

"We are a community that commits itself to diversity and sustainability as dimensions of a just society" --*Lewis and Clark Mission Statement*



LEWIS & CLARK COLLEGE

**GRADUATE SCHOOL OF EDUCATION AND COUNSELING
FALL 2016
MCFT 570: ADVANCED SEX THERAPY**

Instructor: Marisol Garcia, Ph.D.
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Place: Lewis and Clark Community Counseling Center
Instructor: Marisol Garcia, Ph.D.
Office: Rogers Hall

CATALOG DESCRIPTION

Advanced knowledge and practice of sex therapy from a systemic, relational perspective. The course includes a focus on the professional context and educational requirements for eventual certification as a sex therapist.

COURSE DESCRIPTION

Participants in this course learn advanced theories and techniques for providing sex therapy. Because the course relies heavily on couple and family therapy theory and practice, students must be in the MCFT program; CPSY 504, CPSY 560, CPSY 562, CPSY 526, and CPSY 569 are prerequisites.

This course includes a practical experience that provides participants with the opportunity to engage in assessment, treatment planning, intervention, and outcome evaluation in the clinical treatment of sexual issues. Participants will also become more familiar with the broader professional context and requirements for becoming certified sex therapists.

COURSE OBJECTIVES

1. Practice applying advanced methods of sex-related psychotherapy, including several different models.
2. Learn principles of consultation, collaboration, and referral relative to the practice of sex therapy.

3. Become familiar with techniques for evaluating clinical outcomes in sex therapy.
4. Understand the educational and practice requirements for membership in AASECT.
5. Engage in practicum experience, i.e. exposure to treatment of clinical cases through observation, demonstration, videotape presentation, role-playing, etc.
6. Theory and method of approach to medical intervention in the evaluation and treatment of psychosexual disorders.

STUDENT LEARNING OUTCOMES

SLO 1.1 Students recognize the impact of power on individuals, families, and communities

SLO 1.2 Students recognize the interconnections among biological, psychological, social systems in people's lived experience

SLO 1.3 Students apply systems/relational theories to case conceptualization.

SLO 2.1 Students self-reflect on the implications own and others' social location in clinical practice.

SLO 2.2 Students' clinical practice demonstrates attention to social justice and cultural democracy.

SLO 3.1 Students are able to discern the implications of the sociopolitical context within which research is produced and applied.

SLO 3.2 Students draw on the research literature relevant to family therapy in case planning

SLO 4.1 Students apply ethical decision-making processes to clinical dilemmas.

SLO 4.2 Students provide competent service according to the AAMFT code of ethics and core competencies.

SLO 4.3 Students demonstrate integration of family therapy theory, equity, and social location in clinical practice.

Treatment Team

Students will form treatment teams at the Lewis and Clark Community Counseling Clinic for a sex therapy client(s). Participation in the treatment teams involves case conceptualization and treatment planning as a group as well as providing therapeutic interventions while being observed by the rest of the treatment team. This assignment is worth 50 points.

Weekly Research Presentations

Students will research a particular sex therapy topic of their choice every week and present to class. This assignment is worth 50 points.

CPSY DEPARTMENTAL ATTENDANCE POLICY

Class attendance is expected and required. Any missed class time will be made up by completing extra assignments designed by the instructor. Missing more than ten percent of class time may result in failure to complete the class. This would be 4.5 hours of a 45 hour class (3 credits), 3.0 hours for a 30 hour class (2 credits) or 1.5 hours for a 15 hour class (1 credit.) In case of extreme hardship and also at the discretion of the instructor, a grade of incomplete may be given for an assignment or the entire course. In such cases, the work to be submitted in order

to remove the incomplete must be documented appropriately and stated deadlines met. Students are expected to be on time to class and tardiness maybe seen as an absence that requires make-up work.

NON-DISCRIMINATION POLICY/SPECIAL ASSISTANCE

Lewis & Clark College adheres to a nondiscriminatory policy with respect to employment, enrollment, and program. The College does not discriminate on the basis of race, color, creed, religion, sex, national origin, age, handicap or disability, sexual orientation, or marital status and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws.

SPECIAL ASSISTANCE

If you need course adaptations or accommodations because of a disability and/or you have emergency medical information to share please make an appointment with the instructor as soon as possible.

Sex Therapy Final Paper Rubric

	Unacceptable (0-1)	Below Expected (2-3)	Expected/ Exemplary (4-5)	Total Points (out of 5 possible)
low impact of power	Incomplete and/or disorganized presentation of issue	Complete but shallow presentation of issue	Complete and complex presentation of issue	
low interconnections among biological, psychological, social systems	Incomplete and/or disorganized presentation of issue	Complete but shallow presentation of issue	Complete and complex presentation of issue	
low systems/relational theories	Incomplete and/or disorganized presentation of issue	Complete but shallow presentation of issue	Complete and complex presentation of issue	
attention to social justice and cultural democracy.	Incomplete and/or disorganized presentation of issue	Complete but shallow presentation of issue	Complete and complex presentation of issue	
awareness on the research literature	Incomplete and/or disorganized presentation of issue	Complete but shallow presentation of issue	Complete and complex presentation of issue	
low relational and systemic perspective	Incomplete and/or disorganized presentation of issue	Complete but shallow presentation of issue	Complete and complex presentation of issue	