

"We are a community that commits itself to diversity and sustainability as dimensions of a just society" --*Lewis and Clark Mission Statement*

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**LEWIS & CLARK COLLEGE**

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**GRADUATE SCHOOL OF EDUCATION AND COUNSELING  
FALL 2017  
MCFT 570: ADVANCED SEX THERAPY**

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Instructor: Marisol Garcia, Ph.D.  
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Place: Lewis and Clark Community Counseling Center  
Instructor: Marisol Garcia, Ph.D.  
Office: Rogers Hall

CATALOG DESCRIPTION

Advanced knowledge and practice of sex therapy from a systemic, relational perspective. The course includes a focus on the professional context and educational requirements for eventual certification as a sex therapist.

COURSE DESCRIPTION

Participants in this course learn advanced theories and techniques for providing sex therapy. Because the course relies heavily on couple and family therapy theory and practice, students must be in the MCFT program; CPSY 504, CPSY 560, CPSY 562, CPSY 526, and CPSY 569 are prerequisites.

This course includes a practical experience that provides participants with the opportunity to engage in assessment, treatment planning, intervention, and outcome evaluation in the clinical treatment of sexual issues. Participants will also become more familiar with the broader professional context and requirements for becoming certified sex therapists.

COURSE OBJECTIVES

1. Engage in practicum experience, i.e. exposure to treatment of clinical cases through observation and demonstration.
2. Apply theory to practice
3. Advance studies in the treatment of typical issues presented in sex therapy

4. Practice case conceptualization based on the dynamic nature of practice
5. Attend to self of the therapist and ethics with particular emphasis on power and justice
6. Critical consumption and application of sex therapy research

### STUDENT LEARNING OUTCOMES

- SLO 1.2 Students recognize the interconnections among biological, psychological, social systems in people's lived experience
- SLO 1.3 Students apply systems/relational theories to case conceptualization.
- SLO 2.2 Students' clinical practice demonstrates attention to social justice and cultural democracy.
- SLO 3.1 Students are able to discern the implications of the sociopolitical context within which research is produced and applied.
- SLO 3.2 Students draw on the research literature relevant to family therapy in case planning
- SLO 4.1 Students apply ethical decision-making processes to clinical dilemmas.
- SLO 4.3 Students demonstrate integration of family therapy theory, equity, and social location in clinical practice.

### ***Treatment Team***

Students will form a treatment team at the Lewis and Clark Community Counseling Clinic for a sex therapy client(s). Participation in the treatment teams involves case conceptualization and treatment planning as a group. This assignment is worth 50 points.

### ***Weekly Research Presentations***

Students will research a particular sex therapy topic every week and present to class. This assignment is worth 50 points.

### CPSY DEPARTMENTAL ATTENDANCE POLICY

Class attendance is expected and required. Any missed class time will be made up by completing extra assignments designed by the instructor. Missing more than ten percent of class time may result in failure to complete the class. This would be 4.5 hours of a 45 hour class (3 credits), 3.0 hours for a 30 hour class (2 credits) or 1.5 hours for a 15 hour class (1 credit.) In case of extreme hardship and also at the discretion of the instructor, a grade of incomplete may be given for an assignment or the entire course. In such cases, the work to be submitted in order to remove the incomplete must be documented appropriately and stated deadlines met. Students are expected to be on time to class and tardiness maybe seen as an absence that requires make-up work.

### NON-DISCRIMINATION POLICY/SPECIAL ASSISTANCE

Lewis & Clark College adheres to a nondiscriminatory policy with respect to employment, enrollment, and program. The College does not discriminate on the basis of race, color, creed, religion, sex, national origin, age, handicap or disability, sexual orientation, or marital status and has a firm commitment to promote the letter and spirit of all equal opportunity and civil

rights laws.

**SPECIAL ASSISTANCE**

If you need course adaptations or accommodations because of a disability and/or you have emergency medical information to share please make an appointment with the instructor as soon as possible.

**Sex Therapy Final Paper Rubric**

	<b>Unacceptable (0-1)</b>	<b>Below Expected (2-3)</b>	<b>Expected/ Exemplary (4-5)</b>	<b>Total Points (out of 5 possible)</b>
Show impact of power	Incomplete and/or disorganized presentation of issue	Complete but shallow presentation of issue	Complete and complex presentation of issue	
Show interconnections among biological, psychological, social systems	Incomplete and/or disorganized presentation of issue	Complete but shallow presentation of issue	Complete and complex presentation of issue	
Show systems/relational theories	Incomplete and/or disorganized presentation of issue	Complete but shallow presentation of issue	Complete and complex presentation of issue	
Attention to social justice and cultural democracy.	Incomplete and/or disorganized presentation of issue	Complete but shallow presentation of issue	Complete and complex presentation of issue	
Draw on the research literature	Incomplete and/or disorganized presentation of issue	Complete but shallow presentation of issue	Complete and complex presentation of issue	
Show relational and systemic perspective	Incomplete and/or disorganized presentation of issue	Complete but shallow presentation of issue	Complete and complex presentation of issue	