	W	Т		S		mentors work with candidates <i>a max of</i>
1	2	3	4	5	6	7		: - :	1	2	3	4	5	-		ĺ	1			2		10-15 hrs/wk on site, observing, co-
8	9		11	12	13	. 14	6	7	8	9	10	11	12	3	4	5	6			9	$\backslash \square$	planning and gradually co-teaching.
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14		16	N	Candidates attend relevant classes on
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21		23		
29	30						27	28	29	30	31			24	25	26	27	28		30		
			[	Decen	nber 2	2019																In mid-November, mentors support candidates every morning to lead-teach one a.m. class and complete an ed-TPA
s	М	Т	w	т	F	S																candidates <i>every morning</i> to <b>lead-teach</b>
1	2	3	4	5	6	7																one a.m. class and complete an ed-TPA
8	9	10	11	12	13	14														<b>A</b>		required teaching segment. Candidates
15	16	17	18	19	20	21																attend afternoon classes & edTPA
22	23	24	25	26	27	28			Wi	nter b	reak	varies	byc	listric	t⁺							workshops on LC campus.
29	30	31																				
				Jan	uary 2	2020					Febru	uary 2	020					Ma	rch 202	20	l l	
S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S		From January-spring break, mentors
			1	2	3	4							1	1	2	3	4	5	6	7		work with candidates a <i>max of 15-20</i>
5	6	7	8	9	10	11	2	3	4	5	6	7	8	8	9	10	11	12	13 1	14	/ —	hrs/wk. as they continue to lead-teach
12	13	14	15	16	17	18	9	10	11	12	13	14	15	15	16	17	18	19	20 2	21		the same morning class. Candidates
19	20	21		23	24	25	16	17	18		20	21	22	22	23	24	25	26	27 2	28	$\nabla$	attend afternoon LC classes. Tuesday-
26	27	28		30	31		23	24	25	26	27	28	29	29	30	31					1	Thursday C
					April	2020						May	2020					*	une 20	020		
S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S	Γ	
			1	2	3	4						1	2		1	2	3	4	5	6		After spring break, mentors can expect
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12 1	13		candidates to be onsite full time,
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18		20	/ _	After spring break, mentors can expect candidates to be <i>onsite full time</i> , gradually assuming lead-teaching for
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25		27		3/4ths of mentor's teaching load.
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	1				$\nabla$	Candidates finish the school year with
20																						