

Lewis and Clark College  
Counseling Psychology  
School Psychology Practicum  
CPSY 585  
Fall 2006  
September 6 to Dec. 13, 2006

Instructor: Susan Klapstein, M.S.  
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**Required Text:** Best Practices in School Psychology IV, (2002). Edited by Alex Thomas and Jeff Grimes, NASP Publications, Washington D.C.

Additional Readings as provided by instructor

### **Catalogue Description**

Didactic class instruction, practicum placement, and clinical training. The course covers the application of psychological therapies with children, adolescents, and families, and presents a seminar reviewing research, theory, and practice. Students present audio and videotapes of their counseling for supervisory review. Prerequisite: CSPY 579, 581, and consent of adviser. Credit: 2 semester hours.

### **Further Description/ Course Objectives**

This course is designed to provide supervision to students in their school psychology and mental health placements. The class provides supervisory experiences in addition to the on-site supervision each student will receive. Class activities will primarily be organized around student case presentations and direct supervision. Issues directly related to the importance and awareness of diversity of counseling and consulting experience in school and community settings will be addressed throughout the semester. Class discussions will provide each student with support, critical feedback, and recommendations. Additionally, the discussions address topics concerning theory exploration, personal concerns, and interpersonal communication. It is of critical importance that the contents of group discussions be regarded as strictly confidential.

### **Course Requirements**

#### **\*Attendance and Participation**

Regular attendance and active participation are required. Self-regulation is expected in terms of appropriately addressing and discussing issues of personal and professional strengths and weaknesses as the semester unfolds. More than one absence from class per semester may result in a grade of "no credit." Please call the instructor if you have any problems making it to class.

#### **\*Forms and Documents**

The following documents are required at different points in the semester and will be further explained in class:

- 1) Practicum contract
- 2) Proof of Professional Liability insurance
- 3) Documentation of Hours
- 4) Documentation of On-site Supervision
- 5) Evaluation of On-site Supervisor

#### **\*Site Visits**

Students will assist the instructor in setting up one or more site visits per year to meet on-site supervisors. During this visit, we will discuss ways in which you have developed and will continue to develop your skills as a counselor and consultant.

**\*In-class Presentation**

1. Video or audiotaped work sample of a session or activity you conduct with a group or individual at your site. Please provide a 2-3 page typed summary describing the goal of the activity, whether or not it was attained, and the reasons why or why no (i.e. What you felt was or was not effective, What you might change, etc.).
2. Oral report to the practicum class on a self-selected topic describing something you learned (at your site) about a particular program, population, intervention or best practice approach of interest to other practicum students. Please include a 2-3 page typed report which includes a bibliography of at least three references relating to your topic.

**\*Other Readings as Assigned by Instructor**

**\*Grading**

Although this class is grades on a credit/no credit basis, completion of all requirements at a satisfactory level of competence is necessary to obtain credit. Each student will be evaluated in the areas of counseling and consultation competence, self-awareness, theoretical knowledge, integration and application, ethical considerations, effective oral and written communication, and openness to feedback. Judgments about what constitutes satisfactory performance will be made by the Lewis and Clark instructor in collaboration with the on-site supervisor. The Lewis and Clark instructor will make final decisions. Failure to complete the required number of direct service hours in the spring semester may result in a deferred grade. In regards to the American with Disabilities Act, any student who requires special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations.

## CLASS SCHEDULE

<b>DATE:</b>		<b>ACTIVITY</b>
9/6/06	Class 1 -----	
9/13/06	Class 2 -----	
9/20/06	Class 3 -----	
9/27/06	Class 4 -----	
10/4/06	Class 5 -----	
10/11/06	Class 6 -----	
10/18/06	Class 7 -----	
10/25/06	Class 8 -----	
11/1/06	Class 9 -----	
11/8/06	Class 10 -----	
11/15/06	Class 11 -----	
11/22/06	No class -----	Thanksgiving Break
11/29/06	Class 12 -----	
12/6/06	Class 13 -----	
12/13/06	Class 14 -----	