## CSPY 527--Psychology of Women--Fall 2006

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Office hours:
Monday, Wed, Friday 10-11:30
Wed, Thursday 5:00 \& other times before and after classes as needed

## Please make appointments for office hours! If I have no appointments scheduled during office hours, I may schedule meetings or other appointments during those times.

PURPOSE AND OBJECTIVES: This course includes an examination of social construction of gender and its impact on the study of psychology. Students will analyze the field's current and historical approaches to women's needs. Topics will include theories of gender, personality, relationships, sexuality, stereotypes, victimization, career, family roles, mental health, and therapy. Discussions will also explore the social and political implications of our cultural understandings of gender, feminist perspectives, and advocacy.

## Required Texts:

Miller, J.M. Toward a New Psychology of Women
Gilligan, C. In a Different Voice
Belenky, et all Women's Ways of Knowing
Heilbrun, C. Writing a Women's Life (and/or Cross, A. Sweet Death, Kind Death)

## **OTHER READINGS WILL BE POSTED BY DATE ON WEB CT**

## REQUIREMENTS AND GRADING

1. Participation in class discussion: This is very important--without your thoughts/questions, there would be no class! For this reason, you are strongly encouraged to attend all class sessions. If you miss more than one class session, you will need meet with me and with the class to discuss a way to make up for your absence.
2. Facilitation of group discussion: Select a topic or question that interests you within the psychology of women and post several articles/books/other for the class to read/observe (other?). You may choose to perform this activity alone or with one other classmate. On your assigned day, you will facilitate the discussion of your question/topic (50 points).
3. Final Paper: Write a 20-30 page paper exploring the question/topic you brought in for class discussion. APA style is required; table of contents as well as headings/subheadings are strongly encouraged.

| Grading: | Total points |
| :--- | :---: |
| Group discussion facilitation | 50 |
| Final paper | 50 |

$\mathrm{A}=100-95, \mathrm{~A}-=94-90, \mathrm{~B}=89--85, \mathrm{~B}-=84-80, \mathrm{C}=79-75, \mathrm{C}-=74-70, \mathrm{D}=69-65$, D- $=64-60, \mathrm{~F}=$ below 60
TENTATIVE SCHEDULE OF TOPICS AND READINGS--Readings will be assigned (and posted to Web CT) AT LEAST one week prior to the date to which

## they will apply. Please check Web CT for reading assignments!! On-going readings will be posted by your classmates (facilitators) as well as by me.

| Topic | Facilitator | Readings |
| :---: | :---: | :---: |
| Sept. 6 Intros/schedule | Stella | (*not online) |
| Sept. 13 History \& Basics | Stella | *Miller-Towards a New Psychology of Women <br> *Gilligan-In a Different Voice <br> *Belenky-Woman's Way of Knowing <br> Kahn \& Yoder <br> Parlee-HistoryPsychWoman <br> Marini-Sex\&GenderWhatDoWeKnow |
| Sept. 20 Newer questions/theory | Stella | *Heilbrun/Cross-Writing a Woman's Life, Sweet Death, Kind Death Scott-DeconstructingEqualityVsDifference Rupp \& Taylor-CollectiveFeministIdentity Guerrina-EqualityDifferenceMotherhood Hawkesworth-ConfoundingGender |

Sept. 27

Oct. 4

Oct. 11: What have we gotten, what do we still want (from this class)?

Oct. 18: Nicole and Lori--Intuition // Jane--Women and Law OR ?
Handed out readings 10/11 Will post (?) readings
Oct. 25: Meg: Femme-Butch gender identity // Vikki: Women's Spirituality Handed out readings 10/11

Nov. 1: Kim: Prostitution and Pornography // C.J.: Identity and Women who are not Mothers
Nov. 8: Carrie: Women of Color and/or Women in Higher Ed // Jennie: Body Image

According to the U.S Labor Statistics, women are paid less in every occupational classification. In the 40 years since 1963 when the Equal Pay Act was passed women's pay has risen from 59 cents on the dollar to 73 cents on the dollar to that earned by men-but that is narrowing the wage gap by only $1 / 3$ cent per year.

Every profession in which women comprise over $70 \%$ has lower wages. These occupations were we are disproportionately represented are secretaries (98.7\%), Registered nurses (91.1\%), Bookkeepers, accounting auditing clerks (91.1\%), social workers (73.4\%), elementary school teachers (82.2). In contrast to the experience of women who enter male-dominated professions, men generally encounter structural advantages in these occupations, which tend to enhance their careers in terms of wages and advancement (the glass escalator).

Studies conducted through the United Nations show that only $1 \%$ of the world's assets are held in the name of women. There are only 5 women chief executives in the Fortune 500 corporations.

In Silicon Valley, for every 100 shares of stock options owned by a man, only one share is owned by a woman.

2004 Median Annual Earnings by Race and Sex
$\frac{\text { Race/gender }}{\text { White men }} \quad \frac{\text { Earnings }}{\$ 42,601} \quad \frac{\text { Wage ratio }}{100.0 \%}$

White women
Black men
Black women
Hispanic men
Hispanic women
$\frac{\text { Earnings }}{\$ 42,601}$
32,683
76.7
31,732
29,145
26,921
24, 255
74.5
68.4
63.2
56.9

All men

All women \$32,101
Wage gap 77.0\%
Median Salary By Gender For Job = Psychotherapist
Female \$48,000
Male \$52,000
$\qquad$
Median Salary By Gender For Job = Mental Health
Counselor
Female \$33,000
Male \$35,000

* A man who is an assistant professor at a doctoral institution this year makes an average of \$59,538, compared with the $\$ 53,851$ earned by a woman in the same job, a difference of $\$ 5,687$. The gap 10 years ago was $\$ 3,620$, or $\$ 4,642$ in today's dollars.
* A man who is a full professor at a doctoral institution makes an average of $\$ 99,502$, or $\$ 9,000$ more than a woman in the same situation. Ten years ago, the man earned, on average, $\$ 6,890$ more ( $\$ 8,835$ in today's dollars).
* The combined average salary of full professors who are men at all doctoral, comprehensive, generalbaccalaureate, and two-year colleges with ranks is \$88,651, or \$9,913 more than their female counterparts. Ten years ago, the gap was $\$ 7,160$ ( $\$ 9,181$ in today's dollars).
* Men who are assistant professors at private institutions make \$69,980, which is $\$ 8,105$ more than women in comparable positions. Ten years ago, men in those positions made $\$ 4,170$ more ( $\$ 5,347$ in today's dollars) than their female counterparts.

