

LEWIS & CLARK GRADUATE SCHOOL OF EDUCATION AND COUNSELING
MCFT 557 Global Awareness in Professional Practice

FALL 2015 - 2 CREDIT HOURS

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CATALOG DESCRIPTION

An overview course designed to enhance global awareness from a systems perspective. By viewing the world as a single place with interconnected social, political, environmental, economic, and biological dynamics, students are encouraged to recognize the impact of the global in all local contexts, including counseling and education.

COURSE OBJECTIVES

Students in this course are challenged to develop:

1. A global systems perspective regarding societal changes over the last 500 years;
2. An understanding of the dynamics of colonization, power, and global resource distribution;
3. The ability to relate the global to the local, including placing one's own history and experience within a global perspective;
4. A clarified sense of global responsibility, and its implications for leadership and practice roles in the human services, community development, and education.
5. A complex awareness of issues surrounding global 'helping' projects, from clinical work to 'development' projects.

COURSE REQUIREMENTS AND EVALUATION

- *Engagement and Participation - 20 points:* Students must complete all assigned readings prior to class to be ready to discuss and apply concepts with colleagues, and be active participants in small group and large group discussions. Students should be prepared to share several insights and several puzzles/questions related to the readings in each class meeting.
- *Weekly reading reports – Submit 6 for 5 points each = 30 points:* Prior to the beginning of class, post on moodle, a page of notes, links to resources, articles, questions/issues, case studies, and other comments based on an hour of research, exploration, etc on the discussion topic for the week. Must include at least one academic source (e.g, journal article, book chapter).

- *Personal Project - 15 points:* Choose a weekly activity designed to develop a habit of global awareness and related action (5 minutes a day or 30 minutes a week). Report on this verbally in class sessions 2, 3, and 4.
- *Preparation of a Global Project Proposal, publishable resource (or substitute project) – 35 points total.* Requirement and evaluation criteria developed collectively in class.

NON-DISCRIMINATION POLICY/SPECIAL ASSISTANCE

Lewis & Clark College adheres to a nondiscriminatory policy with respect to employment, enrollment, and program. The College does not discriminate on the basis of race, color, creed, religion, sex, national origin, age, handicap or disability, sexual orientation, or marital status and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws.

SPECIAL ASSISTANCE

If you need course adaptations or accommodations because of a disability and/or you have emergency medical information to share please make an appointment with the instructor as soon as possible.

GRADING

Accumulated points will be assigned letter grades according to the following scale:

91-100 = A; 81-90 = B; etc.

TEXTS AND MATERIALS

Wallerstein, I. (2004). *World-systems analysis*. Duke Univ Press.

Steger, M. (2009) *Globalization: A very short introduction*. Oxford Univ Press.

Supplemental:

UNDP. Human Development Report 2014 and 2015 (on-line)

COURSE SCHEDULE

- 9/11 Overview and introduction to developing global awareness; planning for projects
Discussion: Personal and ethical dimensions of global engagement
- 9/18 Readings: Wallerstein, *World-systems Analysis* (chapter 2)
Updates on personal projects and projects
Discussion: Refugees, immigration, psychosocial humanitarian assistance
- 9/25 Readings: Wallerstein, chapter 3
Updates on personal projects and projects
Discussion: Cross-cultural psychology and psychiatry, diagnosis, mental illness
- 10/2 Readings: Wallerstein, chapter 4
Updates on personal projects and projects
Discussion: Post-conflict community reconciliation (e.g., Rwanda, Cambodia); truth commissions (e.g., South Africa, Guatemala)
- 10/19 Readings: Wallerstein, chapter 5
Updates on personal projects and projects
Discussion: global governance, United Nations, development and humanitarian organizations; world millennium goals
- 10/23 No class (independent work on projects)
- 10/30 Readings: Steger, *Globalization*, chapters 1-3
Updates on personal projects and projects
Discussion: Human rights work, torture, witnessing, bystanding
- 11/6 Readings: Steger, chapters 4-5
Updates on personal projects and projects
Discussion: Psychosocial accompaniment, community organizing
- 11/13 Readings: Steger, chapters 6-8
Updates on personal projects and projects
Discussion: Topic TBD
- 11/20 Presentations and Conclusions