

LEWIS & CLARK GRADUATE SCHOOL OF EDUCATION AND COUNSELING
MCFT 557 Global Awareness in Professional Practice

FALL 2014 2 CREDIT HOURS

Instructor: Tod Sloan, Ph.D.

Office: Rogers 433 Email: sloan@lclark.edu

CATALOG DESCRIPTION

An overview course designed to enhance global awareness from a systems perspective. By viewing the world as a single place with interconnected social, political, environmental, economic, and biological dynamics, students are encouraged to recognize the impact of the global in all local contexts, including counseling and education.

COURSE OBJECTIVES

Students in this course will develop:

1. A global systems perspective;
2. An understanding of the dynamics of colonization, power, and global resource distribution;
3. The ability to relate the global to the local, including placing one's own history and experience within a global perspective;
4. Deeper consideration of U.S. privilege relative to global relations;
5. A stronger sense of global responsibility, and
6. Strategies for applying what they learned in the course to ensure more just practices in their respective professions.

COURSE REQUIREMENTS AND EVALUATION

- *Engagement and Participation - 20 points:* Students must complete all assigned readings prior to class to be ready to discuss and apply concepts with colleagues, and be active participants in small group and large group discussions. Students should be prepared to share several insights and several puzzles/questions related to the readings in each class meeting.
- *Personal Project - 15 points:* Choose a weekly activity designed to develop a habit of global awareness and related action (5 minutes a day or 30 minutes a week). Report on this verbally in class sessions 2, 3, and 4.
- *Presentation of a Project Proposal (or substitute project) – 65 points total:*
 1. Basic data establishing the problem addressed
 2. Essential information about local cultural factors affecting problem solution

3. Project objectives, design, and plan for implementation
4. Elaboration of issues related to power differentials and positionalities of project designers, with plans for addressing these
5. Evaluation plan
6. Budget

NON-DISCRIMINATION POLICY/SPECIAL ASSISTANCE

Lewis & Clark College adheres to a nondiscriminatory policy with respect to employment, enrollment, and program. The College does not discriminate on the basis of race, color, creed, religion, sex, national origin, age, handicap or disability, sexual orientation, or marital status and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws.

SPECIAL ASSISTANCE

If you need course adaptations or accommodations because of a disability and/or you have emergency medical information to share please make an appointment with the instructor as soon as possible.

GRADING

Accumulated points will be assigned letter grades according to the following scale:

91-100 = A; 81-90 = B; etc.

TEXTS AND MATERIALS

Hawken, P. (200). *Blessed unrest.*

Roy, A. (2014). *Capitalism: A ghost story.*

Wallerstein, I. (2004). *World-systems analysis.*

UNDP. Human Development Report 2014 (on-line)

COURSE SCHEDULE

9/12

Overview and introduction to developing global awareness; planning for projects

10/10

Readings: Wallerstein, *World-systems Analysis* (chapters 2-5)

Updates on personal projects and projects

10/31

Reading: Hawken, *Blessed Unrest*

Updates on personal projects and projects

12/5

Reading: Roy, *Capitalism: A ghost story* (Chapter one)

Updates on personal projects

Presentation of project proposals (30 minutes each)