DATES: January 18, February 15, March 15, April 5, April 19  
Instructors: Teresa McDowell, EdD & Marisol Garcia-Westberg, Ph.D. 
Office: Rogers Hall by appointment 

CATALOGUE DESCRIPTION 

This course introduces students to family work world-wide, including the emerging professionalization of family therapy in many countries. Foci include international family therapy education and clinical practice; transferability of family therapy knowledge across national contexts; and issues of power, resources, and colonization in transnational work. 

COURSE DESCRIPTION 

This course helps students prepare for international coursework and possible placement in another country during their final semester of clinical work. The course includes readings, lectures and discussions aimed at furthering students’ knowledge of international family therapy practice and training as well as awareness of issues specific to international practice and collaboration. Students work independently and together throughout the course to prepare for their anticipated international experience. 

COURSE OBJECTIVES 

Students in this course will begin developing: 
1. Knowledge of international professional associations and opportunities for working internationally; 
2. An understanding of potential impact of global power dynamics and resource distribution on international collaboration; 
3. An anti-colonial perspective that demonstrates awareness of issues of transferability of professional knowledge and deep respect for cultural differences while maintaining commitment to promoting just practice across all contexts; 
4. Greater awareness and willingness to challenge ethnocentrism, nationism, language discrimination, etc. in development of self-of-the-therapist, and 
4. Plans for engaging in professional international collaboration and training. 

COURSE REQUIREMENTS 

1. Readings/Reflection/Discussion (40 points). Students will be required to read and be prepared to discuss the articles presented in the class schedule.
2. Workshop/Training Unit (60 points) Students will be required to use the readings for the course as well as any other readings deemed useful, to develop and provide a workshop in Uganda. Students will work in collaboration with faculty and other students between class meetings. Students will deliver their workshop to the rest of the class before going to Uganda. The assignment will be graded following the following rubric:
   - Organization and clarity = 12 points
   - Reference of family therapy knowledge = 12 points
   - Integration of culturally relevant frameworks = 12 points
   - Effective use of knowledge in providing training = 12 points
   - Effective delivery workshop = 12 points

NON-DISCRIMINATION POLICY/SPECIAL ASSISTANCE

Lewis & Clark College adheres to a nondiscriminatory policy with respect to employment, enrollment, and program. The College does not discriminate on the basis of race, color, creed, religion, sex, national origin, age, handicap or disability, sexual orientation, or marital status and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws.

SPECIAL ASSISTANCE

If you need course adaptations or accommodations because of a disability and/or you have emergency medical information to share please make an appointment with the instructor as soon as possible.

APPLICATION PROCESS

There are a limited number of seats available for this course. All interested students will need to complete an application and interview. Permission numbers will be offered based on: Order in which interest/applications are received, readiness for international immersion, good standing in the graduate school, and potential to make a contribution to the training program.

OUTLINE AND READINGS

Readings can be found on box.net. The following is a tentative plan for class meetings, although they are open to change depending on needs of the group.

January 18: Family therapy around the world


*Course participants choose presentation topics to present in Uganda*

**February 15: Uganda history and socio/political/economic Context**

Uganda BBC [http://www.youtube.com/watch?v=vO-14N4vZMY](http://www.youtube.com/watch?v=vO-14N4vZMY)

**God Loves Uganda** Showing on Jan 17, 18, and 19th in the Clinton Street Theater


*Reports on initial research and ideas for Uganda presentations due. Assignments will be made for working between sessions with specific faculty to further prepare.*

**March 15: HIV and its influence on the family and family therapy in Uganda**


*Practice runs for presentations during class meeting*
April 5: Family processes and structures in Uganda


* Second round practice runs for presentations during class meeting. All course materials due in hard copy and electronic versions.

April 19: Therapeutic approaches


*Final travel preparations. Books and other items for BMCTI/training materials shared for packing.