

Educational Administration

Lewis & Clark's Educational Administration programs seek to prepare confident school administrators who embrace the challenges facing our public and private schools. The liberal arts traditions of scholarship, inquiry, and self-knowledge serve as the foundation for our courses and individual programs. Candidates who successfully complete program requirements understand and demonstrate the knowledge and skills necessary to be learners, collaborators, leaders, and innovators. As our license candidates assume positions of responsibility, the school and district organizations they lead create the conditions for learning where *all* children achieve.

Courses are taught by professionally active faculty and are designed as small, intensive seminars. Lewis & Clark offers educational administration and leadership programs approved by the Oregon Teacher Standards and Practices Commission (TSPC) and National Council for Accreditation of Teacher Education (NCATE).

In addition to on-campus courses, Lewis & Clark offers administrative licensure program course work in central Oregon, eastern Oregon, and the south coast regions.

Also note that Special Student status is available for individuals wanting to enhance their leadership skills, update knowledge in specific areas, or complete outstanding coursework for a degree or licensure program. With Special Student status, individuals may take degree-applicable credit prior to formal admission to a graduate school program. See Program-Specific Admission Information for Educational Leadership (<http://docs.lclark.edu/graduate/admissions/>) for more information.

Initial Administrator License

This program is designed for licensed teachers and/or personnel service providers who wish to become PK-12 administrators.

Licensure Program Requirements

A minimum of 18 semester hours, distributed as follows:

Required Courses

EDAD 501/ EDAD 601	Leading and Managing for Teaching and Learning	3
EDAD 502/ EDAD 602	Instructional Leadership	3
EDAD 504/ EDAD 604	Ethics, Policy, and the Law	2
EDAD 508/ EDAD 608	Engaging the Community for Effective Schools	2
EDAD 509/ EDAD 609	Using Data for School Improvement	2
EDAD 511/ EDAD 611	Budgeting for School Equity	2

EDAD 518/ Practicum for School Administrators I 2
EDAD 618

EDAD 519/ Practicum for School Administrators 2
EDAD 619 II

Eligibility for Initial Licensure

Lewis & Clark recommends for the Initial Administrator License those candidates who have fulfilled the following requirements:

1. Completion of a master's degree or higher from an accredited institution.
2. A current teaching or personnel service license and three academic years of full-time licensed teaching or personnel service experience in any state.
3. Admission to the Lewis & Clark Initial Administrator License program.
4. Completion of the required hours of graduate coursework appropriate to the Initial Administrator License.
5. Demonstration of knowledge of anti-discrimination statutes, if non-Oregon licensed.
6. Passing scores on the ORELA administrator subject-area exam.
7. If a candidate does not already hold an Oregon Basic, Standard, Initial, or Continuing Teaching, School Counseling, School Psychology, or School Social Work License, then they must also submit passing scores on the following exams:
 - ORELA: Protecting Student and Civil Rights in the Educational Environment
 - an Oregon Teacher Standards and Practices Commission (TSPC)-approved basic skills test such as CBEST, WEST-B, PRAXIS, or NES: Essential Academic Skills (NES: EAS)

Continuing Administrator License

Course work in this license program is offered both on campus and around Oregon, and is open to candidates who hold an Initial Administrator License. The Continuing Administrator License program is performance-based. Candidates develop a portfolio of evidence, demonstrating that they meet the advanced standards according to rules set by the Oregon Teacher Standards and Practices Commission (TSPC). The portfolio is exhibited to peers and faculty during EDAD 549/ EDAD 649 Professional Mentorship and Seminar, which is the final course in the required 18-semester-hour program.

Students enrolled in the Doctor of Education in Leadership program (<http://docs.lclark.edu/graduate/educationalleadership/doctoral/>) who plan to meet the requirements for the Continuing Administrator License must work with an advisor to develop an appropriate

program and must apply and be admitted into the Continuing Administrator License program.

Licensure Program Requirements

18 semester hours, including required seminar course and two courses from each of four strands:

Required Courses

EDAD 549/ Professional Mentorship and Seminar 2
EDAD 649

Strand One: Visionary & Ethical Leadership (choose two courses)

EDAD 523/ Communication Skills and Conflict 2
EDAD 623 Resolution

EDAD 540/ Organizational Change for Action 2
EDAD 640

EDAD 547/ Ethical Leadership and Decision- 2
EDAD 647 Making

EDAD 553/ Priority Leadership: Leading Systemic 2
EDAD 653 Change

EDAD 559/ Collaborative Leadership and Team- 2
EDAD 659 Building

Strand Two: Instructional Improvement (choose two courses)

EDAD 532/ Leading Difficult and 2
EDAD 632 Underperforming People to Excellence

EDAD 533/ Professional Development for 2
EDAD 633 Instructional Leaders

EDAD 536/ Leading Schools Through 2
EDAD 636 Instructional Technologies

EDAD 537/ Educational Research and Assessment 2
EDAD 637

EDAD 548/ Transforming Culture and Inspiring 2
EDAD 648 Innovation

Strand Three: Effective Management (choose two courses)

EDAD 535/ Managing Facilities and Resources 2
EDAD 635

EDAD 546/ Negotiation, Collective Bargaining, 2
EDAD 646 and Contract Management

EDAD 555/ Building Positive Behavior Supports 2
EDAD 655 for All Students

EDAD 556/ School Finance and District Budgeting 2
EDAD 656

EDAD 577/ Advanced Colloquium for Practicing 2
EDAD 677 Administrators

Strand Four: Socio-Political Contexts and Inclusive Practices (choose two courses)

EDAD 531/ Colloquium for New Administrators 2
EDAD 631

EDAD 551/ Legal and Procedural Aspects of 2
EDAD 651 Special Education

EDAD 552/ Culturally Responsive Practices for 2
EDAD 652 School Leaders

EDAD 567/ Developing Leadership Intelligences 2
EDAD 667

EDAD 574/ Foundations for Administrators in 2
EDAD 674 the Education of English Language Learners

EDAD 578/ Leader as Ethnographer: Exploring 2
EDAD 678 and Engaging the School Community

Eligibility for Continuing Administrator Licensure

Lewis & Clark recommends for the Continuing Administrator License those candidates who have fulfilled the following requirements:

1. Successful completion of the Initial Administrator License at Lewis & Clark or another regionally accredited institution.
2. Admission to the Lewis & Clark Continuing Administrator License program and approved individual course of study on file. If the candidate did not complete the Initial Administrator License program at Lewis & Clark, he or she must document passing scores on one of the tests of basic skills (PRAXIS I, CBEST, or WEST-B), the ORELA subject-area exams for administrators, and the ORELA civil rights exam prior to admission to the Continuing Administrator License program. _
3. Three years of successful administrative experience in Oregon schools on an Initial Administrator License.
4. Completion of the Continuing Administrator License program requirements. _

Master of Education in Educational Administration with Initial Administrator License

The M.Ed. program combines the requirements for an Initial Administrator License with a master's degree and is designed for aspiring administrators.

Degree Requirements

A minimum of 38 semester hours, distributed as follows:

Required Courses

The 18 semester hours required for the Initial Administrator Licensure Program. (p. 1)

ED 500/ED Educational Research 2
615

EDAD 533/ Professional Development for 2
EDAD 633 Instructional Leaders

ED 509/ED Master's Project Seminar 2
624

Elective Courses

A minimum of 12 semester hours in subject-area electives (e.g., ESOL, Special Education, Education, School Counseling)

Graduate Core Requirement

A minimum of 2 semester hours of Core Program (<http://docs.lclark.edu/graduate/specialprograms/coreprogram/>) coursework and one Core convocation

Eligibility for Initial Licensure

Lewis & Clark recommends for the Initial Administrator License those candidates who have fulfilled all of the requirements specified under the Initial Administrator License (p. 1) program.

Educational Specialist in Administration with Initial and Continuing Administrator Licenses

The Educational Specialist degree in Administration is intended for students who have earned master's degrees and are seeking the Oregon Initial (IAL) and Continuing Administrator (CAL) licenses. This advanced degree is positioned between a master's and doctoral degree, and allows those holding an Oregon teaching or personnel service license to complete both administrative licenses within a five-year period of time. Students are able to complete a unique post-master's degree course of study without earning a doctorate. Together, the IAL and CAL programs of study help aspiring and new-to-profession educational leaders grow into seasoned professionals with the knowledge, values, skills, and courage to improve teaching and learning in schools. By addressing issues of equity and focusing on best practices for effective leadership, students exit the Ed.S. program ready to practice reflectively, think critically, and use data and research to advance learning and achievement for all students. The Ed.S. program is designed to be responsive to the changing nature of schools and the work of educational leaders.

A culminating capstone project, Integrated Administrative Seminar (EDAD 576), will require students to synthesize and integrate their learning over time into a written report and a public presentation. The capstone may draw upon coursework, action research, or practical projects related to current professional responsibilities. The project must have the approval of the program director and will be designed and completed within one semester. An oral presentation of the report will demonstrate the practical application of the project findings with professional leadership skills. In addition to the written and oral presentations, students will write a reflection to assess leadership growth across their program coursework and experiences, including how their post-master's work has impacted their professional careers.

Degree Requirements

A minimum of 37 semester hours, distributed as follows:

Track I Required Courses

For students who have not yet completed an Initial Administrator License program:

The 18 semester hours required for the Initial Administrator License Program (p. 1)

The 18 semester hours required for the Continuing Administrator License Program (p. 1)

EDAD 576/ Integrated Administrative Seminar	1
EDAD 676	

Track II Required Courses

For students who have earned an Initial Administrator License from an institution **other than** Lewis & Clark:

10 hours of transfer credit from an initial license program at another institution

8 hours of elective credit chosen from Lewis & Clark Continuing Administrator License coursework (p. 1)

The 18 semester hours required for the Continuing Administrator License Program (p. 1)

EDAD 576/ Integrated Administrative Seminar	1
EDAD 676	

Eligibility for Licensure

Lewis & Clark recommends for administrative licenses those candidates who have fulfilled the requirements specified in the Initial Administrator License (p. 1) section and the Continuing Administrator License (p. 1) section of this catalog.