COURSE SYLLABUS COVER SHEET
Lewis & Clark College
Graduate School of Education and Counseling

Please attach completed cover sheet to course syllabus.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Intro to School Psychology II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number</td>
<td>508</td>
</tr>
<tr>
<td>Term</td>
<td>Spring 2007</td>
</tr>
<tr>
<td>Department</td>
<td>CPSY</td>
</tr>
<tr>
<td>Faculty Name</td>
<td>Ruth Gonzalez, PhD</td>
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</tbody>
</table>

Catalogue Description *(copy from current catalogue)*: Overview of the history, systems, roles, and functions of school psychologists. Readings in contemporary issues and historical events provide the foundation for graduate preparation in school psychology. Students observe the work of school psychologists and discuss the profession in a seminar format.

Prerequisite: None.
Credit: 1 semester hour.

Guiding Principles/Standards Addressed in Course:
*(please check box to indicate which guiding principles/standards from the Conceptual Framework are addressed in this course)*

<table>
<thead>
<tr>
<th>Guiding Principles/Standards</th>
<th>x</th>
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</thead>
<tbody>
<tr>
<td>Learning Environments</td>
<td></td>
</tr>
<tr>
<td>Content Knowledge</td>
<td>x</td>
</tr>
<tr>
<td>Teaching Approaches</td>
<td>x</td>
</tr>
<tr>
<td>Connection to Community</td>
<td>x</td>
</tr>
<tr>
<td>Educational Resources</td>
<td>x</td>
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<tr>
<td>Assessment</td>
<td>x</td>
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<tr>
<td>Research and Reflection</td>
<td>x</td>
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<tr>
<td>Leadership and Collaboration</td>
<td>x</td>
</tr>
<tr>
<td>Professional Life</td>
<td>x</td>
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</tbody>
</table>

Authorization Levels:
This course addresses preparation at specific authorization levels through readings and in-class discussions (indicate with an “R” in the appropriate box) and/or through a practicum experience (indicate with a “P” in the appropriate box).

<table>
<thead>
<tr>
<th>Authorization Level</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood</td>
<td></td>
</tr>
<tr>
<td>Age 3-4th Grade</td>
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<tr>
<td>Elementary</td>
<td>R</td>
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<tr>
<td>3rd-6th Grades in an Elementary School</td>
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<tr>
<td>Middle Level</td>
<td>R</td>
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<tr>
<td>5th-9th Grades in a Middle or Junior High School</td>
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<tr>
<td>High School</td>
<td>R</td>
</tr>
<tr>
<td>7th-12th Grades in Subject/Dept. Assign. in a Mid- or Sr.-High School</td>
<td></td>
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</tbody>
</table>

*R = Readings and In-class Discussions  *P = Practicum

Student Performance:
Student performance criteria appear on page(s) 1 of this syllabus (student performance includes goals, evidence, and levels of performance).
COURSE SYLLABUS
Lewis & Clark College
Graduate School of Education and Counseling

Course Name: Introduction to School Psychology 1B
Course Number: CPSY 508-01
Term: Spring, 2007
Department: Counseling Psychology
Meeting Information: Saturdays, 9-12:45
Jan. 13, Feb. 3, Mar. 3, Apr. 7
Rogers #219
Faculty Name: Ruth Gonzalez, PhD, NCSP
Faculty Phone/E-mail: 303-636-1767
Gonzalez@lclark.edu
Faculty Office: Rogers – 331
Office Hours: by appointment and after class

Catalogue Description (current catalogue):
Introduction to School Psychology: Overview of the history, systems, roles and functions of school psychologists. Readings in contemporary issues and historical events provide the foundation for graduate preparation in school psychology. Students observe the work of school psychologists and discuss the profession in a seminar format.

Course Goals and Objectives:
Students will become aware of the broad domains of competence necessary for school psychologists. They will participate in class discussions, readings, and presentations. They will develop portfolios and complete spring requirements to prepare for Practica the following year.

Course Requirements:
Students are expected to read the textbooks and make presentations of three chapters including a one-page handout of each.
Students are expected to participate in class discussions and in the final exam.
Portfolios for the SP program will be developed.
Practica preparations will be initiated.

Evaluation and Assessment:
Readings/class presentations: 30 points (10 for each presentation)
Attendance/participation: 40 points (10 for each class session)
If a student finds it necessary to miss a class, a 10-page edited paper will be required as make-up. Details will be discussed with the instructor as needed. If two classes are missed, the student will not pass the class.
Final Exam: 30 points
(100-80 points: Credit; 79 or fewer points: No credit; class must be repeated)

Bibliography:
Required textbooks:

Optional Literature:
American Psychology Association (Division 16). School Psychology Quarterly.