

BOOK RELEASE PARTY

"The power of poetry has never been so eloquently revealed as in this powerful collection." SONIA NIETO, Professor Emerita, Language, Literacy, & Culture, Univ. of Mass. Amherst

Rhythm and Resistance

Teaching Poetry for Social Justice



Edited by Linda Christensen & Dyan Watson

Rhythm and Resistance offers practical lessons about how to teach poetry to build community, understand literature and history, talk back to injustice, and construct stronger literacy skills across content areas and grade levels.

Rhythm and Resistance reclaims poetry as a necessary part of a larger vision of what it means to teach for justice.

Paperback • 272 pages • ISBN: 978-0-942961-61-4

Only \$24.95!

20% Book Discount at the Event!

CALL TOLL-FREE: **800-669-4192**

ORDER ONLINE: **rethinkingschools.org**

Please join us for our Portland area book release party on **Friday, May 8th.**

Rethinking Schools is excited to share *Rhythm and Resistance: Teaching Poetry for Social Justice*, edited by Linda Christensen and Dyan Watson, with the Portland community and to get it into the hands of teachers and community activists.

The book features **Oregon Writing Project** teachers and their students. At a time when students and teachers are smothered by testing, *Rhythm and Resistance* is a reminder of the larger vision of education. We will share a few poems from the book as we talk about the urgency of keeping both our heads and our hearts in the classroom.

We will provide some food and lemonade, but please feel free to bring food to share. And we'll have plenty of copies of the book available for sale and signing.

**When Friday, May 8th, 2015
4:00 – 6:00 pm**

**Where Westminster Presbyterian Church
Great Hall**

1624 NE Hancock St, Portland, OR 97212

"This powerful and practical collection of essays shows educators how to engage and empower their students through strategies that inspire them to develop a love of learning. Teachers who can do that will experience the joy and power of teaching even during these trying times in education." PEDRO NOGUERA, Peter L. Agnew Professor of Education, Executive Director, Metropolitan Center for Research on Equity and the Transformation of Schools, New York University