

Lewis & Clark College
Professional Mental Health Counseling & Professional Mental Health Counseling –
Specialization in Addictions
MHC 532
Ethical & Legal Issues in Professional Counseling
Syllabus Cover Sheet

Required Objectives:

Professional Counseling Identity (CACREP 2016 Standards)

1i. ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling

Entry-Level Specialty: Clinical Mental Health Counseling (CACREP 2016 Standards)

C2l. legal and ethical considerations specific to clinical mental health counseling

Key Required Assignments/Student Learning Outcomes

These assignments are required for the course, but **will not be the only requirements/expectations.** The chart below lists the assignment, method of submission, and benchmark score/grade. These assignments are set up for upload to Taskstream and/or instructor provides rating for assignment. See syllabus for details.

Ethical Practice		Proficient (A)	Benchmark (B)	Emerging (C)	Inadequate /Fail	As evidenced by:	Review and Remediation
Goal 1 of 1							
Understands, and follows ethical standards	Early Program	90-100% cumulative quiz score	80-89% cumulative quiz score	70- 80% cumulative quiz score	Below 70% cumulative quiz score	MHC 532/MHCA 525 Ethics: Passes ethics quizzes with 80% minimum	First Year Portfolio Review/Advisor: Referral to Benchmark Review Committee

Methods of Instruction for this Course

Instruction Method	Mark All That Apply
Lecture	Yes
Small Group Discussion	Yes
Large Group Discussion	Yes
Course Readings	Yes
Group Presentation	
Individual Presentation	Yes
DVD/Video Presentation	
Supervised Small Group Work	Yes
Individual/Triadic Supervision	
Group Supervision	
Case Study	Yes
Debate	
Class Visitor / Guest Lecturer	
Off-Campus / Field Visit	
Other:	
Weekly Discussion / Question cards	Yes
Weekly Reflection cards	Yes

Ethical and Legal Issues in Professional Counseling

MHC 532-01

Fall, 2018

Instructor:

James Gurule, MA, LPC

(503) 645-3581, ex. 2310

jgurule@clark.edu

Course credit: 2 semester hours

Textbook required:

Ethics in Counseling and Psychotherapy; Standards, Research, and Emerging Issues, 6th Edition,

Elizabeth Reynolds Welfel

(2016)

Overview:

This course will help you develop a strong knowledge base, critical thinking and ethical decision making skills in all aspects of your counseling work. In our class, you will learn about specific ethical and legal issues and develop ways of thinking that enhance your professionalism. You will be challenged to increase your level of awareness, sensitivity, and understanding of ethical principles in counseling. The goals for this class are to increase your diligence and desire for a high level of ethical awareness and ethical performance in your future professional counseling.

Readings:

Most of our class discussions and assignments will be from readings in our textbook. The assigned chapters offer a wide scope, broad understanding and many illustrations of ethical challenges. As new counselors entering a very complex and highly ambiguous field, it is critically important to recognize and understand the ethical dimensions of our profession. As you will see, strong ethics are the foundation for competent counseling services. This class will help develop your professional ethics, and enhance your skills and competence with the primary goal being the safety of your future clients. In this course, you are expected to keep up with the assigned readings and to contribute actively in each and every class session.

Class assignments:

Participation in weekly class discussions: In this class, our expectation is that every student will discuss a question or an idea in each class session. We want you to find your voice and express your ideas. Since we rely heavily on student participation in class discussions, missing a class means earning no discussion question points for that evening.

Discussion questions: For each class, you will write two (2) discussion questions. These questions, written on 3 X 5 inch index cards, will come from your assigned chapters. Your questions **and their answers** will form the foundation of our class discussions. Due at the beginning of class, you will receive only half credit for late cards. These cards will be worth up to **2 points** each (maximum of **4 points** per class), for a total of **18 cards (36 points)** during the semester.

Reflection cards: For each class, you will also write one (1) reflection card. These statements, on 3 X 5 cards, will be based on your thoughts, reactions, and the integration of information discussed in our classes. You will be asked to consider the topics discussed, and write a brief reaction or reflection on the relevance of that topic. You may also discuss practical applications of those ideas and their importance to your future practice and specialty. These cards are worth **1 point** each, for **9 points** in the semester.

Important influences exercise: Ethics are inspired and influenced by many events, places and people in our lives. You will create a 10 minute class presentation, selecting from a variety of options, illustrating important influences on your professional ethics. Students can earn up to **10 points** for your construction and presentation of this individual exercise. Students will select the week for your presentations. More information will follow.

Mid-terms and final: We will have two mid-term exams (**15 points each**), one in week 4 and one in week 7 of our class, covering class material in that segment of class. We will have a Final exam during our last class session (**15 points**), covering the remaining material.

Grading: For a total of up to **100 points** on your final grade, scoring will proceed as follows:

A = 100 to 93 points A - = 92 to 90 points

B + = 89 to 87 points B = 86 to 83 points B - = 82 to 80 points

C + = 79 to 77 points C = 76 to 73 points C - = 72 to 70 points

Please note: A score of 69 points or below is registered as a failing grade for this class.

Attendance and courtesy: Class attendance is expected and required. If you are going to miss any class, you will be given make-up assignments. Please inform your instructor(s) as soon as possible if you anticipate missing a class. If more than one class is missed, you will be referred to a Department Academic Review Panel with the outcome to be determined.

As a professional courtesy to your classmates and instructors, any non-class-related or disruptive use of electronic devices in our class is prohibited. We can make exceptions if you have informed us of a pending critical incoming communication.

If you require any educational accommodation based on ADA standards, as early as possible in the semester, please provide evidence of written approval by Professional Mental Health Counseling staff in the Counseling Psychology Department at Lewis & Clark College.

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MHC 532-01

Fall, 2018

Date	Topic	Readings	Pages	Assignments & Expectations
September 6, 2018	Introduction to Ethics	Chapter 1 and Chapter 2	Pages 2 to 26 Pages 27 to 56	Attendance and Participation*
Sept. 13, 2018	Ethical practice in a multicultural society	Chapter 3	Pages 57 to 83	Discussion cards* Reflection card*
Sept. 20, 2018	Confidentiality	Chapter 5	Pages 111 to 158	Discussion cards* Reflection card*
Sept. 27, 2018	Informed Consent	Chapter 6	Pages 159 to 182	Discussion cards* Reflection Card* Important Others 1 Midterm I
October 4, 2018	Sexualized Relationships	Chapter 7	Pages 183 to 213	Discussion cards* Reflection card* Important Others 2
Oct. 11, 2018	Nonsexual Multiple Relationships	Chapter 8	Pages 214 to 242	Discussion cards* Reflection card* Important others 3
Oct. 18, 2018	Competence and Preventing misconduct	Chapter 4 and Chapter 11	Pages 86 to 110 Pages 296 to 318	Discussion cards* Reflection card* Important others 4 Midterm II
Oct. 25, 2018	Groups, couples and families	Chapter 9	Pages 243 to 265	Discussion cards* Reflection card* Important others 5
November 1, 2018	Special topics	To be determined		Discussion cards* Reflection card* Important others 6
November 8, 2018	The Ethics of supervision	Chapter 14	Pages 385 to 414	Discussion cards* Reflection card* Important others 7 Final

*Each class

Two Discussion cards, up to 2 points each, total = 4 points class;

One Reflection card, 1 point each, total = 1 point per class;

Important Others exercise, by group, up to 10 points per student.