

LEWIS & CLARK
GRADUATE SCHOOL OF EDUCATION AND COUNSELING
DEPARTMENT OF COUNSELING PSYCHOLOGY

PRACTICUM AGREEMENT
EVERY FIELD MUST BE FILLED OUT ON THIS AGREEMENT

Student Name: _____ Student ID #: _____

Student Track: _____ LC Email: _____

Practicum Site: Lewis & Clark Community Counseling Center

Agency/Site Director: Justin Henderson

Site Address: 4445 SW Barbur Blvd

City, State, Zip: Portland, OR 97239

Faculty Supervisor: _____

Phone: _____ E-mail: _____

Degree & Discipline: _____ License/Cert.: _____

Site Supervisor _____

Phone: _____ E-mail: _____

Degree & Discipline: _____ License/Cert.: _____

In conjunction with the Lewis & Clark College Counseling Psychology Department, the Lewis & Clark Community Counseling Center agrees to provide supervised counseling experience over two semesters to _____
Student

Summary of Activities/Responsibilities of the Practicum Student (i.e., what the student will do):

Short term individual counseling, observation, treatment, supervision and treatment planning. _____

Practicum Start Date: _____ Practicum End Date: _____

This agreement is not considered final until all three parties have signed and dated below.

Student Signature

Date

Faculty Supervisor Signature

Date

Counseling Center Director Signature

Date

Site Supervisor Signature

Date

The above signatures indicate that all parties have read and understand in its entirety the information contained in this agreement and in the Professional Mental Health Counseling or Professional Mental Health Counseling-Addictions Program Practicum/Internship Manual.

The original copy of this signed agreement must be on file with the Counseling Psychology office before the student may begin clinical work at the site. One copy of this signature page is for the Counseling Center and another is for the graduate student's professional records. This agreement is for the entire practicum period unless the student's responsibilities change significantly, in which case a new agreement would be required.

LEWIS & CLARK
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DEPARTMENT OF COUNSELING PSYCHOLOGY

The practicum program is designed to provide a beginning clinical counseling experience for Lewis & Clark graduate students, supervisors and clients of the Lewis and Clark Community Counseling Center in a relationship of mutual support and accountability. Important aspects of these relationships are outlined below. Practicum students and Lewis & Clark College agree to the provisions detailed below. On the final page of this agreement all parties sign off on the particulars of the agreement; this document serves as a contract between all parties.

Faculty in the Professional Mental Health Counseling program and the Professional Mental Health Counseling - Addictions program have established the following requirements in keeping with the 2009 Standards of the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

LEWIS AND CLARK COUNSELING CENTER RESPONSIBILITIES

The Lewis and Clark Counseling Center will provide:

- Access to a client caseload that will contribute to meeting program requirements for breadth and depth of services. Client contact hours are not guaranteed and are based in part on the number of clients available, the skill level of the student and the balance of other factors that affect the population of clients engaging in counseling at the Lewis and Clark Community Counseling Center.
- Support to foster a learning environment. This includes time for appropriate supervision as outlined in the section on supervision expectations.
- Orientation to the site to ensure student understanding of agency policies and procedures including:
 - Agency administrative and supervisory organization
 - Client assignment and scheduling
 - Clerical support available
 - Paperwork and documentation expectations
 - Protocols for reporting abuse
 - Crisis response process for client danger to self or others (including suicide assessment supervisory support)
 - Confidentiality procedures, release of information, and consent for treatment
 - Acquainting students with culture and norms of setting
- Opportunities for the student to develop professional relationships with peers, experienced counselors, supervisors, and related agency personnel through in-service training, case staffings, and other agency activities.
- Ability to videotape client sessions for review.
- An adequate workspace in which students can schedule time to see clients on a regular basis.

SUPERVISION EXPECTATIONS & RESPONSIBILITIES

Consistent with supervision expectations, supervisors are expected to be responsible for direct supervision to ensure client care.

Faculty Supervisor

Faculty Supervisor Qualifications

- Meets core faculty status under the 2009 CACREP Standards.
- Training and experience in supervision.
- A familiarity with, and adherence to, the ethical codes of the American Counseling Association

Faculty Supervisors will provide:

- Supervision of supervision with the site supervisor through one or more of: individual meetings, joint student supervision, joint group supervision,
- Assistance to the site supervisor with monitoring student skills and clinical documentation

LEWIS & CLARK
GRADUATE SCHOOL OF EDUCATION AND COUNSELING
DEPARTMENT OF COUNSELING PSYCHOLOGY

- Assistance to the site supervisor monitoring student progress and completion of the practicum requirements
- Coordination with the clinic director as needed
- Final responsibility for awarding course credit, in collaboration with the site supervisor and based on site supervisor written evaluations.

Site Supervisor

Site Supervisor Qualifications

- A master's degree in counseling, social work, or a related field
- Licensure in chosen discipline
- A minimum of two years of post-degree counseling experience
- Training and experience in supervising students.
- A familiarity with, and adherence to, the ethical codes of the American Counseling Association, the American Psychological Association and/or the American Association of Marriage and Family Therapists

Site Supervisors will provide:

- Live supervision.
- Collaboration with the faculty supervisor in student evaluation
- As the full time supervisor on site, primary responsibility for client care in consultation with the faculty supervisor and/or clinic director for clients at risk of harm to self or others
- Supervision appropriate for the developmental level of the student including:
 - Consultation with the student to develop individual learning goals
 - Client screening and assignment according to student competency level and individual learning goals
 - Monitoring client caseload for risk and reassigning clients if necessary
 - Helping the student learn to manage caseloads
 - Supervision and training in ethics and law as issues arise with clients
 - Regular review of work samples (live supervision, videotape, case notes, and treatment plans)
 - Supervisory experiences to assist the student in applying basic counseling skills and developing new skills
 - Assistance in developing ability to apply theory to practice including case conceptualization and treatment planning
 - Ongoing evaluation and feedback to facilitate the student's professional growth
 - Formal written evaluation, using Lewis & Clark forms and competency guidelines at the end of the semester

Supervisors will also provide general academic supervision to students around issues of ethics, standards of care, student counselor growth and development, development of case conceptualization, treatment planning, development of theoretical orientation and other relevant topics.

- Regularly scheduled group supervision.
- Periodic review of student work samples including videotape, audiotape, and written case summaries.
- Final evaluation of student performance for purposes of meeting standards and requirements.

STUDENT RESPONSIBILITIES

The primary purpose of the practicum is for students to gain supervised practice and clinical experience to help develop and integrate the skills necessary to become professional counselors. This experience carries with it the following responsibilities:

- Adopting an attitude of attending to client welfare as a counselor's primary responsibility
- Adhering to the ethical standards of the American Counseling Association
- Adhering to the legal mandates of the state of Oregon
- Adhering to the provisions of the practicum agreement including:
 - Duties performed
 - Duration of contract

LEWIS & CLARK
GRADUATE SCHOOL OF EDUCATION AND COUNSELING
DEPARTMENT OF COUNSELING PSYCHOLOGY

- Hours
- Location
- Supervision
- Any significant changes to agreement
- Consistent and punctual participation all work and training activities on site, including but not limited to other tasks that might be necessary to ensure that the Lewis and Clark Counseling Center is able to support the needs of all programs
- Following the Counseling Center policies
- Appropriate client termination or transfer
- Maintaining appropriate documentation as outlined by the site and the college confidentiality guidelines
- Completion of all documentation at end of practicum
- Maintaining personal liability insurance (\$1 million per occurrence, \$3 million aggregate)
- Engaging in a working alliance with supervisors including:
 - Developing an understanding of the scope and purpose of supervision
 - Attending all supervision sessions
 - Accurately communicating content and scope of counseling sessions in supervision
 - Maintaining an openness to feedback in supervision, and following through on directives of supervisors
 - Willingness to videotape interactions with clients and receive feedback on taped interactions
 - Seeking supervision in a timely manner about individuals who are at risk (making full disclosure to supervisors of risks to client welfare)