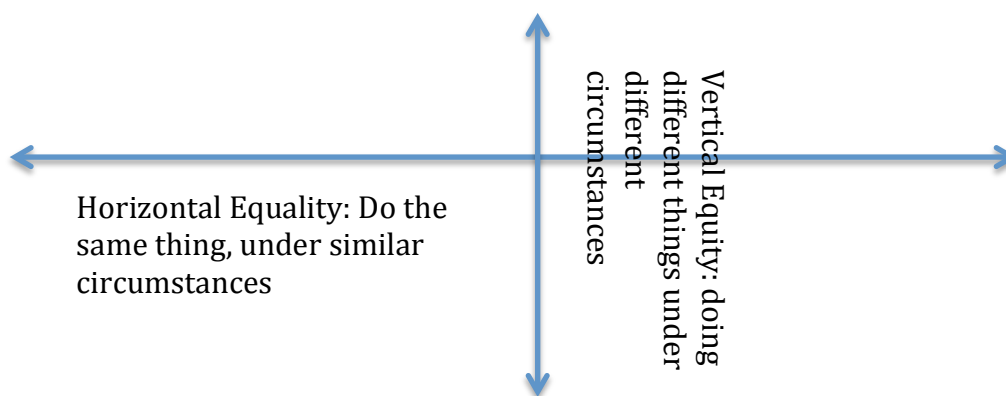


Teaching With Purpose  
Leadership Institute  
Clarifying Equity and Equality

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Berne, R., & Stiefel, L. (1979). The Equity of School Finance Systems Over Time: The Value Judgments Inherent in Evaluation *Educational Administration Quarterly*, 15(2), 14-35.

## INSTRUCTIONS

1. (5 minutes) Write to yourself about what you think equity and equality mean. Come up with at least three examples of horizontal equality and of vertical equity in your setting.
2. (10 minutes) With a partner, discuss your examples. Using the ideas of horizontal equality and vertical equity, discuss how learning resources ( i.e., teachers, time, courses, students, materials) are allocated, in your district, within schools and between schools.
3. (10 minutes) On large chart paper, draw a T-chart and label one side Strengths and the other side Challenges. Discuss the strengths and challenges in your district's current resource allocation processes.
4. (10 minutes) Discuss who else in your district needs to understand horizontal equality and vertical equity? Discuss the best ways for them to learn these ideas?