

**MICRO INTERN ACTIVITY RESPONSIBILITIES:
Personal/Social Development and Consultation (SCED 506)**

To site supervisor:

As we place school counselor interns in their second micro internship, we want them to observe and become familiar with the regular ongoing activities and meetings, which support student success. We hope this list will provide a framework from which to mutually plan intern activities this semester.

To Lewis and Clark intern:

Students will submit a total of eight summaries this semester. The content for each assignment is described below.

- ✓ **OBSERVE THE USE OF COUNSELING SKILLS SUCH AS SOLUTION FOCUS AND MICRO SKILLS IN INDIVIDUAL OR GROUP COUNSELING SESSIONS. Observe three different counseling sessions.** Write one paragraph describing the session and a second paragraph identifying the counseling skills incorporated into the session. **Total of 3 summaries/two paragraphs each/ 5 points each summary**

- ✓ **2. INTERN DEMONSTRATES THE USE OF COUNSELING SKILLS IN AN INDIVIDUAL OR GROUP COUNSELING SESSION.**
Student intern describes the focus of the counseling session and identifies the counseling skills used. Share your reflections on how you thought the session went; identify what you think went well, any challenges, and what you might have done differently. **Total 1 summary/2-3 paragraphs/ 5 points**

- ✓ **3. USING THE ASCA NATIONAL STANDARDS IDENTIFY HOW PERSONAL/SOCIAL COMPETENCIES ARE DELIVERED AT YOUR CURRENT SCHOOL SITE.**
Describe how the school activities demonstrate the application of the standards or competencies and make recommendations for what additional counseling strategies could be implemented to improve the counseling program. **Total 1 paper/maximum 2 pages in length/ 10 points**

- ✓ **4. DEVELOPMENTAL ASSETS AS IDENTIFIED BY THE SEARCH INSTITUTE**
Choose one asset per summary and describe what activities are being done in your school to build this asset. What else would you add? **Total of 3 summaries/2-3 paragraph/ 5 points each summary**