CPSY 548- Trauma and Crisis Intervention in Counseling

Syllabus & Schedule

I. INSTRUCTOR:
   Suzanne Best, Ph.D.

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II. CREDIT HOURS: 2

III. BRIEF COURSE DESCRIPTION
   Students will develop a foundation for assessing and treating post-trauma reactions in adults along with an overview of trauma responses in children. We will begin by reviewing the variety of trauma populations followed by in-depth instruction on the mechanism of PTSD development and maintenance and the assessment of post-trauma conditions. Next we will address clinical interventions including disaster mental health and exposure-based treatment. Finally, we will review issues affecting therapists working with trauma populations and self-care strategies to prevent compassion fatigue.

IV. OBJECTIVES
   1- Understand and describe the breath of traumatic events and victim populations
   2- Understand and assess PTSD risk factors, symptomatology and comorbidities
   3- Understand acute traumatic stress reactions and the principles and basic strategies of crisis intervention
   4- Understand the principles of primary evidence-based treatments for PTSD
   5- Provide traumatized clients with psychoeducation and basic coping strategies
   6- Self-assess for vicarious traumatization and utilize self-care strategies

V. READINGS

Required Texts

Herman, Judith (1997). Trauma and Recovery. The Aftermath of Violence from Domestic Abuse to Political Terror.


Additional Readings and Resources

Relevant articles and resource links will be made available on-line, through the library, or provided in class
VI. COURSE REQUIREMENTS
Students are expected to attend class*, complete readings, participate in class discussions, and complete writing assignment and final exam. Trainings in assessment and specific intervention techniques will require role playing, which may at times be conducted in front of the class.

VII. GRADING
Class Participation = 50%
Written Assignment = 25%
Final Exam = 25%

VIII. COURSE SCHEDULE

I- Introduction: Understanding Trauma

1/11/13: What is Trauma?
Topic: Overview and discussion of psychological trauma and victim populations

View: “In Their Boots- Angie’s Story”

II- Understanding PTSD

1/18/13: What is PTSD?
Topic: Overview of PTSD symptomatology and assessment measures

Before Class Readings:

Herman, Judith (1997). Trauma and Recovery. The Aftermath of Violence from Domestic Abuse to Political Terror. Chapter 6

Friedman, Matthew J; Resick, Patricia A; Bryant, Richard A; Brewin, Chris R (Sep 2011). Considering PTSD for DSM-5. Depression and Anxiety 28, 9: 750-769.

Assessment instruments distributed in class

1/25/13: What is PTSD (Part 2)?
Topic: PTSD risk factors, development, and course

Before class readings:

Herman, Judith (1997). Trauma and Recovery. The Aftermath of Violence from Domestic Abuse to Political Terror. Chapter 1


Guest: TBA
2/1/13: Biological Basis and Psychopharmacology of PTSD

Topic: Impact of trauma and PTSD on hormonal function and brain structures; pharmacological treatment of PTSD and associated disorders

Before Class Reading:


http://www.ptsd.va.gov/professional/pages/clinicians-guide-to-medications-for-ptsd.asp


Assignment 1 (Due 2/15):

Select a specific trauma population and write a 4-6 pg. paper on the issues and challenges of assessing PTSD in these survivors. This paper must address the following areas:

1- How each major PTSD symptom cluster might be expressed in this population

2- PTSD symptoms or comorbidities that could pose challenges to assessment and treatment

3- Tools and strategies you might use to overcome these challenges

2/08/13: Trauma and Development

Topic: Developmental impact of trauma and overview of Complex PTSD

Before Class Reading:

Herman, Judith (1997). Trauma and Recovery. The Aftermath of Violence from Domestic Abuse to Political Terror. Chapter 5.

2/15/13: Trauma and Loss

Assignment 1 due

Topic: Traumatic grief and associated conditions


View: Complicated Grief with Katherine Shear, M.D.

III- Crisis Intervention and PTSD Treatment

2/22/13: Disaster Mental Health and Acute Stress Reactions

Topic: Crisis intervention with disaster victims and first responders. Review and practice of early intervention techniques including Psychological First Aid

Before Class Reading:

Herman, Judith (1997). Trauma and Recovery. The Aftermath of Violence from Domestic Abuse to Political Terror. Chapter 2


3/1/13: Cognitive-Behavioral Therapies for Trauma-related Conditions

Topic: CBT-based Coping Strategies for Traumatic Stress Symptoms

Before Class Reading:


3/8/13: Evidence-based Treatments for PTSD

Topic: Introduction to exposure-based treatments for PTSD

Before Class Reading:


3/15/13: Vicarious Traumatization, Compassion Fatigue and Posttraumatic Growth

Final Exam

Topics: Secondary effects of bearing witness to trauma and caring for PTSD sufferers; Posttraumatic Growth

Before Class Reading:


* CPSY Departmental Attendance Policy

Class attendance is expected and required. Any missed class time will be made up by completing extra assignments designed by the instructor. Missing more than ten percent of class time may result in failure to complete the class. This would be 4.5 hours of a 45 hour class (3 credits), 3.0 hours for a 30 hour class (2 credits) or 1.5 hours for a 15 hour class (1 credit.) In case of extreme hardship and also at the discretion of the instructor, a grade of incomplete may be given for an assignment or the entire course. In such cases, the work to be submitted in order to remove the incomplete must be documented appropriately and stated deadlines met. Students are expected to be on time to class and tardiness may be seen as an absence that requires make-up work.