# Master of Arts in Teaching (MAT) with Oregon Preliminary Teaching License Master of Arts in Teaching (MAT) with ESOL Endorsement and Oregon Preliminary Teaching License ELEMENTARY—Multiple Subjects <br> Sample Course Sequence Sheet for 2019-2020 

| SUMMER I | Title | MAT | MAT with ESOL |
| :--- | :--- | :---: | :---: |
| LA 566 | Literacy I: Introduction to Pre-K-8 Language Arts | 1 | 1 |
| MATH 566 | Math for Early Childhood | 2 | 2 |
| ED 550* | Social, Historical, and Ethical Perspectives on Education | 2 | 2 |
| ED 561* | Child Development and Learning | 2 | 2 |
| ED 568* | The Arts, Culture, and Creativity | 1 | 1 |
| ED 569* | Health and Physical Education | 1 | 1 |
| SCI 580* | Teaching Children About the Natural World | 2 | 2 |
| ESOL 540* | Culturally Responsive Teaching in Linguistically Diverse Classrooms | 2 | 2 |
| ESOL 507 | Language Acquisition and Development | --- | 3 |


| Total Semester Hours | $\mathbf{1 3}$ |  |  |
| :--- | :--- | :---: | :---: |
| FALL |  |  |  |
| ED 511* | Field Observation and the Cycle of Effective Teaching | 1 | 1 |
| ED 514* | Field Experience I (Elementary-Multiple Subjects) | 1 | 1 |
| ED 517* | Field Experience Seminar I (Elementary-Multiple Subjects) | 1 | 1 |
| MATH 567* | Elementary School Mathematics | 2 | 2 |
| ED 563* | Classroom Management 1: Elementary-Multiple Subjects | 1 | 1 |
| LA 567* | Literacy II: Planning in the Language Arts Pre-K-8 | 2 | 2 |
| ESOL 501A* | Strategies for Teaching Content and English Language Development for <br> ESOL students I | 1 | 1 |
| MATH 549* | Algebra and Geometry for Elementary-Multiple Subjects Teachers | 1 | 1 |
| SPED 524* | Special Education for the General Education Teacher | 1 | 1 |
| SPED 505* | Teaching Students with Exceptionalities in Inclusive School Settings | 1 | 1 |
| CORE 500 | Convocation (Required, no credit) | --- | --- |


| SPRING |  | 12 |  |
| :---: | :---: | :---: | :---: |
| SPRING |  |  |  |
| ED 515* | Field Experience II (Elementary-Multiple Subjects) | 2 | 2 |
| ED 518* | Field Experience Seminar II (Elementary-Multiple Subjects) | 2 | 2 |
| ED 523* | Planning, Differentiation, and Assessment | 1 | 1 |
| ED 564* | Classroom Management 2: Elementary-Multiple Subjects | 1 | 1 |
| LA 568* | Literacy III: Language Arts Development Pre-K-8 | 2 | 2 |
| ESOL 501B* | Strategies for Teaching Content and English Language Development for ESOL students II | 1 | 1 |
| ESOL 501C | Strategies for Teaching Content and English Language Development for ESOL students III | --- | 1 |
| ESOL 505 | ESOL Practicum (Elementary-Multiple Subjects) | --- | 2 |
| MATH 568 | Mathematics Assessment for Learning | 1 | 1 |
| SS 578* | Social Studies for Elementary Teachers | 2 | 2 |
| Total Semester Hours |  | 12 | 15 |
| SUMMER II |  |  |  |
| ED 516* | Field Experience III (Elementary-Multiple Subjects) | 3 | 3 |
| ESOL 500 | Historical and Legal Foundations of Educating ESOL Students | --- | 3 |
| ESOL 541 | The Role of Community in Support of ESOL Students | --- | 1 |
| Total Semester Hours |  | 3 | 7 |
|  | TOTAL | 40 | 50 |

[^0]Students must enroll in a minimum of three (3) semester hours each semester in order to be eligible for financial aid.


[^0]:    * Minimum Requirements for Licence NOTE: Degree program, endorsement program, and licensing requirements are subject to change.

