	А	В	С	D	Е	F
					State	
			In at #	Inst Avg	Avg	Natl Avg
1	Test	Rubric	Inst # Takers	Rubric Score	Rubric Score	Rubric Score
2	Elementary Education (01/13-Present)	Rubric 1: Planning for Literacy Learning	29	3.1	3.0	
3	Elementary Education (01/13-Present)	Rubric 2: Planning to Support Varied Student Learning Needs	29	3.2	3.1	3.1
H	Elementary Education (61/161 resent)	Rubric 3: Using Knowledge of Students to Inform Teaching and	23	0.2	0.1	0.1
4	Elementary Education (01/13-Present)	Learning	29	3.3	3.2	3.1
5	Elementary Education (01/13-Present)	Rubric 4: Identifying and Supporting Language Demands	29	3.2	3.1	3.1
		Rubric 5: Planning Assessments to Monitor and Support Student				
6	Elementary Education (01/13-Present)	Learning	29	3.0	2.9	2.9
7	Elementary Education (01/13-Present)	Rubric 6: Learning Environment	29	3.1	3.1	3.1
8	Elementary Education (01/13-Present)	Rubric 7: Engaging Students in Learning	29	2.9	3.0	3.0
9	Elementary Education (01/13-Present)	Rubric 8: Deepening Student Learning	29	3.0	2.9	2.9
10	Elementary Education (01/13-Present)	Rubric 9: Subject-Specific Pedagogy	29	3.1	2.9	3.0
11	Elementary Education (01/13-Present)	Rubric 10: Analyzing Teaching Effectiveness	29	2.9	2.8	2.8
-	Elementary Education (01/13-Present)	Rubric 11: Analysis of Student Learning	29	2.9	3.0	3.1
13	Elementary Education (01/13-Present)	Rubric 12: Providing Feedback to Guide Further Learning	29	3.2	3.2	3.3
14	Elementary Education (01/13-Present)	Rubric 13: Student Understanding and Use of Feedback	29	2.7	2.7	2.8
1.5	Flamenton, Education (04/40 B	Rubric 14: Analyzing Students' Language Use and Literacy		2.2		
	Elementary Education (01/13-Present)	Learning	29	2.9	2.9	
	Elementary Education (01/13-Present)	Rubric 15: Using Assessment to Inform Instruction	29	3.1	3.1	3.1
17	Elementary Education (01/13-Present)	Rubric 19: Analyzing Whole Class Understandings	29	2.9	2.8	
	Elementary Education (01/13-Present)	Rubric 20: Analyzing Individual Student Work Samples	29	3.0	2.9	
19	Elementary Education (01/13-Present)	Rubric 21: Using Evidence to Reflect on Teaching	29	2.8	2.7	2.7
20	Secondary ELA (03/12-Present)	Rubric 1: Planning for English Language Arts Understandings	26	3.1	3.3	3.3
21	Secondary ELA (03/12-Present)	Rubric 2: Planning to Support Varied Student Learning Needs	26	3.3	3.1	3.1
<u> </u>	2000 Haary 227 (00/12 1 1000 H)	Rubric 3: Using Knowledge of Students to Inform Teaching and	20	0.0	0.1	0.1
22	Secondary ELA (03/12-Present)	Learning	26	3.0	3.2	3.2
23	Secondary ELA (03/12-Present)	Rubric 4: Identifying and Supporting Language Demands	26	3.0	3.1	3.1
		Rubric 5: Planning Assessments to Monitor and Support Student				
	Secondary ELA (03/12-Present)	Learning	26	2.9	3.1	3.1
	Secondary ELA (03/12-Present)	Rubric 6: Learning Environment	26	3.2	3.1	3.2
26	Secondary ELA (03/12-Present)	Rubric 7: Engaging Students in Learning	26	3.1	3.1	3.1
	Secondary ELA (03/12-Present)	Rubric 8: Deepening Student Learning	26	3.3	3.0	3.0
	Secondary ELA (03/12-Present)	Rubric 9: Subject-Specific Pedagogy	26	2.9	3.0	3.0
29	Secondary ELA (03/12-Present)	Rubric 10: Analyzing Teaching Effectiveness	26	2.8	2.9	2.9
	Secondary ELA (03/12-Present)	Rubric 11: Analysis of Student Learning	26	3.1	3.2	3.2
	Secondary ELA (03/12-Present)	Rubric 12: Providing Feedback to Guide Learning	26	3.1	3.2	3.3
32	Secondary ELA (03/12-Present)	Rubric 13: Student Understanding and Use of Feedback	26	2.7	2.7	2.8
22	Secondary ELA (02/42 Decembry	Rubric 14: Analyzing Students' Language Use and English	000	0.0		0.0
	Secondary ELA (03/12-Present) Secondary ELA (03/12-Present)	Language Arts Learning Rubric 15: Using Assessment to Inform Instruction	26	2.9	3.0	
		Rubric 1: Planning for History/Social Studies Understandings	26	3.2	3.1	
	Secondary HSS (03/12-Present) Secondary HSS (03/12-Present)	Rubric 1: Planning for History/Social Studies Orderstandings Rubric 2: Planning to Support Varied Student Learning Needs	18	3.2	3.2	
50	(US/12-FIESEIII)	Rubric 3: Using Knowledge of Students to Inform Teaching and	18	3.3	3.1	3.1
37	Secondary HSS (03/12-Present)	Learning	18	3.2	3.2	3.1
38	Secondary HSS (03/12-Present)	Rubric 4: Identifying and Supporting Language Demands	18	3.3	3.1	3.0
	, , , , , , , , , , , , , , , , , , , ,	Rubric 5: Planning Assessments to Monitor and Support Student		2.0		
39	Secondary HSS (03/12-Present)	Learning	18	3.2	3.1	3.0
40	Secondary HSS (03/12-Present)	Rubric 6: Learning Environment	18	3.1	3.1	3.1
41	Secondary HSS (03/12-Present)	Rubric 7: Engaging Students in Learning	18	3.1	3.1	3.0
	Secondary HSS (03/12-Present)	Rubric 8: Deepening Student Learning	18	2.9	3.0	2.9
43	Secondary HSS (03/12-Present)	Rubric 9: Subject-Specific Pedagogy	18	2.9	2.9	2.8
44	Secondary HSS (03/12-Present)	Rubric 10: Analyzing Teaching Effectiveness	18	2.9	2.9	2.8
45	Secondary HSS (03/12-Present)	Rubric 11: Analysis of Student Learning	18	3.2	3.1	3.0
46	Secondary HSS (03/12-Present)	Rubric 12: Providing Feedback to Guide Learning	18	3.6	3.3	3.2
47	Secondary HSS (03/12-Present)	Rubric 13: Student Understanding and Use of Feedback	18	2.9	2.8	2.7
[,,]	0 1 1100 (00/:= = -	Rubric 14: Analyzing Students' Language Use and History/Social		_	_	
48	Secondary HSS (03/12-Present)	Studies Learning	18	3.2	2.9	2.8

	А	В	С	D	Е	F
49	Secondary HSS (03/12-Present)	Rubric 15: Using Assessment to Inform Instruction	18	3.3	3.1	3.0
50	Secondary Math (03/12-Present)	Rubric 1: Planning for Mathematical Understandings	6	Low N	2.8	2.9
51	Secondary Math (03/12-Present)	Rubric 2: Planning to Support Varied Student Learning Needs	6	Low N	2.4	2.6
		Rubric 3: Using Knowledge of Students to Inform Teaching and				
	Secondary Math (03/12-Present)	Learning	6	Low N	2.8	2.9
53	Secondary Math (03/12-Present)	Rubric 4: Identifying and Supporting Language Demands	6	Low N	2.6	2.6
E 4	0 1 11 (20/40 B 1)	Rubric 5: Planning Assessments to Monitor and Support Student			0.5	0.0
	Secondary Math (03/12-Present)	Learning		Low N	2.5	2.6
	Secondary Math (03/12-Present)	Rubric 6: Learning Environment	-	Low N	3.0	3.0
	Secondary Math (03/12-Present)	Rubric 7: Engaging Students in Learning		Low N	2.5	2.7
	Secondary Math (03/12-Present)	Rubric 8: Deepening Student Learning	-	Low N	2.5	2.6
	Secondary Math (03/12-Present)	Rubric 9: Subject-Specific Pedagogy		Low N	2.8	2.8
	Secondary Math (03/12-Present)	Rubric 10: Analyzing Teaching Effectiveness		Low N	2.4	2.5
	Secondary Math (03/12-Present)	Rubric 11: Analysis of Student Learning		Low N	2.6	2.8
	Secondary Math (03/12-Present)	Rubric 12: Providing Feedback to Guide Learning		Low N	2.9	3.2
62	Secondary Math (03/12-Present)	Rubric 13: Student Understanding and Use of Feedback	6	Low N	2.3	2.5
63	Secondary Math (03/12-Present)	Rubric 14: Analyzing Students' Language Use and Mathematics		Low N	2.6	2.6
		Learning Public 15: Using Accessment to Inform Instruction		Low N		
	Secondary Math (03/12-Present)	Rubric 15: Using Assessment to Inform Instruction Rubric 1: Planning for Scientific Understandings		Low N	2.6	2.7
	Secondary Science (03/12-Present)			Low N	3.4	3.3
00	Secondary Science (03/12-Present)	Rubric 2: Planning to Support Varied Student Learning Needs Rubric 3: Using Knowledge of Students to Inform Teaching and	9	Low N	3.3	3.1
67	Secondary Science (03/12-Present)	Learning	q	Low N	3.3	3.2
	Secondary Science (03/12-Present)	Rubric 4: Identifying and Supporting Language Demands	-	Low N	3.1	3.0
	200011001100 (00/12 1 100011)	Rubric 5: Planning Assessments to Monitor and Support Student		LOWIN	0.1	0.0
69	Secondary Science (03/12-Present)	Learning	9	Low N	3.3	3.2
70	Secondary Science (03/12-Present)	Rubric 6: Learning Environment	9	Low N	3.2	3.2
71	Secondary Science (03/12-Present)	Rubric 7: Engaging Students in Learning	9	Low N	2.9	2.9
72	Secondary Science (03/12-Present)	Rubric 8: Deepening Student Learning	9	Low N	3.0	2.9
73	Secondary Science (03/12-Present)	Rubric 9: Subject-Specific Pedagogy	9	Low N	2.5	2.5
74	Secondary Science (03/12-Present)	Rubric 10: Analyzing Teaching Effectiveness	9	Low N	2.6	2.7
	Secondary Science (03/12-Present)	Rubric 11: Analysis of Student Learning	9	Low N	3.1	3.1
	Secondary Science (03/12-Present)	Rubric 12: Providing Feedback to Guide Learning	9	Low N	3.4	3.3
77	Secondary Science (03/12-Present)	Rubric 13: Student Understanding and Use of Feedback	9	Low N	2.7	2.8
	,	Rubric 14: Analyzing Students' Language Use and Science				
78	Secondary Science (03/12-Present)	Learning	9	Low N	2.8	2.9
79	Secondary Science (03/12-Present)	Rubric 15: Using Assessment to Inform Instruction	9	Low N	2.9	2.9
80	Visual Arts (03/12-Present)	Rubric 1: Planning for Visual Art Learning	7	Low N	3.7	3.7
81	Visual Arts (03/12-Present)	Rubric 2: Planning to Support Varied Student Learning Needs	7	Low N	3.6	3.3
		Rubric 3: Using Knowledge of Students to Inform Teaching and				
	Visual Arts (03/12-Present)	Learning		Low N	3.6	3.4
83	Visual Arts (03/12-Present)	Rubric 4: Identifying and Supporting Language Demands	7	Low N	3.4	3.2
0.4	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Rubric 5: Planning Assessments to Monitor and Support Student	_	1 N1	2.0	0.5
	Visual Arts (03/12-Present)	Learning Rubric 6: Learning Environment		Low N	3.6	3.5
	Visual Arts (03/12-Present)			Low N	3.3	3.2
	Visual Arts (03/12-Present)	Rubric 7: Engaging Students in Learning		Low N	3.2	3.2
	Visual Arts (03/12-Present)	Rubric 8: Deepening Student Learning		Low N	3.3	3.1
_	Visual Arts (03/12-Present)	Rubric 9: Subject-Specific Pedagogy		Low N	3.2	3.2
	Visual Arts (03/12-Present)	Rubric 10: Analyzing Teaching Effectiveness		Low N	2.9	2.9
	Visual Arts (03/12-Present)	Rubric 11: Analysis of Student Learning		Low N	3.2	3.1
	Visual Arts (03/12-Present)	Rubric 12: Providing Feedback to Guide Learning		Low N	3.4	3.3
92	Visual Arts (03/12-Present)	Rubric 13: Student Understanding and Use of Feedback	/	Low N	2.8	2.7
93	Visual Arts (03/12-Present)	Rubric 14: Analyzing Students' Language Use and Visual Arts Learning	7	Low N	3.1	2.8
	Visual Arts (03/12-Present)	Rubric 15: Using Assessment to Inform Instruction		Low N	3.1	3.0
J+	visual Alto (US/12-FIESEIIL)	Trabile 10. Using Assessment to initini instruction	/	LUW IN	3.2	3.0