

Lewis & Clark College  
Graduate School of Education and Counseling  
**Preliminary Administrator Program Planning Worksheet**  
18 Semester Hours

The on-campus program is not a cohort. Students may start at the beginning of fall or summer.

Off campus classes offered in Central Oregon, Eastern Oregon (Pendleton and Ontario), and the Willamette Valley are cohort programs.

Students advance through the on campus program at their own pace, but scheduling allows for possible completion in four terms. Program completion depends on the number of courses taken per semester and the students' own time line for finishing the requirements.

**PRELIMINARY ADMINISTRATOR  
OAR 584-018-0205**

**Credits**

EDAD 501/601	Educational Leadership for Equity and Social Justice .....	3.0
EDAD 502/602	Instructional Leadership ( <i>Not offered summer</i> ) .....	3.0
EDAD 504/604	Ethics, Policy and the Law.....	2.0
EDAD 508/608	Engaging the Community for Effective Schools .....	2.0
EDAD 509/609	Using Data for School Improvement .....	2.0
EDAD 511/611	Budgeting and Operations for Equity .....	2.0
EDAD 518/618	Pre-Practicum for Administrators .....	1.0
EDAD 519/619	Practicum for Administrators .....	1.0 X 3.0

Required Credits 18

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Please use this worksheet to track your coursework as you progress through your program. This sheet is for your records only and is not an official record of your coursework.

REQUIRED COURSES		Credit	Completed Term & Year	Forecast Term & Year
EDAD 501/601	Educational Leadership for Equity and Social Justice	3.0		
EDAD 502/602	Instructional Leadership	3.0		
EDAD 504/604	Ethics, Policy and the Law	2.0		
EDAD 508/608	Engaging the Community for Effective Schools	2.0		
EDAD 509/609	Using Data for School Improvement	2.0		
EDAD 511/611	Budgeting and Operations for Equity	2.0		
EDAD 518/618	Pre-Practicum for Administrators	1.0		
EDAD 519/619	Practicum for Administrators (X 3 semesters)	1.0		
<b>Total Required Semester Hours</b>		<b>18</b>		

**Objectives for Preliminary Administrator License  
(584-017-0250)**

*Through the required course of study, assessments, and practica, the candidate shall demonstrate knowledge, skills, and competencies necessary to accomplish each of the following:*

	EDAD 501/601 Educational Leadership for Equity and Social Justice	EDAD 502/602 Instructional Leadership	EDAD 504/604 Ethics, Policy and the Law	EDAD 508/608 Engaging Community for Effective Schools	EDAD 509/609 Using Data for School Improvement	EDAD 511/611 Budgeting and Operations for Equity	EDAD 518/618 EDAD 519/619 Practicum
<b>1.0 Visionary Leadership:</b> Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.	X	X		X	X		X
<b>2.0 Instructional Improvement:</b> Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.	X	X			X		X
<b>3.0 Effective Management:</b> Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.	X			X	X	X	X
<b>4.0 Inclusive Practice:</b> Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources in order to demonstrate and promote ethical standards of democracy, equity, diversity, and excellence, and to promote communication among diverse groups.		X		X	X	X	X
<b>5.0 Ethical Leadership:</b> Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by acting with integrity, fairly, and in an ethical manner.	X		X			X	X
<b>6.0 Socio-Political Context:</b> Candidates who complete the program are educational leaders who have the knowledge, and cultural competence to improve learning and achievement to ensure success of all students by understanding, responding, to, and influencing the larger political, social, economic, legal, and cultural context.	X	X	X	X	X		X
<b>7.0 Practicum Experience:</b> The practicum provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.							