

# SCHOOL COUNSELOR PERFORMANCE LEVELS FOR INITIAL LICENSE

## Continuum of Performance that meets TSPC Licensure Requirements

Unsatisfactory	Progressing	Proficient	Distinguished
<p>The student does not appear to understand the concepts underlying the standards or is not able to demonstrate an advanced proficiency in the actions or behaviors required in the course objective. The student is unable to perform effectively in the work environment and does not seek assistance or resources to enhance his or her knowledge or skill.</p>	<p>The student appears to understand the concepts underlying the course objectives. Behaviors, actions or evidence that is used to demonstrate mastery is adequate to perform the position of school counselor. The student seeks additional resources, knowledge or assistance but does not consistently use this support. The student will benefit from additional experience, education or mentoring in order to meet the course objective.</p>	<p>The student clearly understands the concepts underlying the course objective. The candidate is able to apply knowledge, skills and leadership action that promote efficient implementation of the course objective. The student learns from his or her own experience and utilizes the skills and talents of others.</p>	<p>The student is considered to be a high performing school counselor and leader. The candidate routinely demonstrates advanced competence in meeting school, district, state, federal and professional educational priorities. The student contributes to the school counseling program and is recognized by staff for this contribution. The candidate is able to synthesize information, integrate concepts and resources that allow them to productively complete the course objective.</p>