

Leadership for Restorative Justice

A new elective course for the Professional Administrator Program

Taught by Sue Feldman and Sidney Morgan | Summer 2018

EDAD 598-01 Leadership for Restorative Justice is a 2 credit course offered in Summer 2018 in the Professional Administrator Licensure Program in Strand 3. Students can also take the course for Continuing Education credit, more info here.

Interested students are encouraged to bring a team from their school or district!

Course Schedule

August 6-10

8:30am-3:30pm

Lewis & Clark
Graduate School of
Education and Counseling

Leading a just community, in an unjust social and political context is complicated, and school leaders need an array of protocols for engaging their community in continuously renewing and restoring norms of peace and justice throughout the school community. This course is for school leaders (administrators, restorative justice coordinators, counselors, teacher leaders) wanting practical skills to generate peace (dignity, connection, belonging, understanding and forgiveness and bridging across significant differences) and justice (forms of fairness) in the school community during times of injustice, uncertainty, fear and expressions of hate in the broader community. Students are encouraged to register for this course with a team. This is not required but will make it easier to bring these practices to life in your own setting if you learn to do this work as a team.

The restorative justice practices taught in this course focus on the adult community of the school and are appropriate for staff meetings, community meetings, and can be translated into classroom practices. In this course leaders (and their teams) will participate in restorative justice practices and learn from experience to design and facilitate a variety of restorative processes that will strengthen and continuously restore a sense of justice in their professional community. School leaders are facing unprecedented conditions in which to establish and lead inclusive, supportive and welcoming school communities. This course is for leaders and leadership teams who want new social-justice focused tools to heal the harms of divisive socio-political rhetoric and action.