

MHC 536 Introduction to Addiction Counseling and Psychopharmacology

Department of Counseling Psychology

Lewis & Clark College

MHC 536

Fall, 2015

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Office Hours: By Appointment Only

COURSE INFORMATION

Time: Monday, 5:30 – 8:30pm

Dates: 09/14/2015-11/30/2015; No class on 10/12 or 10/19

Location: York Graduate Center, Room 117

Credits: 2 credit hours

Pre-requisites: MHC 503, CPSY 506, MHC 509, MHC 580, MHC 541, MHC 532, MHC 513, CPSY 514 or CPSY 515, CPSY 522, CPSY 523, MHC 524, CPSY 530 or MHC 535, MHC 534, MHC 511 or CPSY 550.

COURSE DESCRIPTION

This course provides an overview of the field of addiction counseling and the impact of addiction on child, adolescent, and adult populations. The course will summarize key points drawn from the following areas: the American experience with addiction and recovery, theoretical explanations for understanding addiction and dual diagnosis, basic pharmacology and neuroscience, and assessment and treatment issues specific to dual diagnosis and addiction counseling. The course will also provide a general overview and introduction to the psychopharmacology of alcohol, and major drugs and classes of abused substances as well as prescription drugs commonly used in treating mental health and addiction issues. Additional areas include prevention, intervention, and treatment strategies and relevant issues pertaining to social justice and diversity.

COURSE OBJECTIVES

1. To gain an understanding of the basic philosophical/scientific assumptions that underlie the various theoretical models of addiction and recovery.
2. To gain a basic understanding of the theoretical underpinnings, methodologies, and research findings employed in the addictions field through reading, discussion, and evaluation of empirical research.
3. To think critically about the key issues in the field of addiction, including consideration of multiple models that account for addiction and recovery, alternative courses of action, and the potential outcomes and impacts for the individuals, families, and communities.
4. To compare and evaluate selected theories of addiction.
5. The application and integration of various models of addiction and recovery into the counseling setting.
6. Development of a well-defined personal theory of addiction and recovery that has a practical and meaningful application in the counseling field.
7. To gain an understanding and sensitivity to the needs of differing groups impacted by addiction and the relevance of adopting a social justice and multicultural perspective.
8. Gain a basic working knowledge of the psychopharmacology of alcohol, and major drugs and classes of abused substances as well as prescription drugs commonly used in treating mental health and addiction issues.
9. Gain an understanding of the principles and application of prevention, intervention, and treatment strategies.

CACREP LEARNING OUTCOMES

The following objectives are based on the Council for Accreditation of Counseling and Related Educational Programs (CACREP 2009) Standards. Students will have an understanding of the following aspects of professional functioning:

Professional Identity Standards

2d. individual, couple, family, group, and community strategies for working with and advocating for diverse populations, including multicultural competencies;

3g. theories and etiology of addictions and addictive behaviors, including strategies for prevention, intervention, and treatment;

Clinical Mental Health Standards

A2. Understands ethical and legal considerations specifically related to the practice of clinical mental health counseling. (2001-A4)

A6. Recognizes the potential for substance use disorders to mimic and coexist with a variety of medical and psychological disorders.

B1. Demonstrates the ability to apply and adhere to ethical and legal standards in clinical mental health counseling.

C4. Knows the disease concept and etiology of addiction and co-occurring disorders.

D8. Provides appropriate counseling strategies when working with clients with addiction and co-occurring disorders.

G3. Understands basic classifications, indications, and contraindications of commonly prescribed psychopharmacological medications so that appropriate referrals can be made for medication evaluations and so that the side effects of such medications can be identified.

G4. Identifies standard screening and assessment instruments for substance use disorders and process addictions.

H3. Screens for addiction, aggression, and danger to self and/or others, as well as co-occurring mental disorders.

H4. Applies the assessment of a client's stage of dependence, change, or recovery to determine the appropriate treatment modality and placement criteria within the continuum of care.

K3. Knows the impact of co-occurring substance use disorders on medical and psychological disorders.

KEY REQUIRED ASSIGNMENTS/STUDENT LEARNING OUTCOMES

This assignment is required for the course, but will not be the only requirements/expectations. The chart below lists the assignment, method of submission, and benchmark score/grade. This assignment is set up for upload to Taskstream and the instructor provides rating for assignment.

Clinical skill		Proficient (A)	Benchmark (B)	Emerging (C)	Inadequate/Fail	As evidenced by:	Evaluation and Remediation
Goal 4 of 5							
Students develop an understanding of addiction and co-occurring disorders and counseling skills with clients with addiction and co-occurring disorders.	Practicum Year	Final Exam grade 90-100%	Final Exam grade 80-89%	Final Exam grade 70-79% and	Final Exam grade below 70%	MHC 536 Final Exam grade B or better or MHCA Addictions sequence B or better all courses:	Assessment Chair Review/Referral to BRC or ARC

COURSE POLICIES

Email Policy

I maintain a 48-hour response policy for all email communications not including weekends. If you receive an email from me during the weekend, it is the exception and not the rule. You are free to email me at any time and I will do my best to get back to you as my schedule allows. Please do me the courtesy of respecting my time and schedule and I will do the same with yours. If you have a question, by all means ask.

Participation and Attendance

Participation: You are expected to participate in class activities and discussions. Participation not only adds to the quality of discussions, but also demonstrates understanding of course readings and materials. One hundred (100) points of the grade is determined through instructor evaluation of class participation, contribution, and participation via Moodle. You will be required to login to Moodle on a weekly basis and keep up with class discussion. For more information, please go to <https://moodle.lclark.edu/>. I am glad to provide basic assistance with Moodle but cannot help you troubleshoot issues with your computer or phone.

Attendance: Class attendance is expected and required. Any missed class time will be made up by completing extra assignments designed by the instructor. Missing more than ten percent of class time may result in failure to complete the class. This would be 3.0 hours for a 30 hour class (2 credits). In case of extreme hardship and also at the discretion of the instructor, a grade of incomplete may be given for an assignment or the entire course. In such cases, the work to be submitted in order to remove the incomplete must be documented appropriately and stated deadlines met.

ASSIGNMENTS

Abstinence Experience (100 points): You will select one behavior from your life containing some compulsive or excessive engagement and give it up for 4 weeks without causing undue harm to yourself or others. You will develop and implement a wellness plan to be used in your daily life to compensate for the absence of this behavior. This project (in total) will consist of a 4-5 page paper (total, between both parts outlined below) comprised of two separate components, though you may use more pages if deemed necessary. You are free to keep a journal in the course of this project to help you track your day to day experiences but are not required to turn that in.

Part I: Wellness Plan: Removing any behavior from your life has positive and negative consequences, even during a limited duration. To better illustrate this, you will write a basic wellness plan that examines how the following components are addressed in your life (can be general or in reference to the project):

- a. Physical wellness
- b. Emotional/mental wellness
- c. Social/relationship wellness
- d. Personal Spiritual growth/development
- e. Personal/self care

Part II: Reflection Paper: Write about your experience; challenges/barriers you encountered and ways you worked to navigate them. It should also address how this experience has affected your perspectives on the process of change.

Addiction Diagnosis and Treatment Plan (50 points): During the course of the term, students will individually create a multi-axial diagnosis and case conceptualization from one of several vignettes selected from a list provided during the second class. In addition, students provide a treatment plan which can follow several different formats or an established format from a current or past work or internship site. Specific requirements for this project will be provided with case vignettes on 9/21.

Group Project (100 points): Students will be required to participate in a group presentation reflecting current issues in Addictions. Topic ideas will be discussed during the first class meeting and groups and topics must be declared by 9/21 and approved by 9/28. *Topics may include, but are not limited to: opiate treatment approaches, methamphetamine use, family problems related to addictions, intervention programs that work, legalization and medical issues related to addiction, or other related topic approved by the instructor.*

Final Exam (100 points)

Final exam will be administered via take-home test at the end of the term, distributed on 11/23, due on 11/30.

EVALUATION METHODS

<u>Item</u>	<u>Value</u>	<u>Due Date</u>
Participation	100 points (10/class)	Calculated at end of term.
Abstinence Experience/Wellness Plan	100 points	Declared by 9/28, Due 10/26
Addiction Diagnosis and Treatment Plan	50 points	Declared by Due 11/16
Group Project	100 points	Presented on 11/2 and 11/9
Final Exam	100 points	Distributed 11/23, due 11/30 at 5:30 PM.
Total	450 points	

This document updated on 9-13-2015 and supersedes all previous syllabi.

