



Cross-Cultural Educational Experience, LLC.

An Experiential Seminar

Bridging the Distances Between Mexican Families and American Schools.



CCEE offers a solid academic and experiential trip for a group of educators with interests in cultural competency. Participants will travel to locations in Mexico with the purpose of having an immersion experience within the local culture. Participants will have the opportunity to overview history and the impact it plays on the current culture. They will attend & participate in targeted experiences around the Mexican education system, having first-hand contact with students and educators. The participants will develop awareness and a better understanding of the opportunities and challenges faced by different Hispanic social groups.

Lectures & Discussions:

- **Conquest of a Culture:** To better understand the Pre-Hispanic Cultures in Mexico and their historical impact on its modern-day society, as well as the impact of the Spanish conquest and how that differs from colonization.
- **Social Class and the history of Mexico:** Identify the differences between Spaniards, "Criollos" and Indians, and understand the mestizo history and its impact through the centuries.
- **Hispanic Traits Today:** Analyze Mexican organizational systems, culture, and history, and how these factors have impacted current events. Understand why large groups of Latin-Americans, and especially Mexicans, think and behave the way they do?
 - **Immigrants:** Brief history of "braceros", or Mexican immigration. Analyze Mexican integration into the United States, as well as the challenges and opportunities working with Hispanics families & students.
 - **The Mexican Education System:** Understand the main differences between the Mexican and American educational systems, and the relationship between social class and educational access.



Experiences

- A unique cultural experience tied to the Mexican people and their history and customs.
- Visits to a variety of educational institutions that serve different socioeconomic groups.
- Interactions and exchanges with Mexican students and educators.
- Exposure to alternative approaches to building parent and community involvement.
- Visit to an indigenous community school.

Activities:

Mexico City:

- National Anthropology Museum, Fine Arts Palace, Historic Centre of Mexico City*, pre-Hispanic city of Teotihuacan*, Xochimilco* and Coyoacan plaza.
- Various Mexican cuisine experiences

Puebla City:

- City Centre* a magnificent example of Baroque architecture and art. Visits to cultural sites such as Cholula, Cacaxtla and Chalchihuapan.

What Services Are Included:

- Ground transportation in Mexico City and Puebla.
- Seven night, single room accommodations.
- All meals with some special “meal experiences”.
- Entrance fees to venues, including the National Folkloric Ballet in the Palace of Fine Arts, museums and archeological sites.
- Academic lectures and focus groups.

What is not Included:

- Costs associated with passports.
- Port of entry visa fees (if applicable).
- International departure taxes.
- International airfare.
- Ground transportation beyond the organized activities.
- Food and beverages beyond the ones outlined in the plan.
- Baggage charges.
- Porterage, tips, and any incidental expenses.

Program Logistics & Requirements

Options 2017: May 20th – 27th or October 21st – 28th (Oct. dates to be confirmed).

All participants are required to attend a pre-travel workshop in Portland, Oregon.

Cost & College Credit options:

- All-inclusive Registration: \$2,600*. (Airfare and/or credits not included).
- Option of 2 or 3 credits through Lewis & Clark College.
(Graduate School \$584/sem. hr. or Continuing Education \$100/sem. hr.)

Must Districts offer tuition reimbursement for the registration regardless of College credits.

Terms & Conditions:

Reserve deposit of \$250 per person, plus agreement to terms and conditions. A roundtrip flight reservation must be purchased in advance and at least \$1,050. payment is required Balance due at least 30 days prior to departure.



Cross-Cultural Educational Experience LLC
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(503)521-7377
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Meet the Program Leadership & Faculty



Alfonso Giardiello, CCEE Director

Originally from Mexico, Alfonso has studied in Mexico, Spain and the USA. He holds a Doctorate of Education, and a Masters in Strategic Leadership from Complutense University in Madrid, Spain, as well as masters in Educational Administration from Villanueva University. Bachelors on Education from FEP School in Mexico City. He served as a member, teacher and administrator in the Fratelly Maristi Delle Scuole for twenty years, a world-wide organization that serves disadvantaged student populations. Alfonso began his educational career in 1985 as an elementary, and then high school teacher. He has also served as a principal at both the elementary and high school levels in Mexico. Currently he is a school administrator in the Beaverton School District.

Guillermo Alfaro Telpalo



As an educator and anthropologist, Guillermo's professional training includes a PhD in Social Anthropology, a Masters of Social Anthropology. He has a specialty in Educational Psychology and Elementary Education. Since January, 1985, he has taught from elementary to the postgraduate level. As an anthropologist since 1993, he has conducted field research on indigenous populations in Mexico, and has been a Research Professor at the Universidad Iberoamericana in Mexico City since 1995. Author of "El Trasluz de la Diferencia: Indigenous People and Cultural Diversity in Mexico", and "Other Mestizajes"; coauthor of "Valuable Learnings" and "The voice of students".

José Cervantes Sánchez



José Cervantes Sánchez holds a PhD in sociology from the Autonomous University of Puebla, as well as a science teaching license from El Colegio de la Frontera Sur. He has worked as a teacher at the elementary and college level, and has supported Tojolabal indigenous groups in the state of Chiapas. He has been an advisor and consultant in social service organizations working with at-risk populations. Jose is currently the academic coordinator of the "Ibero House Community Center of Segundo Montes SJ". He teaches courses on research methodology and is a thesis advisor in the Master's program in Communication and Social Change at the Universidad Iberoamericana of Puebla.

Guadalupe González Godínez



Guadalupe holds a Bachelor's degree in Education and in History. She has been a teacher and principal at both the middle and high school levels. She has focused her career on educational technology. As a consultant and trainer in educational technology in public and private schools since 1987, she has directed technology in education projects in Mexico, Colombia, Dominican Republic, Ecuador, Panama and South Africa. Guadalupe advises and evaluates teachers in the National Certification Program of Digital Skills. Board member of the Mexican Society for Technology in Education. She has special interest on reaching at risk children giving them access to new technology.

Cultural & Educational Experiences in Mexico



Cultural site visit: Guadalupe Basilica



Experience a rich site with profound cultural traditions.

With more than 20 million annual visitors, the Shrine of Guadalupe in Mexico City is one of the top Catholic pilgrimage sites in the world. It is the most venerated Icon among Hispanic cultures of Latin America, regardless of socio-economic status or religion.

- Observing and experiencing the role of religion and maternal figure in the Mexican Culture.

Private school visit: Instituto Mexico



Newcomer experience, learning from a different educational model.

Catholic schools have had extensive influence in Mexican education, even though the Mexican constitution doesn't allow for religious schools. Currently, new, non-religious entities are emerging. Private school is the choice for middle and upper-class families in Mexico.

- Spend part of the day as a student having the newcomer experience.
- Professional exchange with the school's leadership team.

Community Involvement Organization Site visit: Asamblea Comunitaria Miravalles



Experience the scope of parent and community involvement, and its influence on neighborhood well-being.

Located in a highly depressed area in Mexico City. A community also referred to as "garbage sorters", are highly involved with school leaders on behalf of their community. Their focus is a socio-cultural partnership in education, work access, food services, ecology, and culture. (This organization received the Urban Age Deutsche B. in 2010).

- Focus group with parents and students.
- Meeting with community leaders.
- Visit to see the different services that this organization offers.

Public elementary and middle school visit: Valle del Paraiso Neighborhood in Puebla



Participate in meaningful exchange with students, teachers & school leaders.

Suburban public schools typically serve depressed areas of low-wage workers. These regions lack necessary infrastructure.

- Classroom visits
- Conversations with students
- Afternoon meal and professional exchange with teachers and administrators

Visit to a migrant community: Chalchihuapan Puebla



Understand reasons and hardships of migrant families. Have conversations with second generation migrants, their teachers regarding the cultural struggles they face.

A highly fragmented and mobile community due to family members migrating to the USA. The school-age population of this community is largely made up of students with parents abroad, students who have returned from the USA, and other students who desire to move abroad.

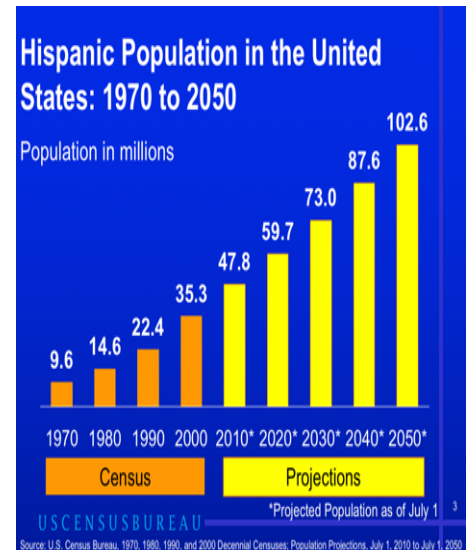
- A panel conversation with migrant teenagers.
- Professional exchange group with teachers and administrators.



Cultural Competency

Why does it matter?

- ✓ *The Hispanic population in the USA has surpassed 55 million.*
- ✓ *Hispanics make up the our nation's largest minority, constituting 17% of the country's total population.*
- ✓ *There are 10.5 million Hispanic/Latino children under the age of 18, and it is America's fastest growing youth population.*
- ✓ *By 2020 more than one in five children will be of Hispanic/Latino origin.*
- ✓ *By 2060, the Census Bureau projects that Hispanic people will comprise over 28% of the total population, with 65% of those Hispanics having Mexican heritage.*



There are five basic cultural competency skill areas, relative to educators who work in the educational system as a whole. Growth in one area tends to support growth in another (Adapted from Diller and Moule, Cultural Competence: A Primer for Educators, Thomson Wadsworth 2005):

- **Valuing Diversity.** Accepting and respecting differences—different cultural backgrounds and customs, different ways of communicating, and different traditions and values.
- **Being Culturally Self-Aware.** Culture—the sum total of an individual's experiences, knowledge, skills, beliefs, values, and interests—shapes educators' sense of who they are and where they fit in their family, school, community, and society.
- **Dynamics of Difference.** Knowing what can go wrong in cross-cultural communication and how to respond to these situations.
- **Knowledge of Students' Culture.** Educators must have some base knowledge of their students' culture so that student behaviors can be understood in their proper cultural context.
- **Institutionalizing Cultural Knowledge and Adapting to Diversity.** Culturally competent educators, and the institutions they work in, can take a step further by institutionalizing cultural knowledge so they can adapt to diversity and better serve diverse populations.



Bridging the Distance Between Mexican Families and American Schools.

An Experiential Seminar for School Administrators
And Counselors. (Mexico City & Puebla City)



REGISTRATION FORM

☐ May 20-27, 2017.

☐ October 21-28, 2017 (Oct dates to be confirmed)

DATA INFORMATION.

Full Name: _____ Full name exactly as it appears on your Passport.
Last Name (Surname) Given Names

Date of Birth: Month: _____ Day: _____ Year: _____ Gender: _____

Personal email: _____ Preferred Follow-up Contact : ☐ email ☐ text ☐ phone

CONTACT INFORMATION:

EMERGENCY CONTACT:

Street Address: _____
City: _____ State: _____
Zip: _____ Phone(s): _____

In case of emergency, contact: _____
Relationship: _____
Phone(s): _____

PASSPORT:

Passport #: _____ Date of Issue: ____/____/____ Date of Expiration: ____/____/____ Country of Issue: _____
Redress Number (if you have it): _____

AIR (don't make air ticket reservations until notified. Best flight option times and suggestions will be notified as well):

☐ I will make my own flight reservation. ☐ I want CCEE to make my flight reservation (cost not included in the registration).
Seating preferences: ☐ Coach ☐ First Class ☐ Business Class ☐ Extra legroom ☐ aisle ☐ window
☐ Yes, I want to add a protection plan to my flight booking.

Please include "Frequent Flyer Numbers" in case you have them:

United: _____ Delta: _____ Alaska: _____ American Airlines: _____

CREDIT CARD INFORMATION:

For Flight Payment and/or registration (you will be notified before any charge is made to your credit card):

Credit Card # (MasterCard or Visa ONLY) _____ - _____ - _____ - _____ Expiration Date ____/____ CVV # _____ (security code).

Name on Card: _____

Billing address: ☐ Same as contact information ☐ Other: _____

HOTEL ACCOMODATIONS: ☐ Single room ☐ Double room (\$ 200 discount).

PERSONAL CONSIDERATIONS:

Dietary Considerations: _____ Spicy Food?: _____

Special Requests/Needs: _____

Preferred First Name on Name Badge _____ SHIRT SIZE: _____

Do you have a special interest or expectation about this experience? _____

1. To reserve your registration, a deposit of \$250 per person, and agreement/signature on "T & C" and "R & L" are required.
2. To confirm your registration, a deposit of \$1,050 per person and the purchase of the round-trip flight.
3. The registration balance of \$1,300 is due thirty days prior to the travel.
4. This registration doesn't include air fare.
5. This trip is valued at \$2,600 per guest. A discount of \$200 in a double room (subject to availability).
6. We reserve the right to refuse this registration or cancel the registration for any reason.

☐ I want Credit available through Lewis & Clark (Professional Administration License or Continuing Education).
Select: ☐ 2 or ☐ 3 credits (☐ Graduate Credit \$584/semester. hr. / ☐ Cont. Education \$100/semester hr.)

☐ I don't need college credit for attending this experiential seminar.

Signature: _____

Date: _____

