### Giving Voice: Reflections from a Recovered Athlete

Kara Bazzi, LMFT, CEDS

Co-Founder & Clinical Director of Opal: Food+Body Wisdom



### Changing point in my career...

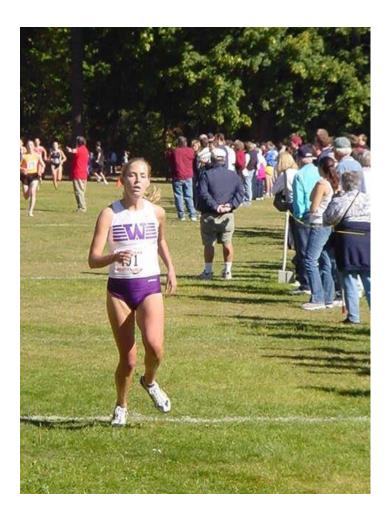




### Agenda

- My Story
- Understanding athlete's world
- Getting athlete help & barriers
- Unique treatment considerations for athlete
- Q&A







### My Story



#### Power of coaches:

How were you influenced by a former coach? What did you learn about yourself from a coach?





# Opal staff video: "What have you learned from a coach?"

What's something you have learned from an athletic coach?



# Athletes World: Who holds the power?

- Coach as parental figure- role, power, motivation- "family" system
  - How to orient yourself as a clinician within athlete's system
  - What role do you take in nutrition/weight issues?





### Athlete's world: What to know about coaches

- Levels of comfort with F&B issues
- They hold more power than you
- See where you can offer expertise
- Collaborate
- Directly communicate







### Athlete's world: How much of a problem is this?

### Prevalence of Disordered Eating among Athletes

Females: 62%

Males: 57%



#### Female high school athletes<sup>2</sup>

- 20% of athletes met the criteria for disordered eating (423 subjects)
- 18.2% met criteria for disordered eating (170 subjects)
- 1. Beals and Hill 2006 (16)
- 2. Nichols et al, 2007 (17), Nichols et al, 2006 (18)



### Athlete's world: How much of a problem is this?

#### Elite athletes (male and female)<sup>1,2</sup>

- 13.5% of athletes met criteria for clinical and subclinical eating disorders; More female than male athletes met criteria for disordered eating (1620 subjects) 1
- 20% of female athletes and 8% of male athletes met criteria for a clinical eating disorder (960 men and 660 women, 60 different sports)<sup>2</sup>
- 2.5 and 20.1% met criteria for anorexia nervosa and bulimia nervosa (283 females in 20 different sports)<sup>3</sup>
- 1. Sundgot-Borgen and Torstveit, 2004 (20)
- 2. Sundgot-Borgen et al, 1999 (23)
- 3. Toro et al, 2005 (21)



### Getting Athlete's Help?

#### **Barriers**

- Higher stigma, especially with males
- Coach/parental resistance
- Difficult to detect
- Fear of performance decline
- Fear of career ending, sport taken away
- Sport-specific pressures- normalization of bx
- Provider "not getting it" trust



## Barriers: Difficult to detect

"Good Athlete"

Mental toughness
Commitment to training
Pursuit of excellence
Coachability
Unselfishness
Performance despite pain

**Anorexia** 

Asceticism
Excessive Exercise
Perfectionism
Over-compliance
Selflessness
Denial of discomfort

Thompson, R.A. & Sherman, R.T. (1999)



# Barriers: Difficult to detect

https://vimeo.com/106777370





### Barriers: Fear of performance decline

- Initial TEMPORARY increase in performance
  - Stress hormones mask fatigue
  - Feelings of euphoria
  - Short term increase in oxygen uptake
  - Feel lighter/thinner





### Barriers: Sport-specific pressures

Weight & Aesthetic Demand Sports: Gymnastics

**Distance Running** 

Dancing

Crew

Ice skating

Swimming/diving

Wrestling

**Martial Arts** 





# Barriers: Provider "not getting it"

- Elitism in athletes- "special"
- Confusion navigating mixed messages from the different "teams"
- Don't trust you understand the importance of performance- priority
- Core identity as athlete





# Getting Athlete help: what leads them into treatment?

- Injury
- Retirement
- Firm boundary from sport
- Hitting "rock bottom"- not worth it anymore
- Losing the "love" or "joy" of sport
- Peer influence
- Concern from others



#### Athlete in Treatment

- Clinician/client relationship
- Psychoeducation- Performance issues
- Promoting Insight/self awareness
- Embodiment- behavior change





# Athlete in Treatment: Clinician/client relationship

- What if you don't have a sport background?
  - Trust
  - Performance dynamics
  - Curiosity- client as teacher (gymnastics blog)
  - Language use
  - Denial
  - Clinician's "story"





# Athlete in Treatment: Clinician/client relationship

#### Denial

The Obligatory Exercise Questionnaire

J.K. Thompson and L. Pasman (The Exercise Balance, R. Thompson)

What Does Normal Look Like?

www.runningtimes.com

Curiosity and reflection of discrepancies



# Athlete in Treatment: Clinician/client relationship

#### Clinician's "story":

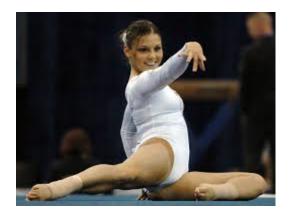
- Understanding your own biases/beliefs
  - What is your experience of athletics?
  - When you see a sporting event, what are assumptions you hold towards the athletes?
  - What do you belief about weight and performance?
  - Do you see a pattern in beliefs you hold when working with clients who are athletes?
  - Do you hold certain beliefs about what an athlete should look like?

\*\* Exercise



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#### Athlete in Treatment:

Psychoed: Unique symptoms for athletes

- Training more than coach recommends
- Training in dangerous situations
- Avoiding food related social activities
- Strange eating behaviors
- Inability to complete workouts
- High level of anxiety when unable to practice
- Avoiding dressing in front of teammates
- Social withdrawal from teammates
- Wearing sweats during workouts



#### **Athlete in Treatment:**

Psychoed: Unique triggers from sport world

- Increased pressure and drive for performance and competition
- Belief that lower weight = better performance
- Teammate influence
- Sudden changes to training schedule
- Injuries feeling overwhelmed, out of control
- New coach or team
- What about the other way around...?
  - Specific sports attracting those already at increased risk?



# Athlete in Treatment: Psychoed: Performance

#### REALITY

- Long term, body breaks down and performance declines
- Muscle weakness, decrease in coordination, speed & endurance
- Longer recovery times needed
- Overuse injuries
- Increased risk of illness and infection



# Athlete in Treatment: Psychoed- nutrition

- Attuned + mechanical- Jesse Thomas
- Athletes "wisdom"
- Find positive role models for athletes
- Look out for teammate influencescontagion effect





#### Athlete in Treatment

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### Athlete in Treatment: Self-Awareness

Through recovery process, client has the ability to develop a stronger sense of self, psychological flexibility, and confidence that will serve them well beyond their sport. That's exciting news!!!



### Athlete in Treatment: Self-awareness

Needs

**Values** 

**Temperament** 

**Motives** 

Identity





### Athlete in Treatment: Self-Awareness

#### Identity

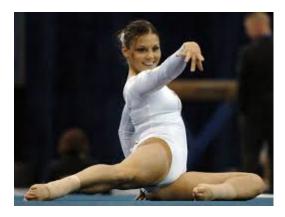
https://www.youtube.com/watch?v=UDb-7DY3CjU





#### Athlete in Treatment

- Clinician/client relationship
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## Athlete in Treatment: Behavior change

- Art of exercise boundaries/prescriptions
- Using goals/structure
- Power of experimentation/exposure work



#### Athlete in Treatment

### Case Example







Thank you for your time!

### Any Questions??

