CPSY 544 ADAVANCED PRACTICUM
LEWIS AND CLARK COLLEGE
Roosevelt High School
Summer 2011

Wednesday 9-12
Thursday 9-12
May 4-June 2, 2011

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Community Counseling Practicum Program

Catalogue Description CPSY 544
This is a continuation of CPSY 505. Working with clients in an agency or school setting under intensive supervision from CPSY faculty, developing the therapeutic relationship and basic counseling competencies. Students are expected to demonstrate personal characteristics and professional conduct necessary for effective, ethical counseling.
Credit: 1 semester hours
Prerequisites: CPSY 503, 505, 512 or 513, 579, 580.
Required: Student Liability Insurance and Criminal Background Check

Required Textbooks:
Copy of ACA Code of Ethics

General Description

The practicum program is designed to provide a beginning clinical counseling experience for Counseling Psychology graduate students. Students are assigned to a community mental health agency or school setting where they acquire training and knowledge working directly with clients from the community. During this part of their training they are closely supervised by licensed clinicians who are employed as Lewis & Clark adjunct faculty. Practicum students have been trained in basic counseling micro skills and are developing a basic understanding of client issues. Students have taken classes in: Introduction to Professional Counseling, Law and Ethics as well as Counseling Theories. It is highly recommended that students take Group Counseling concurrent with their practicum class.

Practicum Requirements

See Syllabus for CPSY 505, Spring Term. Student are required to spend at least 15 hours at practicum site, occupied in direct service, supervision, documentation or other counseling-related activities.

Evaluation

The attached criteria for evaluation serve as competency guidelines and outcome assessments for the development of clinical skills and professional counselor qualities. These competencies reflect the mission and training philosophy of the Lewis and Clark Community Counseling Program and are aligned with competencies established by the Council for Accreditation in Counseling and Related Educational Programs for Community Counseling Programs. In this evaluation process, it is important to keep in mind that the Lewis and Clark Community Counseling Program frames all therapeutic work as connected to the broader project of recognizing and addressing issues of social justice. This means that factors such as the following are acknowledged as essential in considering how the forces of power and oppression impact the well-being of each individual and the relationships in their lives: physical ability, culture, race/ethnicity, social and political forces, socioeconomic status, exile/migration, religious and spiritual beliefs, language, education, gender and sexual orientation and age.

Students will be evaluated using these competency guidelines and outcome assessments mid way through their practicum as well as at the completion. Students are advised to use these evaluations for learning competencies guidelines through out their training. The evaluations are used to generate a dialogue between student and supervisor about the student's training and professional growth. If students are not making adequate progress in their practicum work the adjunct faculty will first discuss this with the student and if needed, notify the student's advisor as well as the practicum coordinator to devise a plan for student support. **(See attached evaluations.)**

Course Grading and Evaluation

Class is graded as credit/no credit. Students will be introduced to evaluation criteria at the beginning of practicum with evaluations completed at the finish of class. Evaluations include the student's openness to supervision, counseling competence, self awareness and ethical considerations. Inability to perform at the expected level of competency requires a meeting with class instructor and practicum coordinator.

Ethical Standards of Behavior

All students will follow the Ethical Guidelines as set forth by the American Counselors Association. Students are expected to abide by all college rules as well as follow the statutes of both Oregon and Washington pertaining to professional counseling practice. Students, under supervision, will be expected to make mandated reports. Students will behave in a manner that reflects the integrity of the role of a professional of counselor. Students who violate the laws of the state or ethical practices will be removed from a site. A committee of faculty members, including the student's advisor, will be formed to address the student's situation and recommend possible outcomes.

Course Objectives
The following course objectives are informed by the guidelines and objectives set forth by the Council for Accreditation of Counseling and Related Educational Programs for a practicum class.

- Practicum students will engage in a helping relationship with their clients focusing on the development of the therapeutic relationship.

- Demonstrate consistent use of micro skills which includes interviewing skills, client conceptualization and effective use of prevention/intervention strategies

- Demonstrate engaging in a therapeutic relationship based on benevolence, trustworthiness and authenticity

- Demonstrate intake interviews as well as appropriate client assessments and screening

- Demonstrate evaluation of risk factors related to client's safety and welfare as well as perpetrator of violence or abuse

- Demonstrate appropriate documentation and record keeping skills

- Utilize effective treatment planning, goal planning and termination plans

- Engage in case presentations, consultation, communication with supervisor and peers utilizing professional language

- Utilize community resources and understanding of how to access and refer, as well as consult with outside agencies as necessary

- Maintain ethical counseling standards with an ability to identify ethical issues, their evaluation, use consultation and engage in the ethical decision making process

- Maintain a protocol for self-care, identifying personal support systems, appropriate boundary management and life activities that generate overall well being.

Course Requirements
Full participation is expected in all aspects of the practicum experience which includes, direct client contact, group and individual supervision, continued development of counseling skills, outside research or reading related to client issues as well as required reading as outlined in class schedule.

Taping
Students will be provided the opportunity for audio/video taping and/or live supervision. It is required that at least one taped recording of the student working with a client be made during the semester. An alternative to this is a transcribed audio tape as well as live supervision observed by the adjunct faculty.

Course Attendance
Absence requires notification to instructor (2 weeks in advance if known especially if missing a scheduled client session.) Missing more than 4 hours requires additional assignments. Missing more than 8 hours is a possible failure to complete practicum. This will be determined by the instructor in consultation with Lewis and Clark practicum coordinator. Unexcused absences will result in a loss of supervision credit and counseling hours for that week. Unexcused absences will require a letter of explanation submitted to the instructor.

Final Paperwork:
To complete the class students must submit a self-evaluation.

Americans with Disability Act
Any student who because of a disability requires some special arrangements in order to meet course requirements should contact the professor as soon as possible to make necessary accommodations.