

CPSY 513--Theory and Philosophy of Counseling--Fall 2006

Stella Beatriz Kerl-McClain, Ph. D. Office hours:

Rm 335 Rogers Hall

503-238-5508 (home)

sbk@lclark.edu

Monday, Wednesday, Friday 10-11:30

Wed, Thursday 5-5:15 & other times before
and after classes as needed

Please make appointments for office hours! If I have no appointments scheduled during office hours, I may schedule meetings or other appointments during those times.

Catalogue description: Overview of counseling theories such as psychoanalytic, Adlerian, client-centered, cognitive-behavioral, multi-modal, Gestalt, feminist, existential, solution-focused, and brief therapy, as well as integrative approaches. Examines a wide range of theoretical perspectives and advocates professional knowledge of best practices. Students acquire knowledge of various counseling theories and critique their relevance to diverse populations and clinical situations. Students clarify their personal assumptions and learn how to explain their own theoretical stance. Issues of diversity and client matching are addressed throughout. Prerequisite: None.

Objectives: Students will...

- Develop a strong foundation and awareness of diverse theoretical perspectives. Demonstrate knowledge of different theoretical counseling interventions.
- Demonstrate the ability to conceptualize a client within a systematically derived theoretical model (s) .
- Demonstrate an understanding of issues and considerations associated with human diversity .
- Understand one's own value systems and the impact on therapeutic work .

Required texts: Corey, G. (2005) Theory and Practice of Counseling and Psychotherapy, Seventh Edition, Belmont, CA: Brooks/Cole.
ISBN: 0-534-53605-0.

Additional required reading will be posted on Web CT

Course requirements:

1. Attendance and active participation are critical to learning. One absence from class per semester for extenuating reasons is allowed, but make up activities will be expected as arranged with the instructor. More than one absence will invoke additional requirements for make up activities and may lead to a failure to complete requirements for credit.
2. Exam (45 points). There will be one "objective" exam over course lectures and discussion.

Course requirements (continued):

3. One final paper will be required (30 points total for 3 parts). The paper is a combination of a reflective paper and a theory overview paper. This paper should follow the format described at the end of the syllabus. **Part I of the paper will be due the second day of class.**
4. Client role-play (5 points). You will role-play a client for another student in the course. In designing your character, use a popular book, movie or t.v. show which you know well and which might be known by several other students in the course. After your classmate presents “you” to the class, try to respond in character as to how you feel about the conceptualization and recommendations for treatment. Your “therapist” will give you up to 5 points, as will the rest of the class. The average score (0-5) will be calculated.
5. Theory presentation (20 points) Each student will apply a theoretical approach to their assigned “client.” The presentation will consist of a brief overview of the chosen theory, a detailed description/assessment of the client issues as viewed through the lens of the theory, a treatment plan that uses the theory as a primary guide, and specific/detailed examples of possible interventions that would be used with the client. Creativity is encouraged! Be familiar with how diversity issues may affect your conceptualization of the client. You will turn in a handout of the presentation to me on the day you present your “client” to the class.

Tentative Course Schedule

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
Sept 7	Introductions and expectations	
14	<u>Humanistic approaches</u> Person-centered Therapy	Chap. 7, 2
21	Existential Theory	Chap. 6
28	Gestalt Therapy	Chap. 8, 3
Oct 5	Behaviorism	Chap. 9
12	REBT, CBT	Chap. 10
19	Feminist, Multicultural Counseling Theories	Chap. 13 See readings on WebCT
26	Postmodern approaches	Chap. 13

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
Nov 2	<u>Psychoanalytic/Psychodynamic approaches</u> Adlerian, NeoFreudian, Object Relations, Self Psychology	Chap. 5 Chap. 4 (75-79) See readings on WebCT
9	Jungian	Chap. 4
Nov 16	Exam	
23	**Thanksgiving Holiday**	
30	presentations	
Dec 7	presentations	
30	presentations	
7	presentations	
14	presentations, Final Paper (Parts II and III) Due	

Grading:

A: 100 - 95 points
A-: 94 - 90 points
B: 89 – 85 points
B-: 84 - 80 points
C: 79 – 75 points
C-: 74 - 70 points
D: 69 – 65 points
D-: 64 - 60
F: 59 and below

Description of Final Paper

Part I:

5 points: This is an exploration of your own worldview and belief systems about counseling. Write, **WITH DEPTH AND DETAIL**, what you believe about the following concepts. Include an explanation of WHY you believe what you believe (i.e., if you believe that God created the self, why do you believe that? If you believe that counseling works because the counselor is smarter than the client, why do you believe that?) Suggested length is 5 pages, double-spaced. Please include your beliefs about:

- 1) Self/personality/self-structure (i.e., What is a self/personality? How is a self/personality created? Is it pre-determined or not? What is the role of choice/responsibility in your belief self? What are values, and how do they relate to who you are?)
- 2) Other (i.e., What is another person? How is that person created? What is a relationship? How do other people affect who we are, or do they?)
- 3) Why do you believe people come to counseling (AKA: issues, problems in living, mental illness, DSM-IV diagnoses, life trauma, etc., etc.) and especially, what you believe causes or leads up to these problems, issues, etc.?
- 4) Why do you believe counseling works, or how does it help?

Part II:

20 points: Research a counseling theory and write a research paper covering the major points of this theory. The theory may be one that we cover during the course or may be a theory you have been interesting in exploring for yourself. Suggested length is 10 pages, double-spaced. Paper must be in APA format and include at least 10 references other than the course texts. Internet references should be from peer reviewed journals, but full-text is fine. Please include a table of contents and headings/subheadings. You are encouraged to turn in a detailed outline for review prior to writing the paper.

Part III:

5 points: Revisit the worldview you described in Part I. Integrate the viewpoint of the theory you wrote about in Part II with your own beliefs about self, other, causes of distress, and why counseling works. If your beliefs have changes since you originally wrote Part I, describe the changes. Remember to integrate the theory you wrote about with your own belief (i.e., is your belief consistent with the theory? If not, what is different?)