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**LEWIS & CLARK COLLEGE**

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**GRADUATE SCHOOL OF EDUCATION AND COUNSELING  
MCFT 568: INTERNATIONAL FAMILY THERAPY CAPSTONE  
SUMMER 2015**

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CREDITS: 2

DATES: TBD

Instructor: Teresa McDowell

Office: Rogers 313

CATALOGUE DESCRIPTION

This capstone course is the culmination of a collection of courses and experiences related to international family therapy. The course provides an opportunity for students to integrate their international knowledge and experience into local practice through service delivery to transnational communities.

COURSE OBJECTIVES

Students in this course will further their understanding of:

1. The impact of globalization on local communities and families;
2. The role family therapists can play in promoting resilience among casualties of globalization, e.g., survivors of war and torture, human trafficking, forced migration;
3. Liberation based practices that target empowerment, accountability, and inclusion at a global level; and
4. A specific local immigrant or refugee group affected by globalization.

COURSE DESCRIPTION

This course helps students apply what they have learned via international coursework to their local contexts through their professional practice. The course includes readings, lectures and discussions aimed at furthering students' knowledge of practicing family therapy from a "glocal" perspective. Students work independently and together throughout the course to effectively apply international family therapy frameworks to community practice.

## COURSE REQUIREMENTS AND EVALUATION

Each student will design a learning project with the instructor. This project serves to bring together international coursework and experience in ways that further learning and demonstrate outcomes of participation in the family therapy international track. Examples include:

- Writing a grant proposal in support of international partnership or research
- Completing a video or written reflection project
- Service learning through professional work in another country or in our local community with focus on transnational populations

## NON-DISCRIMINATION POLICY/SPECIAL ASSISTANCE

Lewis & Clark College adheres to a nondiscriminatory policy with respect to employment, enrollment, and program. The College does not discriminate on the basis of race, color, creed, religion, sex, national origin, age, handicap or disability, sexual orientation, or marital status and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws.

## SPECIAL ASSISTANCE

If you need course adaptations or accommodations because of a disability and/or you have emergency medical information to share please make an appointment with the instructor as soon as possible.

## GRADING

Grading is based on completion and quality of project. Each project plan will include a set of expectations for evaluation.