Measuring Student-Learning Growth

To track our completers' impact on student learning, we will be analyzing multiple measures of student growth data, due to be received by the conclusion of the 2018-19 AY.

The first file of statewide assessment data for 3rd, 4th, and 5th grade classrooms taught by our program completers, compared with state averages, will be available from the Oregon Department of Education in April 2019. These data are outlined in an agreement between the Oregon Teacher Standards and Practices Commission (TSPC), the Oregon Department of Education (ODE), the Oregon Association of Colleges for Teacher Education (OACTE), and the state Chief Education Office.

In July 2019 we will pilot new questions in our Lewis & Clark GSEC Alumni Survey to collect data on formative/summative assessments used by our alumni, and student-learning growth in their classrooms. The following questions have been added to the annual GSEC Alumni Survey sent to all alumni one- and three-years post-graduation in July of each AY. The survey is built so specific questions are only asked for certain program completers. The following questions will only be added for Elementary—Multiple Subjects and Secondary program completers. Information learned from this pilot will lead us in adapting our Alumni Teacher Observation Protocol to also encompass this research in the future.

Questions added to GSEC Alumni Survey:

Q: Do you regularly use formative/summative assessments in your classroom?

- Yes
- No

If yes, Q: What type of formative/summative assessment(s) do you most often use in your work? (Description of assessment(s), how and when administered, what is measured, etc.)

Q: Which assessments are most effective at measuring student learning growth?

Q: What have you learned about your students' learning growth through formative/summative assessments?

Multiple-choice Q: Based on the assessments, what percentage of your students are meeting an expected level of student-learning growth?

- 0-19% of students meeting an expected level of student-learning growth
- 20-39% of students meeting an expected level of student-learning growth
- 40-59% of students meeting an expected level of student-learning growth
- 60-79% of students meeting an expected level of student-learning growth
- 80-100% of students meeting an expected level of student-learning growth

The Office of Research & Assessment will prepare a report to be shared with Program Directors and the Department Chair. Trends will be identified. The report shared will be included in the body of data Program Directors use to discuss program modifications in annual program reports.