CPSY 520 – Career Counseling
Career development theories; current career trends, concerns, and programs/interventions for diverse client populations; career counseling strategies, tools, and resources (including Web-based resources); facilitation of client awareness, choice, and action with respect to career-related issues; integration of career counseling with mental health treatment. Emphasis is on developing a broad view of career as lifestyle, the mutual impact of career and cultures, and the practical application of theory and information in a professional counseling context.

Prerequisite: CPSY 503, or 507 and 508 Credit: 2 semester hours

Class Objectives
Create a collaborative and inquiry based learning community of engaged and self-directed learners involved in discovering, learning, discussing, and presenting the dynamics of career counseling.

Required Textbook:
Career Counseling and Development in a Global Economy Patricia Andersen and Michael Vandehey, 2006

(CThis text is not required - but it is a great book for those interested in special populations Career Counseling Models for Diverse Populations N. Peterson and R. Cortez Gonzalez, 2000)

CACREP Objectives addressed in this course:
This course provides an understanding of career development and related life factors, including all of the following (CC: 4):

a. career development theories and decision-making models;

b. career, avocational, educational, occupational and labor market information resources, visual and print media, computer-based career information systems, and other electronic career information systems;

c. career development program planning, organization, implementation, administration, and evaluation;

d. interrelationships among and between work, family, and other life roles and factors including the role of diversity and gender in career development;

e. career and educational planning, placement, follow-up, and evaluation;

f. assessment instruments and techniques that are relevant to career planning and decision making;

g. technology-based career development applications and strategies, including computer-assisted career guidance and information systems and appropriate worldwide web sites;

h. career counseling processes, techniques, and resources, including those applicable to specific populations;

i. and ethical and legal considerations
CPSY Departmental Attendance Policy:

Class attendance is expected and required. Any missed class time will be made up by completing extra assignments designed by the instructor. Missing more than ten percent of class time may result in failure to complete the class. This would be 4.5 hours of a 45 hour class (3 credits), 3.0 hours for a 30 hour class (2 credits) or 1.5 hours for a 15 hour class (1 credit.) In case of extreme hardship and also at the discretion of the instructor, a grade of incomplete may be given for an assignment or the entire course. In such cases, the work to be submitted in order to remove the incomplete must be documented appropriately and stated deadlines met. Students are expected to be on time to class and tardiness may be seen as an absence that requires make-up work.

Professionalism

A). Instructional Process: This course will function in a seminar/collaborative-learning format where participants will actively and knowledgeably contribute to discussions. Students are responsible for leading the class in text discussions and client profiles. Completion of weekly assignments to be included in Self-Profile or during class discussion.

B). Attendance: Mandatory for each class. All assignments must be completed, including class work. Call or email before class for excused absence and for assignment of additional work. One additional client profile or another assignment will be required for ONE excused absence. Two absences fail class.

C). Participation: Because this class will function in a seminar and roundtable discussion format and not a lecture class, the active participation of all students is required. Participation will be evaluated not only on the quantity of what you say but also on the quality of your contribution to class and group discussions.

D). Professional Integrity: Please be diligent in using proper source citation for all work (APA style) and giving credit when and where due.

E). Assignments are evaluated on effort, professional quality, completeness, creativity and timeliness. Late assignments are accepted with prior approval of instructor. Grade may be lowered for late assignments.

Class Evaluation

Your Career Journey/Self Profile

A). Review your career journey and incorporate results from class assignments. What did you learn that might inform your work with clients seeking career counseling? What choices would you make again? What could you have done differently? 25 points

Client Session(s) and Consultation

A). Client Profile detailing intake information, presenting (and underlying) career issues, career processes and/or assessments, summary, and future directions. 5-minute verbal presentation to the class. 10-15 minute questions/responses from class. 50 points

B). Theorists Respond. Work in groups and reflect on client profiles as a theorist.
Chapter Presentation

A). Leadership. Sign up to lead chapter review from text by designing an activity or stirring discussion on salient points. Creativity Encouraged: Consider use of art, film clips, photography, music, drawing, journal or newspaper article, experiential activity etc. 20-30 Minutes 25 points

Active Participation 25 points

To Be Determined 25 points

Total 150 points

Boiler Plate: As every class has a unique group ethos and experiential base, the Instructor retains the right to make changes to the syllabus, readings, due dates, or assignments as is necessary or appropriate.

GRADING CRITERIA

115 - 150 points A
95 – 114 points B
80 – 94 points C
below 80 points D
# CPSY 520: Career Development and Life Style Counseling
## Class Outline

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The Power of Purpose

Class 6  CLIENT PROFILES BEGIN/ THEORISTS’ RESPONSES

Diversity     Chp 7  14. __________
Div. Gender/Sexual Orien.     Chp 7  15. __________
Global Perspectives     Chp. 6

Class 7  Continue Client Profiles

Career Counseling for Adults/
Career Changers     Chp 15     xxx  16. __________

Additional Chapter Presentation/Exercise if Needed

Class 8  School Career Counseling:

Elementary     Chp 12  17. __________
Middle     Chp 13  18. __________
High and Late Adol.     Chp 14  19. __________
College

Class 9  Life after Work     xxx  20. __________
&

21. __________

Finish Client Profiles

Class 10  Complete Chapter Presentations/TBD