

January Triad Meeting

Teaching

1. Identify specific sections within lessons
 - a. 3 that went well and why.
 - b. 3 that didn't go as planned and why.
2. What did you learn about yourself as a teacher from the experience of teaching the December Math Unit?

Student Learning

1. Present your pre-post data and discuss student learning.
2. Choose three focus students to talk about. Collect various assessments (daily assessments) over the course of the unit to show their growth.

Overall	1 (LOW)	2	3 (HIGH)
Preparation	Candidate was unprepared.	Candidate was somewhat prepared.	Candidate was well prepared.
Professionalism	Candidate was unprofessional in appearance, speech, and manner.	Candidate was professional in either appearance, speech, or manner, but not all three.	Candidate was completely professional in appearance, speech, and manner.
Reflection on teaching the December Math Unit	Candidate consistently attributed positive and negative lesson outcomes to circumstances <u>outside</u> their control.	Candidate sometimes attributed positive and negative lesson outcomes to <u>teacher actions and choices</u> and other times to circumstances <u>outside</u> their control in roughly equal measure.	Candidate consistently attributed positive and negative lesson outcomes to <u>teacher actions and choices</u> .
Reflection on student learning in the December Math Unit	Candidate made comments about student learning that was not supported by the assessment data presented. OR Candidate did not provide data.	Candidate made accurate comments about student learning but only some of the comments were supported by the evidence provided.	Candidate made appropriate and insightful comments about student learning as evidenced by the assessment data presented.