LEWIS & CLARK GRADUATE SCHOOL OF EDUCATION AND COUNSELING DEPARTMENT OF COUNSELING PSYCHOLOGY MARRIAGE, COUPLE AND FAMILY THERAPY PROGRAM

TO BE COMPLETED AT THE END OF YOUR EXTERNSHIP EXPERIENCE (NOT EACH TERM)

	EXTERNSHIP SITE EVALUATION
1)	Extern's Name: Phone #
	Date
2)	Externship Site Name:
	Site Address:
	Name & Phone # of Site Contact Person:
3)	This evaluation describes my experience at the above-named site during the following term of my externship experience (check the one that applies):
	☐ First ☐ Second ☐ Third or more
4)	Was this your final term at this site? (check the one that applies) Yes No
	ENVIRONMENT/CLIMATE Check the appropriate blank
-	During which week of this term did you first have 40% of your total hours result in direct client/student contact time? eck the one that applies) First second third fourth fifth week or later I never had 40% direct client contact time
6)	Types of client/student problems with which you worked this term (check all that apply):
	A Academic Concerns (e.g., scholarship/financial aid, academic/career planning, scheduling,
	testing/placement, graduation issues, etc.) B Adjustment Disorders (e.g., adjusting to divorce, adjusting to new school or community, grief, transition issues)
	C Adult-Child Conflicts (including parent-child & student-teacher conflicts)
	D Anger/Conflict Management & Resolution Problems E Anxiety Disorders of Adulthood (e.g., panic disorder, social phobia, post-traumatic stress disorder, etc.)
	F Anxiety Disorders of Childhood and Adolescence
	G Bipolar Disorders (including cyclothymia) H Delusional (Paranoid) Disorder
	Depressive Disorders of Childhood and Adolescence
	J Depressive Disorders of Adulthood
	K Developmental Disorders (e.g. academic skills disorders, other learning disabilities, mental retardation)
	L Disruptive Behavior (e.g. "hyper-activity", conduct disorder, disruptive classroom behavior, S.E.D.)
	M Dissociative Disorders (e.g. fugue, depersonalization, etc.) N Eating Disorders (e.g., anorexia, bulimia, severe dieting, excessive exercise or laxative use to control weight)
	O Emotional Abuse
	P Gang Related Problems
	q Legal Problems
	R Physical Abuse Problems
	S Psychoactive Substance Use Disorders (e.g., alcohol, cocaine, etc.)
	T Religion Related Issues
	U Schizophrenia

	Self-Esteem / Self-Worth Issues										
	W Sexual Abuse Problems (e.g., incest, rape - including date rape)										
	Sexual Dysfunctions (e.g., sexual arousal disorders, etc.)										
	Sexuality or Gender Identity Problems (including problems with sexually transmitted diseases)										
	Sleep Disorders										
	Special Needs Populations (IEPs, staffing/multi-disciplinary team meeting)										
	B Social Relationship Problems with Peers (including dating or friendship formation and maintenance)										
	cc Suicide										
	DD Unwanted Pregnancy										
	EE Other										
7)	Formats in which you provided a MAJOR portion of counseling this term (check all that apply):										
,											
	Individual Group Couple Family Other										
8)	Formats in which you provided a MINOR portion of counseling this term (check all that apply):										
	Individual Group Couple Family Other										
9)	Age group(s) of people to which you provided a MAJOR portion of counseling this term (check all that apply):										
	0-56-1213-1516-1920-2526-35										
	36-45 46-55 56-65 66-75 75+										
10)	Age group(s) of people to which you provided a MINOR portion of counseling this term (check all that apply):										
	0-56-1213-1516-1920-2526-35										
	36-45 46-55 56-65 66-75 75+										

Circle the appropriate number (NA stands for "Not Applicable")	Seldom True	Often True	Usually True	NA
11) The site has a professional atmosphere.	1	2	3	0
12) The staff is supportive of the extern's work.	1	2	3	0
13) Interns are treated respectfully by the staff.	1	2	3	0
14) The general atmosphere of the site provides a climate of trust and openness.	1	2	3	0
15) Interns are treated respectfully by the clients/students.	1	2	3	0
16) The extern feels the staff supports extern involvement in the agency/school.	1	2	3	0

ENVIRONMENT/CLIMATE (continued)

Circle the appropriate number (NA stands for "Not Applicable")	Seldom True	Often True	Usually True	NA
17) Physical facilities are available for extern use (e.g., office, office supplies, etc.).	1	2	3	0
18) The extern feels the administration supports the training program.	1	2	3	0
19) Interns receive clerical support.	1	2	3	0
20) The extern feels there is camaraderie among staff at the site.	1	2	3	0
21) Staff members act professionally and ethically toward client/students.	1	2	3	0
22) Staff members act professionally and ethically toward externs.	1	2	3	0
23) Staff members act professionally and ethically toward each other.	1	2	3	0

Comments or recommendations on Environment/Climate:						

SUPERVISION

Check the one that applies.

24)	How often did you meet with the field supervisor who visupervision?	was PRIMARILY responsible for providing you with one-to-one
	I did not have one-to-one supervision	We met for less than one hour per week
	We met for approximately one hour per week	We met for more than one hour per week
25)	Overall quality of supervision with the field supervisor F supervision:	PRIMARILY responsible for providing you with one-to-one
	None Poor Adequate Good	Excellent
26)	How often did you meet with the field supervisor who visupervision?	was PARTIALLY responsible for providing you with one-to-one
	I did not have a second person providing one-to-one supervision	We met for less than one hour per week
	We met for approximately one hour per week	We met for more than one hour per week
27)	Overall quality of supervision with the field supervisor F group:	PARTIALLY responsible for providing you with supervision in a
	None Poor Adequate Good	Excellent
28)	How often did you meet with the field supervisor who vin a group?	was PRIMARILY responsible for providing you with supervision
	I did not have group supervision	We met for less than one and a half hours per week
	We met for approximately one and a half hours per week	We met for more than one and a half hours per week
29)	Overall quality of supervision with the field supervisor F group:	PRIMARILY responsible for providing you with supervision in a
	None Poor Adequate Good	Excellent
30)	How often did you meet with the field supervisor who vin a group:	was PARTIALLY responsible for providing you with supervision
	Either I had no group supervision, or it involved only one person	We met for less than one and a half hours per week
	We met for approximately one and half hours per week	We met for more than one and a half hours per week

31) Overall quality of supervision with the filed supervisor group:	PARTIALLY respo	nsible for pr	oviding y	ou with sup	ervision in a				
None Poor Adequate Good	Excellent								
32) Number of seminars or other professional developmenterm:	nt experiences av	ailable throu	ıgh my pl	acement sit	e during this				
None One Two Three	Four or r	more							
ENVIRONMENT/CLIMATE (continued)									
Circle the appropriate number (NA stands for "Not Applicable")									
33) The site provides appropriate references, books and m	naterials.	True 1	True 2	True 3	0				
34) The site is consistent in its treatment programming.		1	2	3	0				
35) The site provides an adequate forum for discussing tre	atment issues.	1	2	3	0				
36) The site gives students adequate guidance on ethical is	ssues	1	2	3	0				
37) There are sufficient clients for externs.		1	2	3	0				
38) The site appropriately uses various therapeutic approa	iches.	1	2	3	0				
39) Client/student problems are appropriate to the extern training.	's level of	1	2	3	0				
40) The professional staff is readily accessible to the exter	n.	1	2	3	0				
41) The staff maintains regular contact with the extern.		1	2	3	0				
Comments or recommendations on Supervision:									

COMMUNICATION

Circle the appropriate number (NA stands for "Not Applicable")	Seldom True	Often True	Usually True	NA
42) The staff provides opportunities for relevant feedback in a positive manner.	1	2	3	0
43) The staff attempts to enhance the extern's personal and professional growth.	1	2	3	0
44) The staff is sensitive to the extern's emotional/experiential state(s) and current personal/profession-al development.	1	2	3	0
45) Staff conflicts are discussed in an open, non-threatening manner.	1	2	3	0
46) The amount of service expected by the externship site staff was the same as the amount the extern is contracted to provide.				
	1	2	3	0

Comments or Recommendations on Communication:					
SUMMARY					
Check the one that applies.					
47) I rate the overall quality of my externship experience this term as:					
Worthless Poor Adequate Good Excellent					
Additional comments:					
48) I am willing to talk with other students about this externship placement (check one). YesNo					

EXTERNSHIP PREPARATION

Check the one that applies.

49) I	rate my preparat	tion for this ex	ternship experie	ence as:			
_	Worthless	Poor _	Adequate	Good	Excellent		
50) T	o what courses o	or experiences	do you attribut	e your prepare	dness?		
-							
-							
51) W	/hat courses or n	new experience	es are needed to	o improve you	r professional prep	aredness for exter	nship placement?