Educational Administration

Lewis & Clark’s Educational Administration programs seek to prepare confident school administrators who embrace the challenges facing our public and private schools. The liberal arts traditions of scholarship, inquiry, and self-knowledge serve as the foundation for our courses and individual programs. Candidates who successfully complete program requirements understand and demonstrate the knowledge and skills necessary to be learners, collaborators, leaders, and innovators. As our license candidates assume positions of responsibility, the school and district organizations they lead create the conditions for learning where all children achieve.

Courses are taught by professionally active faculty and are designed as small, intensive seminars. Lewis & Clark offers educational administration and leadership programs approved by the Oregon Teacher Standards and Practices Commission (TSPC) and National Council for Accreditation of Teacher Education (NCATE).

In addition to on-campus courses, Lewis & Clark offers administrative licensure program course work in central Oregon, eastern Oregon, and the south coast regions.

Also note that Special Student status is available for individuals wanting to enhance their leadership skills, update knowledge in specific areas, or complete outstanding coursework for a degree or licensure program. With Special Student status, individuals may take degree-applicable credit prior to formal admission to a graduate school program. See Program-Specific Admission Information for Educational Leadership (http://docs.lclark.edu/graduate/admissions/) for more information.

Initial Administrator License

This program is designed for licensed teachers and/or personnel service providers who wish to become PK-12 administrators.

Licensure Program Requirements

A minimum of 18 semester hours, distributed as follows:

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDAD 501/ EDAD 601</td>
<td>3</td>
</tr>
<tr>
<td>EDAD 502/ EDAD 602</td>
<td>3</td>
</tr>
<tr>
<td>EDAD 504/ EDAD 604</td>
<td>2</td>
</tr>
<tr>
<td>EDAD 508/ EDAD 608</td>
<td>2</td>
</tr>
<tr>
<td>EDAD 509/ EDAD 609</td>
<td>2</td>
</tr>
<tr>
<td>EDAD 511/ EDAD 611</td>
<td>2</td>
</tr>
</tbody>
</table>

EDAD 518/ EDAD 618 Practicum for School Administrators I 2
EDAD 519/ EDAD 619 Practicum for School Administrators II 2

Eligibility for Initial Licensure

Lewis & Clark recommends for the Initial Administrator License those candidates who have fulfilled the following requirements:

1. Completion of a master’s degree or higher from an accredited institution.
2. A current teaching or personnel service license and three academic years of full-time licensed teaching or personnel service experience in any state.
3. Admission to the Lewis & Clark Initial Administrator License program.
4. Completion of the required hours of graduate coursework appropriate to the Initial Administrator License.
5. Demonstration of knowledge of anti-discrimination statutes, if non-Oregon licensed.
6. Passing scores on the ORELA administrator subject-area exam.
7. If a candidate does not already hold an Oregon Basic, Standard, Initial, or Continuing Teaching, School Counseling, School Psychology, or School Social Work License, then they must also submit passing scores on the following exams:
   - ORELA: Protecting Student and Civil Rights in the Educational Environment
   - an Oregon Teacher Standards and Practices Commission (TSPC)-approved basic skills test such as CBEST, WEST-B, PRAXIS, or NES: Essential Academic Skills (NES: EAS)

Continuing Administrator License

Course work in this license program is offered both on campus and around Oregon, and is open to candidates who hold an Initial Administrator License. The Continuing Administrator License program is performance-based. Candidates develop a portfolio of evidence, demonstrating that they meet the advanced standards according to rules set by the Oregon Teacher Standards and Practices Commission (TSPC). The portfolio is exhibited to peers and faculty during EDAD 549/ EDAD 649 Professional Mentorship and Seminar, which is the final course in the required 18-semester-hour program.

Students enrolled in the Doctor of Education in Leadership program (http://docs.lclark.edu/graduate/educationalleadership/doctoral/) who plan to meet the requirements for the Continuing Administrator License must work with an advisor to develop an appropriate
program and must apply and be admitted into the Continuing Administrator License program.

Licensure Program Requirements
18 semester hours, including required seminar course and two courses from each of four strands:

Required Courses

EDAD 549/ EDAD 649  Professional Mentorship and Seminar  2
EDAD 649

Strand One: Visionary & Ethical Leadership (choose two courses)

EDAD 523/ EDAD 623  Communication Skills and Conflict Resolution  2
EDAD 540/ EDAD 640  Organizational Change for Action  2
EDAD 547/ EDAD 647  Ethical Leadership and Decision-Making  2
EDAD 553/ EDAD 653  Priority Leadership: Leading Systemic Change  2
EDAD 559/ EDAD 659  Collaborative Leadership and Team-Building  2

Strand Two: Instructional Improvement (choose two courses)

EDAD 532/ EDAD 632  Leading Difficult and Underperforming People to Excellence  2
EDAD 533/ EDAD 633  Professional Development for Instructional Leaders  2
EDAD 536/ EDAD 636  Leading Schools Through Instructional Technologies  2
EDAD 537/ EDAD 637  Educational Research and Assessment  2
EDAD 548/ EDAD 648  Transforming Culture and Inspiring Innovation  2

Strand Three: Effective Management (choose two courses)

EDAD 535/ EDAD 635  Managing Facilities and Resources  2
EDAD 546/ EDAD 646  Negotiation, Collective Bargaining, and Contract Management  2
EDAD 555/ EDAD 655  Building Positive Behavior Supports for All Students  2
EDAD 556/ EDAD 656  School Finance and District Budgeting  2
EDAD 577/ EDAD 677  Advanced Colloquium for Practicing Administrators  2

Strand Four: Socio-Political Contexts and Inclusive Practices (choose two courses)

EDAD 531/ EDAD 631  Colloquium for New Administrators  2
EDAD 551/ EDAD 651  Legal and Procedural Aspects of Special Education  2
EDAD 552/ EDAD 652  Culturally Responsive Practices for School Leaders  2

EDAD 567/ EDAD 667  Developing Leadership Intelligences  2
EDAD 574/ EDAD 674  Foundations for Administrators in the Education of English Language Learners  2
EDAD 578/ EDAD 678  Leader as Ethnographer: Exploring and Engaging the School Community  2

Eligibility for Continuing Administrator Licensure
Lewis & Clark recommends for the Continuing Administrator License those candidates who have fulfilled the following requirements:

1. Successful completion of the Initial Administrator License at Lewis & Clark or another regionally accredited institution.

2. Admission to the Lewis & Clark Continuing Administrator License program and approved individual course of study on file. If the candidate did not complete the Initial Administrator License program at Lewis & Clark, he or she must document passing scores on one of the tests of basic skills (PRAXIS I, CBEST, or WEST-B), the ORELA subject-area exams for administrators, and the ORELA civil rights exam prior to admission to the Continuing Administrator License program.

3. Three years of successful administrative experience in Oregon schools on an Initial Administrator License.

4. Completion of the Continuing Administrator License program requirements.

Master of Education in Educational Administration with Initial Administrator License
The M.Ed. program combines the requirements for an Initial Administrator License with a master’s degree and is designed for aspiring administrators.

Degree Requirements
A minimum of 38 semester hours, distributed as follows:

Required Courses
The 18 semester hours required for the Initial Administrator Licensure Program. (p. 1)

ED 500/ED 615  Educational Research  2
EDAD 533/ EDAD 633  Professional Development for Instructional Leaders  2
ED 509/ED 624  Master’s Project Seminar  2

Elective Courses
A minimum of 12 semester hours in subject-area electives (e.g., ESOL, Special Education, Education, School Counseling)
Graduate Core Requirement
A minimum of 2 semester hours of Core Program coursework and one Core convocation.

Eligibility for Initial Licensure
Lewis & Clark recommends for the Initial Administrator License those candidates who have fulfilled all of the requirements specified under the Initial Administrator License (p. 1) program.

Educational Specialist in Administration with Initial and Continuing Administrator Licenses
The Educational Specialist degree in Administration is intended for students who have earned master’s degrees and are seeking the Oregon Initial (IAL) and Continuing Administrator (CAL) licenses. This advanced degree is positioned between a master’s and doctoral degree, and allows those holding an Oregon teaching or personnel service license to complete both administrative licenses within a five-year period of time. Students are able to complete a unique post-master’s degree course of study without earning a doctorate. Together, the IAL and CAL programs of study help aspiring and new-to-profession educational leaders grow into seasoned professionals with the knowledge, values, skills, and courage to improve teaching and learning in schools. By addressing issues of equity and focusing on best practices for effective leadership, students exit the Ed.S. program ready to practice reflectively, think critically, and use data and research to advance learning and achievement for all students. The Ed.S. program is designed to be responsive to the changing nature of schools and the work of educational leaders.

A culminating capstone project, Integrated Administrative Seminar (EDAD 576), will require students to synthesize and integrate their learning over time into a written report and a public presentation. The capstone may draw upon coursework, action research, or practical projects related to current professional responsibilities. The project must have the approval of the program director and will be designed and completed within one semester. An oral presentation of the report will demonstrate the practical application of the project findings with professional leadership skills. In addition to the written and oral presentations, students will write a reflection to assess leadership growth across their program coursework and experiences, including how their post-master’s work has impacted their professional careers.

Degree Requirements
A minimum of 37 semester hours, distributed as follows:

Track I Required Courses
For students who have not yet completed an Initial Administrator License program:

The 18 semester hours required for the Continuing Administrator License Program (p. 1)
EDAD 576/EDAD 676

Track II Required Courses
For students who have earned an Initial Administrator License from an institution other than Lewis & Clark:
10 hours of transfer credit from an initial license program at another institution
8 hours of elective credit chosen from Lewis & Clark Continuing Administrator License coursework (p. 1)
The 18 semester hours required for the Continuing Administrator License Program (p. 1)
EDAD 576/EDAD 676

Eligibility for Licensure
Lewis & Clark recommends for administrative licenses those candidates who have fulfilled the requirements specified in the Initial Administrator License (p. 1) section and the Continuing Administrator License (p. 1) section of this catalog.