Instructor: Marisol Garcia, Ph.D.
Contact Information: garciawestberg@yahoo.com

CATALOG DESCRIPTION
Applications of family systems approach to treatment of families in crisis and transition. Topics include issues such as substance abuse, domestic violence, sexual abuse, trauma and loss, poverty, and chronic illnesses. A portion of this course emphasizes clinical case conceptualization and treatment planning.

COURSE DESCRIPTION
Family therapists are continually confronted with violent relational systems. Family violence is widespread and necessitates competency, awareness, and action from family therapists on an individual, familial, and societal level. This course is designed to provide family therapists with introductory knowledge and skills for the assessment and treatment of family violence.

COURSE OBJECTIVES
Students in this course will develop a working knowledge of assessing and treating domestic violence in the treatment of individuals, couples, children, and families from a relational/systemic perspective. This includes developing adequate safety and intervention plans.
STUDENT LEARNING OUTCOMES

SLO 1.1 Students recognize the impact of power on individuals, families, and communities
SLO 1.2 Students recognize the interconnections among biological, psychological, social systems in people’s lived experience
SLO 1.3 Students apply systems/relational theories to case conceptualization.
SLO 2.1 Students self-reflect on the implications own and others’ social location in clinical practice.
SLO 2.2 Students’ clinical practice demonstrates attention to social justice and cultural democracy.
SLO 3.1 Students are able to discern the implications of the sociopolitical context within which research is produced and applied.
SLO 3.2 Students draw on the research literature relevant to family therapy in case planning
SLO 4.1 Students apply ethical decision-making processes to clinical dilemmas.

NON-DISCRIMINATION POLICY/SPECIAL ASSISTANCE
Lewis & Clark College adheres to a nondiscriminatory policy with respect to employment, enrollment, and program. The College does not discriminate on the basis of race, color, creed, religion, sex, national origin, age, handicap or disability, sexual orientation, or marital status and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws.

SPECIAL ASSISTANCE
If you need course adaptations or accommodations because of a disability and/or you have emergency medical information to share, please contact the instructors via e-mail as soon as possible.

Reading Assignments: CPSY 563—Domestic Violence

Day 1


**Day 2**


**Day 3**


**MCFT 563: Domestic Violence Final Paper Rubric**

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<thead>
<tr>
<th></th>
<th>Unacceptable (0-1)</th>
<th>Below Expected (2-3)</th>
<th>Expected/Exemplary (4-5)</th>
<th>Total Points (out of 5 possible)</th>
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<tbody>
<tr>
<td>Show impact of power</td>
<td>Incomplete and/or disorganized presentation of issue</td>
<td>Complete but shallow presentation of issue</td>
<td>Complete and complex presentation of issue</td>
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<td>Show interconnections among biological, psychological, social systems</td>
<td>Incomplete and/or disorganized presentation of issue</td>
<td>Complete but shallow presentation of issue</td>
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<td>Show systems/relational theories to case conceptualization.</td>
<td>Incomplete and/or disorganized presentation of issue</td>
<td>Complete but shallow presentation of issue</td>
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<td>Show self-reflection on the implications own others’ social location in clinical practice.</td>
<td>Incomplete and/or disorganized presentation of issue</td>
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<td>Demonstrate attention to social justice and cultural democracy.</td>
<td>Incomplete and/or disorganized presentation of issue</td>
<td>Complete but shallow presentation of issue</td>
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<td>Discern the implications of the sociopolitical context within which research is produced and applied.</td>
<td>Incomplete and/or disorganized presentation of issue</td>
<td>Complete but shallow presentation of issue</td>
<td>Complete and complex presentation of issue</td>
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<td>Draw on the research literature</td>
<td>Incomplete and/or disorganized presentation of issue</td>
<td>Complete but shallow presentation of issue</td>
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<td>Apply ethical decision-making processes</td>
<td>Incomplete and/or disorganized presentation of issue</td>
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<td>Show relational and systemic perspective</td>
<td>Incomplete and/or disorganized presentation of issue</td>
<td>Complete but shallow presentation of issue</td>
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<td>Attendance to Safety Planning</td>
<td>Incomplete and/or disorganized presentation of issue</td>
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<td>Provide Treatment Options and Strategies</td>
<td>Incomplete and/or disorganized presentation of issue</td>
<td>Complete but shallow presentation of issue</td>
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