

Lewis & Clark College  
Graduate School of Education and Counseling  
School Psychology Program  
**SPSY 577 School Psychology Colloquium 2023-24**

**Instructors**

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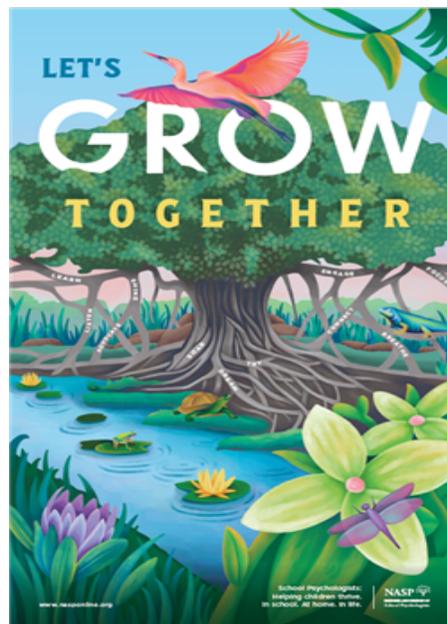
**Class Meetings**

Friday September 29, 2023 from 2:00-5:00 on zoom <https://zoom.us/j/91594340848>  
Friday December 1, 2023 from 2:00-5:00 in the South Chapel (also the program Alumni Event)  
Friday April 19, 2024 from 2:00-5:00 in the South Chapel (also a celebration for our grads!)

**Catalog Description and Course Goals**

The School Psychology Colloquium serves as an all-program meeting in which all candidates across the three program cohorts gather to discuss relevant topics in the school psychology field, engage in professional development, and collaborate to further the program's mission of social justice and equity.

**Theme for 2023-24 Academic Year: “Let’s Grow Together”**



A Colloquium is an academic seminar or conference on a broad field of study. The School Psychology program hosts a program-wide Colloquium three times a year for all candidates to gather together, foster community, engage in professional development and mentoring opportunities, disseminate information, and discuss and reflect on important issues central to our program's mission and values as well as the field at large. The objectives of the Colloquium experience are to:

1. Provide a space to foster and support the school psychology program community through cross-cohort collaboration.
2. Disseminate information and lead relevant discussions that are aligned with the program's mission and values.
3. Provide program-wide opportunities for mentorship, advising, and professional development.
4. Cultivate opportunities for candidates to engage with community partners and stakeholders to further expand the program's reach and connection to the local community

## **Course Expectations**

### **Course Attendance, Participation, and Professional Standards**

Because of the importance of time together in this colloquium, regular and timely class attendance and engaged participation are expected and will be assessed. Missing more than one class period during the term may result in an incomplete grade for the class. Please contact the professor prior to class regarding any absences. Any missed class time of significance will require a **standard make-up assignment** paper that will be due two weeks following the missed class.

### **Disability Services Statement**

If you have a disability that may impact your academic performance, you may request accommodations by meeting with the Office of Student Accessibility staff and submitting documentation on the Office of Student Accessibility website. Email [access@lclark.edu](mailto:access@lclark.edu) with any additional questions or concerns.

### **Course Professional Standards Rubric**

This evaluation assesses candidate professional engagement in the course in the areas of *Ethical and Respectful Behavior, Communication and Professionalism, and Openness to Learning and Self Awareness*. The course instructor will circle a rating next to each standard based on candidate performance and include comments and goals for professional development as part of the evaluation of candidate performance for this course.

**Rating Scale:**

N—No Opportunity to observe    0—Does not meet criteria    1—Meets criteria minimally/Area for growth

2—Meets criteria appropriately for program/practice level    3—Meets criteria exceptionally/Area of strength

1	The candidate respects and values cultural, familial, and individual differences, including those involving age, gender, race, ethnicity, national origin, religion, sexual orientation, disability, language, and socioeconomic status.	N	0	1	2	3
2	The candidate demonstrates a capacity for openness to points of view, theories, experiences and perspectives in the course that may differ from their own.	N	0	1	2	3
3	The candidate relates to peers, professors, supervisors and others in a respectful, ethical and professional manner in the course that is consistent with the department's mission and standards.	N	0	1	2	3
4	The candidate is thoughtfully and effectively engaged in the course and is timely with assignments and class attendance and consistently shows strong and effective skills in verbal, nonverbal, and written communication.	N	0	1	2	3
5	The candidate follows professionally recognized conflict resolution processes and demonstrates appropriate emotional self-regulation regarding interpersonal relationships in the course.	N	0	1	2	3
6	The candidate demonstrates the ability to receive, integrate and utilize feedback from peers and the instructor and is able to give such feedback respectfully in the course.	N	0	1	2	3
7	The candidate demonstrates an ability to appropriately monitor the use of technology in relation to the course.	N	0	1	2	3

## Colloquium Outline by Session

<b>Sept 29</b>	<b>Colloquium #1: Let's Grow Together</b> Location: Zoom <a href="https://zoom.us/j/91594340848">https://zoom.us/j/91594340848</a>  Welcoming the 2023 Cohort! Small group introductions, networking, and mentoring Outreach project planning Appreciation project
<b>Dec 1</b>	<b>Colloquium #2 Alumni Event</b> Location: In person South Chapel  Connecting with program alumni Celebrating our retiring faculty
<b>Apr 19</b>	<b>Colloquium #3 Community Celebration of Interns</b> Location: In person South Chapel  Graduating our Interns Internship experience panel