Course Name: Practicum in School Psychology  
Course Number: 585  
Term: Spring 2006  
Department: CPSY  
Faculty Name: Susan Klapstein, M.S.

**Catalogue Description** (copy from current catalogue): Didactic class instruction, practicum placement, and clinical training as related to work as a professional school psychologist. Covers the application of psychological therapies with children, adolescents, and families in educational settings, as well as the skills involved in collecting data for consultation and assessment at the practicum site. In weekly seminars, students review research, theory, and practice. Students also present audio and/or videotapes of their counseling for supervisory review. **Prerequisite:** CPSY 581, consent of adviser.  
**Credit:** 2 semester hours, CR/NC.

**Guiding Principles/Standards Addressed in Course:**  
(please check box to indicate which guiding principles/standards from the Conceptual Framework are addressed in this course)

<table>
<thead>
<tr>
<th>Guiding Principles/Standards</th>
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| Learning Environments                 | X  
| Content Knowledge                     | X  
| Teaching Approaches                   | X  
| Connection to Community               | X  
| Educational Resources                 | X  
| Assessment                             | X  
| Research and Reflection               | X  
| Leadership and Collaboration          | X  
| Professional Life                     | X  

**Authorization Levels:**  
This course addresses preparation at specific authorization levels through readings and in-class discussions (indicate with an “R” in the appropriate box) and/or through a practicum experience (indicate with a “P” in the appropriate box).

<table>
<thead>
<tr>
<th>Authorization Levels</th>
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<tbody>
<tr>
<td>Early Childhood</td>
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| Age 3-4th Grade            | X  
| Elementary                 |  
| 3rd - 6th Grades in an Elementary School | X  
| Middle Level               |  
| 5th - 9th Grades in a Middle or Junior High School | X  
| High School                |  
| 7th - 12th Grades in Subject/Dept. Assign. in a Mid- or Sr.-High School | X  

*R = Readings and In-class Discussions    *P = Practicum

**Student Performance:**  
Student performance criteria appear on page(s) 2 of this syllabus (student performance includes goals, evidence, and levels of performance).
Instructor: Susan Klapstein, M.S.
Contact: Home (503) 295-1039
    Cell: (503) 348-2352
    Email: sdklapstein@comcast.net


Additional readings as provided by instructor

Catalog Description
Didactic instruction, practicum placement, and clinical training. The course covers the application of psychological therapies with children, adolescents, and families, and presents a seminar reviewing research, theory, and practice. Students present audio taped transcriptions of their counseling for supervisory review. Prerequisite: CPSY 579, 581, and consent of adviser. Credit: 2 Semester hours.

Further Description/Course Objectives
This course is designed to provide supervision to students in their school psychology and mental health placements. The class provides supervisory experiences in addition to the on-site supervision each student will receive. Class activities will primarily be organized around student case presentations and direct supervision. Issues directly related to the importance and awareness of diversity of counseling and consulting experience in school and community settings will be addressed throughout the semester. Class discussions will provide each student with support, critical feedback, and recommendations. Additionally, the discussions address topics concerning theory exploration, personal concerns, and interpersonal communication. It is of critical importance that the contents of group discussions be regarded as strictly confidential.

Course Requirements

Attendance and Participation
Regular attendance and active participation are required. Self-regulation is expected in terms of appropriately addressing and discussion issues and personal and professional strengths and weaknesses as the semester unfolds. More than one absence from class per semester may result in a grade of “no credit”. Please call the instructor if you have any problems making it to class.

Forms and Documents
The following documents are required at different points in spring semester and will be further explained in class:
   1) Documentation of Hours (spring semester and year-end reports)
   2) Documentation of On-site Supervision
   3) Evaluation by On-site Supervisor
   4) Practicum Site Evaluation

Site Visits
Students will assist the instructor in setting up one spring semester site visit to talk with on-site supervisors. During this visit, we will discuss ways in which you have developed and will continue to develop your skills as a counselor and consultant.

In-class presentation
Research one community-based child or adolescent program (from a list provided by the instructor) and
present information to the practicum class in an oral report and a brief (2-3 page) typed summary. Respond to questions from class. In your presentation please include the following:

- Name and title of person you spoke with
- Agency name, address, telephone number, web site, name of director
- Name, phone number, and email address of intake coordinator
- Population served, plus who should not be referred to this agency.
- School district in which the program is located
- How placements are made (by whom)
- Typical length of stay
- Who pays?
- Day or residential?
- On site school? If not, where do students attend school?
- IEP required? Who does these? Who does 3-year re-evaluations?
- Services offered (in addition to special education), e.g. individual counseling, family counseling, psychiatry consult, treatment plan, etc.
- School psychologist’s role (if any) in placement, eligibility, IEP planning, etc.

Other readings as assigned by Instructor

Grading
This class is graded on a credit/no credit basis and completion of all requirements at a satisfactory level of competence is necessary to obtain credit. Each student will be evaluated in the areas of counseling and consultation competence, self-awareness, theoretical knowledge, integration and application, ethical considerations, effective oral and written communication, and openness to feedback. Judgments about what constitutes satisfactory performance will be made by the Lewis and Clark instructor in collaboration with the on-site supervisor. The Lewis and Clark instructor will make final decisions. Failure to complete the required number of direct service hours in the spring semester may result in a deferred grade. In regards to the Americans with Disabilities Act, any student who requires special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations.

Class Schedule:

1/10/07  Class 1__________________________________________
1/17/07  Class 2__________________________________________
1/24/07  Class 3__________________________________________
1/31/07  Class 4__________________________________________
2/7/07   Class 5__________________________________________
2/14/07  Class 6__________________________________________
2/21/07  Class 7__________________________________________
2/28/07  Class 8__________________________________________
3/7/07   Class 9__________________________________________
3/14/07  Class 10________________________________________
3/21/07  Class 11________________________________________
3/28/07  SPRING BREAK, no class

4/4/07  Class 12_________________________________________

4/11/07 Class 13_________________________________________

4/18/07 Class 14_________________________________________

4/25/07 Class 15_________________________________________