

**Master of Arts in Teaching with Initial I Teaching License**  
**Middle-Level/High School M.A.T. Program**  
**2015-16**

The Lewis & Clark M.A.T. program with Oregon Initial I Teaching license for middle level and secondary school teaching consists of a minimum of 40 semester hours (SH) of graduate study. Designed in consultation with a faculty advisor and according to the teacher candidate's background and interest, individual programs include 4 SHs applicable to an ESOL endorsement as well as elective courses in the MAT candidate's designated content area. Programs leading to licensure are available in the following areas: Art, English Language Arts, Mathematics, Science (choose Biology, Chemistry, Integrated Science, or Physics), and Social Studies.

| <b>1<sup>st</sup> Summer</b>                    | <i>Title</i>   | <i>Semester Hours</i> |
|---|--|-----------------------|
| LA 531  | Writing and the Writing Process                                      | 1                     |
| *ED 550   | Social, Historical, and Ethical Perspectives on Education            | 2                     |
| *ED 552   | Adolescent Development: Understanding Your Learners                  | 2                     |
| *ESOL 540                                       | Culturally Responsive Teaching                                       | 2                     |
| *SPED 505                                       | Teaching Students with Exceptionalities in Inclusive School Settings | 1                     |
| *CONTENT ELECTIVE(S)                            | Content area elective(s) – (consult with subject advisor)            | 2-4                   |
|   |  |                       |
| <b>FALL</b>                                     |  |                       |
| *ART/LA/MATH/SCI/SS 579                         | Teaching (ART/LA/MATH/SCI/SS) to Adolescents                         | 4                     |
| *ED 551   | Literacy & Teacher Research  | 2                     |
| *ED 533   | Legal Issues in Education  | 1                     |
| *ESOL 535A                                      | English Language Learners: Theory – content affiliated               | 1                     |
| *ED 553   | Teaching for Social Justice: ML/HS Field Experience Seminar I        | 1.5                   |
| *ED 540   | ML/HS Field Experience I   | 2                     |
|   |  |                       |
| <b>SPRING</b>                                   |  |                       |
| *ED 560   | Classroom Management: Co-Building a Learning Community               | 2                     |
| *ART/LA/MATH/SCI/SS 564                         | Curriculum & Inquiry: (ART/LA/MATH/SCI/SS)                           | 3                     |
| *ESOL 535B                                      | English Language Learners: Theory in Practice – content affiliated   | 1                     |
| *ED 554   | Teaching for Social Justice: ML/HS Field Experience Seminar II       | 1.5                   |
| *ED 541   | ML/HS Field Experience II  | 3                     |
|   |  |                       |
| <b>2<sup>nd</sup> SUMMER</b>                    |  |                       |
| *ED 573   | Teaching for Social Justice: Classroom Management Workshop           | 1                     |
| *ED 543 (was 546)                               | ML/HS Field Experience III   | 3                     |
| CONTENT ELECTIVE(S)                             | Content area elective(s) – (consult with subject advisor)            | 2-4                   |
|   |  |                       |
| <b>TOTAL Semester Hours for M.A.T. program:</b> |  | <b>40</b>             |

**Minimum Required for M.A.T: 40 Semester Hours**

All courses applicable to the master's degree, which include six (6) semester hours of content area elective and four (4) semester hours of ESOL must be completed within five years from date of admission to the program.

**Minimum Requirements for Licensure (ITLI): 30 Semester Hours**

Candidates who have successfully completed the following: all licensure course requirements (\*), one subject area elective, the internship, and have passed the required tests (listed below) can be recommended for the Oregon Initial I Teaching License.

**Testing Requirements for Licensure:**

- 1) **BASIC SKILLS** NES: EAS, Praxis I (if taken and passed prior to 9/1/2013), PRAXIS Core Academic Skills for Educators (if taken and passed after 9/1/2013), CBEST or WEST-B (required for licensure)
- 2) **CIVIL RIGHTS** ORELA: Protecting Student and Civil Rights in the Educational Environment Test (prior to student teaching)
- 3) **CONTENT KNOWLEDGE** NES Subject Area Tests.

**Once recommended candidates must apply for a license through the Student Services and Licensing Office:**

[http://www.lclark.edu/graduate/career\\_and\\_licensing](http://www.lclark.edu/graduate/career_and_licensing).