INSTITUTIONAL PROFILE FOR Lewis & Clark Graduate School of Education and Counseling TEACHER PREPARATION PROGRAMS

Lewis & Clark Graduate School of Education and Counseling





Level of Program and Content Areas Offered for Preliminary Teacher License	Master of Arts in Teaching: Elementary Education Master of Arts in Teaching: Elementary Education with ESOL Endorsement Master of Arts in Teaching: Secondary Education Master of Arts in Teaching: Secondary Education with ESOL Endorsement Secondary Content Areas: Art, English Language Arts, Mathematics (Advanced and Foundational), Social Studies, and Science (Biology, Chemistry, Integrated Science, and Physics)
Program Options	Indicate any of the following that are available for candidates in your initial licensure program/s: XFull-time program, includes daytime and evening coursesEvening or weekend programOnline or hybrid program
Student Supports and Scholarships	We have a cohort model in our MAT programs. Faculty build strong relationships with teacher candidates to support their learning. We work closely with cooperating teachers to support the clinical practicum. Dual language immersion field placements are available for elementary and middle school candidates. We also have an embedded ESOL option. Our Career and Licensure office is available to prepare and support K-12 candidates throughout the job search. We offer a range of scholarships.
Community College Articulation Agreements	N/A
Nationally Accredited	Lewis & Clark Graduate School is accredited by the National Council for the Accreditation of Educator Preparation (NCATE).

Number of 2016-17 Graduates from Initial Licensure Program	N = 76
Percentage of 2016-17 Initial Licensure Graduates who are Racially Diverse	12% (N = 9)
Number of 2016-17 Full-time Educator Preparation Faculty Members who are Racially Diverse	N = 2
Educator Preparation Program Admission Requirements	Bachelor's degree or higher with appropriate content area preparation, online application that includes academic transcripts, essays, and letters of recommendation.
Percent of 2015-16 Program Completers Hired in 2016-17 in Oregon Public Schools	For our Elementary Program Completers, 100% who sought employment in teaching positions were hired. For Secondary Program Completers, 62% were employed in
	Oregon Public Schools and 16% were employed in out-of-state or private school setting.
School Partnerships for Clinical Placements	We work with a range of school districts in support of our yearlong field experience. Teacher candidates meet with their prospective cooperating teachers to ensure a good fit. Key partnership districts include: Beaverton School District David Douglas School District Evergreen Public Schools (Washington) Gresham-Barlow School District Hillsboro School District North Clackamas School District Oregon City School District: Parkrose School District Portland Public Schools Tigard-Tualatin School District West Linn-Wilsonville School District Vancouver Public Schools (Washington) We have also placed teacher candidates in private and charter schools.
Unique Attributes and Points of Pride	Lewis & Clark's Teacher Education Program is known for its commitment to social justice, which is infused throughout our program. We are committed to preparing teachers to meet the needs of the diverse learners with whom they will work. Our faculty are experienced classroom teachers who model best practices. We weave content knowledge and pedagogy with classroom practice, which includes a practicum placement for an entire school year. We continue to support our graduates

in their teaching career through campus events and
workshops as well as continued relationships with faculty
members.

Website Link:

https://graduate.lclark.edu/departments/teacher_education/