

GSEC Assessment: Evaluation of Candidate Practicum/Internship/Field Placement(s)

Clinical field experiences offered by the unit immerse interns in professional practice under the careful supervision of mentors and graduate school faculty. This experience helps interns build the depth of understanding that will prepare them to be effective in their fields. Student learning and growth in the clinical experience is assessed in relation to the competencies embedded in their particular professional area and programs are designed to provide structures of support consistent with the development of these competencies. While the specific practices assessed in the clinical experience differ according to the demands of the profession, the relative success of interns in meeting these standards can be reported across programs. Every candidate's progress in the clinical field experience is evaluated utilizing an assessment instrument. This evaluation is completed by either their supervisor and/or mentor. Supervisors and mentors are included by program faculty in the process of developing a common understanding of the elements and rubric descriptors. Table 4 shows the unit aggregated outcome data for 2016-17 placements.

Table 4. Evaluation of Candidate Practicum/Internship/Field Placement (following page)

Table 4. 2016-17 UDR Practicum/Internship/Field Placement Evaluations

Practicum/Internship/Field Placement Evaluations					
TSPC approved Program	Instrument	Scale	Evaluator	Mean, SD	% At or Above Competency
ELEM	FFT Summative: Mentor and Supervisor	0=Unsatisfactory 1=Basic 2=Proficient 3=Distinguished	Mentor and Supervisor (consensus)	M=3.26 SD=(0.39)	100%
EDAD PreAL	Practicum Portfolio Assessment	0=Unsatisfactory 1=Basic 2=Proficient 3=Distinguished	Supervisor	M=3.14 SD=(0.10)	100%
EDAD ProAL	Practicum Portfolio Assessment	0=Unsatisfactory 1=Not proficient 2=Proficient 3=Exemplary	Supervisor	M=3.64 SD=(0.11)	100%
ESOL	Practicum Supervisor Observation	1=Not Acceptable 2=Emerging 3=Satisfactory 4= Excellent	Supervisor	M=3.08 SD=(0.21)	100%
Secondary	TCA: Summative	1=Not Yet Met 2=Basic* 3=Proficient 4=Distinguished	Mentor	M=2.98 SD=(0.59)	100%
			Supervisor	M=2.92 SD=(0.61)	100%
READ	Practicum Evaluation	1=Unacceptable 2= Emerging 3=Satisfactory 4=Excellent	Supervisor	Low n	N/A
SCED	Evaluation of Internship: Macro	0=Unacceptable 1=Emerging** 2=Proficient 3=Distinguished	Supervisor	M=1.85 SD=(0.30)	100%
SPED	Special Education Practicum Evaluation	1= Does not meet standard 2=Basic*** 3=Proficient 4=Distinguished	Supervisor	Low n	N/A
SPSY	Internship Site Supervisor Evaluation	1=Insufficient 2=Sufficient 3=Exemplary	Supervisor	M=2.69 SD=(0.46)	100%

*expected level for a beginning Initial teacher

**expected level for a beginning SCED counselor

***expected level for a beginning SPED teacher

