

Lewis & Clark College Graduate School of Education and Counseling  
**Administrator Licensure Program Courses**  
**Fall 2023 Schedule**

Classes Open to <b>ALL Admin Licensure Students</b> (Principal, Professional, or MEd)	Course Details
<b>Class Title &amp; Instructor</b>	<b>Date &amp; Time</b>
<p><b>EDAD 642: Courage to Lead: Leadership for Democracy</b>  <b>Instructors:</b> Shauna Adams, LCSW; Dawn Montgomery, EdD</p> <p>EDAD 642 is a graduate level course that is earned through participating in Leading for <b>Sustainable Change in Our Communities, a Courage to Lead Retreat</b>. This retreat offers leaders the time and space to reflect and focus on how we can hold the tensions of our world and our leadership, and work toward connecting, healing and changing ourselves and our communities. In this retreat, participants will explore social justice-centered tools and resources to build personal resilience amid the challenges they navigate as leaders, and to build plans for building sustainable changes in their organizations. There is an additional \$175 that is required to participate in this retreat. <a href="#">Please click on this link for additional descriptions and information about participating.</a></p> <p><b>This course can serve as an elective for students in the Principal, Professional Licensure or Master's w/ Principal License programs.</b></p>	<p>EDAD 642 includes an in-person retreat, on-line coursework and a virtual final meeting.</p> <p>In-person retreat dates: Thursday-Friday, October 19-20, 9am-4pm.</p> <p>Final virtual class meeting: Monday, December 11, 5:00-7:30.</p> <p>Location for in-person retreat: McMenamins Edgefield, Barley Room. Please see link for additional details about optional lodging options.</p>
<b>Classes Open to <b>Principal Licensure Students Only</b></b>	
<p><b>EDAD 501: Educational Leadership for Equity and Social Justice</b>  <b>Instructor:</b> Dr. Lisa Collins</p> <p><b>Course Description:</b> This foundational course is designed to introduce the theories, practices, core responsibilities, and issues associated with leadership and social justice in educational organizations. Aspiring principals and other educational practitioners move toward acquiring and affirming requisites and capacities to engage in social justice praxis (critical reflection and action) towards improving conditions and culture in schools in authentic and collaborative ways. Candidates learn about instructional, organizational, community, ethical, and sociopolitical functions of leadership. Using research and reflection, candidates analyze and clarify internal and external conceptions of and attitudes toward leadership at the intersection of social injustice including but not limited to: systemic racism, whiteness as privilege and power, gender and class biases, ableism, and deficit minded decision-making to guide them in leadership work.</p> <p><b>This course is only open to students in the Principal License program.</b></p>	<p>EDAD 501-01 is a hybrid course with in person class meetings and synchronous virtual meetings conducted over Zoom.</p> <p>Course dates, and times are 5:00p-8:15p Th 9/7-12/14. Synchronous virtual class meetings are Th 9/7, 9/21, 10/5, 10/19, 11/2, 11/16, 12/7. In person class dates are 9/14, 9/28, 10/12, 10/26, 11/9, 11/30, 12/14. No class Th 11/23.</p>

<p><b>EDAD 502: Instructional Leadership</b>  <b>Instructor:</b> Dr. Elizabeth Denevi</p> <p><b>Course Description:</b> Focus on instructional leadership and how it connects to the complex relationships between teacher growth and development (supervision/evaluation), professional development, and standards-based school improvement. Draws from research on effective teaching to assist leaders in improving instructional practices. Students learn to capitalize on the diversity of the school community to improve teaching for all students.</p> <p><b>This course is only open to students in the Principal License program.</b></p>	<p>EDAD 502-01 is a hybrid course with in person class meetings and synchronous virtual meetings conducted over Zoom.</p> <p>Course dates, and times are 5:00p-8:15p T 9/5-12/12. Synchronous virtual class meetings are T 9/19, 10/10, 10/31 and 11/28. All other class dates are in person. No class T 11/21.</p>
<p><b>EDAD 519: Practicum for Leadership</b>  <b>Instructor:</b> Dr. Elizabeth Denevi</p> <p><b>Course Description:</b> Supervised, onsite, pre-designed administrative experience along with campus seminars involving activities, discussions, and presentations. Students explore the essential content knowledge, leadership, collaboration, and research skills necessary for successful school administration in early childhood/elementary and middle-level/high school under the supervision of experienced site and campus supervisors. Total of 3 semester hours required for the program.</p> <p><b>Restrictions:</b> Students must have taken EDAD 518: Pre-Practicum before they can enroll in EDAD 519. <b>This course is only open to students in the Principal License program.</b></p>	<p>EDAD 519-01 is a hybrid course with in person class meetings and synchronous virtual meetings conducted over Zoom.</p> <p>Course dates, and times are 5:00p-8:00p M 9/18 (in person), 10/16 (virtual) and 12/11 (in person).</p>
<p><b>Classes Open to Professional Licensure Students Only</b></p>	
<p><b>EDAD 549: Mentorship &amp; Seminar</b>  <b>Instructor:</b> Dr. Dawn Montgomery</p> <p><b>Course Description:</b> The Professional Mentorship and Seminar course is one academic year in length. <b>Students must have completed at least 9 credits of Pro-AL coursework and a minimum of 3 years as a practicing administrator in order to enroll in the class.</b> Upon successful completion of a 220 hour practicum and compilation of a portfolio demonstrating competency in each of the administrative standards a credit/no credit grade will be submitted to the campus advisor who will audit the student's transcript and determine their eligibility for Professional Administrator License program completion.</p> <p><b>Restrictions:</b> Principal Administrator License; minimum of three years as a practicing administrator. Course to be taken at the end of the Professional Administrator License program. <b>This course is only open to students in the Professional License program.</b></p>	<p>EDAD 549 is a virtual course with synchronous class meetings conducted via Zoom from 5:00p - 7:30p on M 9/19, 10/17, 11/21, and 12/12.</p> <p>Student, instructor, and mentor will also participate in, individualized conferences in between class meetings.</p> <p>The class, is scheduled over two terms; Fall 2023 and Spring 2024.</p>

**Advisor:** Megan Barrett, Ed.D. | **E-mail:** [mbarrett@clark.edu](mailto:mbarrett@clark.edu)

To view your current Program Evaluation and determine which courses you need, go to [Webadvisor](#). Click on **Students**, then look under the **Academic Profile** heading-->click on **Program Evaluation**-->select **EDAD/Principal License** or **EDAD/Professional License**